

Module 1 Start: 8/17/2009 Teaching Days: 20 Test: 9/15/2009 Remediation Days: 1 End: 9/16/2009

The questions for each reading interim assessment will be taken from the TLI Core Reading Skills listed below. Despite the fact that only a subset of these TLI Core Reading Skills will be tested on each reading interim assessment, we recommend teaching them throughout the school year.

Core Reading Skill	SLEs
Main Idea	R.9.2.9
Article Details	R.9.2.4; R.9.2.5; R.9.2.9
Text Features	R.9.2.1; R.10.2.9; R.10.2.10; R.10.2.18
Vocabulary	R.11.2.1; R.11.2.2; R.11.2.7
Genre	R.10.2.2; R.10.2.4; R.10.2.8; R.10.2.9; R.10.2.11; R.10.2.12; R.10.2.14; R.10.2.16; R.10.2.17
Graphic Organizers	R.10.2.7; R.10.2.18
Sequencing	R.9.2.3
Summary	R.9.2.12
Literary Element Analysis	R.10.2.11; R.10.2.12
Literary Devices	R.10.2.15; R.10.2.16; R.11.2.8
Analysis	R.9.2.2; R.9.2.3; R.9.2.4; R.9.2.5; R.9.2.9; R.9.2.10; R.9.2.12; R.10.2.12; R.10.2.16
Inference	R.9.2.4; R.9.2.5; R.9.2.7; R.9.2.8; R.9.2.10
Reading Passage: Literary Prose	End of Module 1

Module 2 Start: 9/17/2009 Teaching Days: 21 Test: 10/20/2009 Remediation Days: 1 End: 10/21/2009		
Core Writing Skill	SLEs	References
M Capitalization	W.6.2.10	Imagine It: Unit 1: T392-393, Unit 2: T244-245, 261, 283, Unit 3: T162-163, 179, 201, 492, Unit 5: T58-59, 95
W Prewriting Strategies	W.4.2.2	Imagine It: Unit 1: t38-39, 56-57, 132, 133, 146, 147, 216, 217, 230, 231, 300, 301, 312, 313, 376, 377, 390, 391, 404 Unit 2: t38-39, 58-59, 140-141, 154-155, 228-229, 242-243, 318, 319, 334-335, 410-411, 426-427, 442, Unit 3: 232-233, 244-245, 312-313, 328-329, 404-405, 422-423, 440 Unit 4: 38-39, 58-59, 144-145, 162-163, 236-237, 250, 320, 336-337, 408, 420-421, Unit 5: T40, 56-57, 128-129, 142-143, 212-213, 226-227, 298-299, 314-315, 392-393, 410, 411, 426, 427, Unit 6: T40-41, 56057m 128-129, 142-143, 212-213, 226-227, 300-301, 326-317, 408-409, 422
W Introduction	W.7.2.1	Not specified in Imagine It Level 2
W Conclusion	W.7.2.1	Not specified in Imagine It Level 2
W Transitional Words	W.6.2.4	Not specified in Imagine It Level 2
U Fragments/Run-ons	W.4.2.12	Not specified in Imagine It Level 2
Writing Prompt: Narrative/Story Starter		6 Skills
		End of Module 2

Module 3 Start: 10/22/2009 Teaching Days: 20 Test: 11/24/2009 Remediation Days: 1 End: 11/30/2009

The questions for each reading interim assessment will be taken from the TLI Core Reading Skills listed below. Despite the fact that only a subset of these TLI Core Reading Skills will be tested on each reading interim assessment, we recommend teaching them throughout the school year.

Core Reading Skill	SLEs
Main Idea	R.9.2.9
Article Details	R.9.2.4; R.9.2.5; R.9.2.9
Text Features	R.9.2.1; R.10.2.9; R.10.2.10; R.10.2.18
Vocabulary	R.11.2.1; R.11.2.2; R.11.2.7
Genre	R.10.2.2; R.10.2.4; R.10.2.8; R.10.2.9; R.10.2.11; R.10.2.12; R.10.2.14; R.10.2.16; R.10.2.17
Graphic Organizers	R.10.2.7; R.10.2.18
Sequencing	R.9.2.3
Summary	R.9.2.12
Literary Element Analysis	R.10.2.11; R.10.2.12
Literary Devices	R.10.2.15; R.10.2.16; R.11.2.8
Analysis	R.9.2.2; R.9.2.3; R.9.2.4; R.9.2.5; R.9.2.9; R.9.2.10; R.9.2.12; R.10.2.12; R.10.2.16
Inference	R.9.2.4; R.9.2.5; R.9.2.7; R.9.2.8; R.9.2.10
Reading Passage: Content	End of Module 3

Module 4 Start: 12/1/2009 Teaching Days: 20 Test: 1/12/2010 Remediation Days: 1 End: 1/13/2010		
Core Writing Skill	SLEs	References
U Pronouns	W.6.2.3	Imagine it: Unit 4: T60-61, 76-77, 164-165, 178-179, 203
W Writing Purpose/Audience	W.5.2.2	Imagine It: Unit 2: T52, 80, 84, 88, 90, 102, 492, Unit 4; T228, 256, 258, 282, Unit 5: T380, t416, 418, 422, 424, 434, 436, 448, 478
W Introduction	W.7.2.1	Not specified in Imagine It Level 2
M Commas	W.6.2.15	Imagine It: Unit 3: T246-247, 261, 281, 493, Unit5 : T170-171, 95, 228, 229, 241, 263
W Conclusion	W.7.2.1	Not specified in Imagine It Level 2
W Transitional Words	W.6.2.4	Not specified in Imagine It Level 2
W Revise for Content	W.4.2.7	Imagine It: Unit 1: T88, t174, t258, t334, t434-435; unit 2; t96, t184, t272, t364, t474-475, Unit 3: t270, 358, 474-475, Unit 4: t98, t192, t276, t364, t460-461, Unit 5: t84, t168, t252, 344, t460-461, 466-467, unit 6: t84, t168, T252, 348, 452-453
Writing Prompt: Narrative/Personal		End of Module 4
7 Skills		

Module 5 Start: 1/14/2010 Teaching Days: 19 Test: 2/16/2010 Remediation Days: 1 End: 2/17/2010

The questions for each reading interim assessment will be taken from the TLI Core Reading Skills listed below. Despite the fact that only a subset of these TLI Core Reading Skills will be tested on each reading interim assessment, we recommend teaching them throughout the school year.

Core Reading Skill	SLEs
Main Idea	R.9.2.9
Article Details	R.9.2.4; R.9.2.5; R.9.2.9
Text Features	R.9.2.1; R.10.2.9; R.10.2.10; R.10.2.18
Vocabulary	R.11.2.1; R.11.2.2; R.11.2.7
Genre	R.10.2.2; R.10.2.4; R.10.2.8; R.10.2.9; R.10.2.11; R.10.2.12; R.10.2.14; R.10.2.16; R.10.2.17
Graphic Organizers	R.10.2.7; R.10.2.18
Sequencing	R.9.2.3
Summary	R.9.2.12
Literary Element Analysis	R.10.2.11; R.10.2.12
Literary Devices	R.10.2.15; R.10.2.16; R.11.2.8
Analysis	R.9.2.2; R.9.2.3; R.9.2.4; R.9.2.5; R.9.2.9; R.9.2.10; R.9.2.12; R.10.2.12; R.10.2.16
Inference	R.9.2.4; R.9.2.5; R.9.2.7; R.9.2.8; R.9.2.10
Reading Passage: Practical	End of Module 5

Module 6 Start: 2/18/2010 Teaching Days: 18 Test: 3/16/2010 Remediation Days: 1 End: 3/17/2010		
Core Writing Skill	SLEs	References
M Edit for Punctuation	W.6.2.6	Imagine It: Unit 1: t89, t259, 335, 440-441, unit 2: t97, 185, 273, 365, 480, 481 unit 3: 271, 359, 480-481, unit 4: t74, t176, t262, t348-349, 450 unit 5: t68, t154, t238-239, 328, 442-443, unit 6: t154, 238-239, 434, 435, 442
M Commas	W.6.2.15	Imagine It: Unit 3: T246-247, 261, 281, 493, Unit5 : T170-171, 95 228 229 241 263
M Capitalization	W.6.2.10	Imagine It: Unit 1: T392-393, Unit 2: T244-245, 261, 283, Unit 3: T162-163, 179, 201, 492, Unit 5: T58-59, 95
W Kinds of Sentences	W.6.2.6	Imagine It: Unit 2: t60-61, 77, 107, 156, 157, 173, 195, Unit 4: T252-253, 265, 287
U Fragments/Run-ons	W.4.2.12	Not specified in Imagine It Level 2
W Writing Purpose/Audience	W.5.2.2	Imagine It: Unit 2: T52, 80, 84, 88, 90, 102, 492, Unit 4; T228, 256, 258, 282, Unit 5: T380, t416, 418, 422, 424, 434, 436, 448, 478
W Revise for Style	W.4.2.9	Imagine It: Unit 1: T88, t174, t258, t334, t434-435; unit 2; t96, t184, t272, t364, t474-475, Unit 3: t270, 358, 474-475, Unit 4: t98, t192, t276, t364, t460-461, Unit 5: t84, t168, t252, 344, t460-461, 466-467, unit 6: t84, t168, T252, 348, 452-453
W Prewriting Strategies	W.4.2.2	Imagine It: Unit 1: t38-39, 56-57, 132, 133, 146, 147, 216, 217, 230, 231, 300, 301, 312, 313, 376, 377, 390, 391, 404 Unit 2: t38-39, 58-59, 140-141, 154-155, 228-229, 242-243, 318, 319, 334-335, 410-411, 426-427, 442, Unit 3: 232-233, 244-245, 312-313, 328-329, 404-405, 422-423, 440 Unit 4: 38-39, 58-59, 144-145, 162-163, 236-237, 250, 320, 336-337, 408, 420-421, Unit 5: T40, 56-57, 128-129, 142-143, 212-213, 226-227, 298-299, 314-315, 392-393, 410, 411, 426, 427, Unit 6: T40-41, 56057m 128-129, 142-143, 212-213, 226-227, 300-301, 326-317, 408-409 422
U Pronouns	W.6.2.3	Imagine it: Unit 4: T60-61, 76-77, 164-165, 178-179, 203
M Edit for Punctuation	W.6.2.12	Imagine It: Unit 1: t89, t259, 335, 440-441, unit 2: t97, 185,
M Edit for Punctuation	W.6.2.14	Imagine It: Unit 1: t89, t259, 335, 440-441, unit 2: t97, 185,
M Capitalization	W.6.2.11	Imagine It: Unit 1: T392-393, Unit 2: T244-245, 261, 283, Unit 3: T162-163, 179, 201, 492, Unit 5: T58-59, 95
Writing Prompt: Informational/Descriptive		End of Module 6
12 Skills		

Module 7 Start: 3/18/2010 Teaching Days: 26 Test: 6/1/2010 Remediation Days: 1 End: 6/2/2010

The questions for each reading interim assessment will be taken from the TLI Core Reading Skills listed below. Despite the fact that only a subset of these TLI Core Reading Skills will be tested on each reading interim assessment, we recommend teaching them throughout the school year.

Core Reading Skill	SLEs
Main Idea	R.9.2.9
Article Details	R.9.2.4; R.9.2.5; R.9.2.9
Text Features	R.9.2.1; R.10.2.9; R.10.2.10; R.10.2.18
Vocabulary	R.11.2.1; R.11.2.2; R.11.2.7
Genre	R.10.2.2; R.10.2.4; R.10.2.8; R.10.2.9; R.10.2.11; R.10.2.12; R.10.2.14; R.10.2.16; R.10.2.17
Graphic Organizers	R.10.2.7; R.10.2.18
Sequencing	R.9.2.3
Summary	R.9.2.12
Literary Element Analysis	R.10.2.11; R.10.2.12
Literary Devices	R.10.2.15; R.10.2.16; R.11.2.8
Analysis	R.9.2.2; R.9.2.3; R.9.2.4; R.9.2.5; R.9.2.9; R.9.2.10; R.9.2.12; R.10.2.12; R.10.2.16
Inference	R.9.2.4; R.9.2.5; R.9.2.7; R.9.2.8; R.9.2.10
Reading Passage: Literary Poetry	
End of Module 7	

Module 8 Start: 5/6/2010 Teaching Days: 17 Test: 6/1/2010 Remediation Days: 1 End: 6/2/2010			
Core Writing Skill	SLEs	References	
M	Apostrophes	W.6.2.13	Not specified in Imagine It Level 2
W	Sentence Combination	W.6.2.5	Imagine It: Unit 2: t60-61, 77, 107, 156, 157, 173, 195, Unit 4: T252-253, 265, 287
W	Kinds of Sentences	W.6.2.6	Imagine It: Unit 2: t60-61, 77, 107, 156, 157, 173, 195, Unit
M	Edit for Punctuation	W.6.2.6	Imagine It: Unit 1: t89, t259, 335, 440-441, unit 2: t97, 185,
W	Revise for Content	W.4.2.7	Imagine It: Unit 1: T88, t174, t258, t334, t434-435; unit 2; t96, t184, t272, t364, t474-475, Unit 3: t270, 358, 474-475, Unit 4: t98, t192, t276, t364, t460-461, Unit 5: t84, t168, t252, 344, t460-461, 466-467, unit 6: t84, t168, T252, 348, 452-453
W	Revise for Style	W.4.2.9	Imagine It: Unit 1: T88, t174, t258, t334, t434-435; unit 2; t96, t184, t272, t364, t474-475, Unit 3: t270, 358, 474-475, Unit 4: t98, t192, t276, t364, t460-461, Unit 5: t84, t168, t252, 344, t460-461, 466-467, unit 6: t84, t168, T252, 348, 452-453
M	Edit for Punctuation	W.6.2.12	Imagine It: Unit 1: t89, t259, 335, 440-441, unit 2: t97, 185, 273, 365, 480, 481 unit 3: 271, 359, 480-481, unit 4: t74, t176, t262, t348-349, 450 unit 5: t68, t154, t238-239, 328, 442-443, unit 6: t154, 238-239, 434, 435, 442
M	Edit for Punctuation	W.6.2.14	Imagine It: Unit 1: t89, t259, 335, 440-441, unit 2: t97, 185, 273, 365, 480, 481 unit 3: 271, 359, 480-481, unit 4: t74, t176, t262, t348-349, 450 unit 5: t68, t154, t238-239, 328, 442-443, unit 6: t154, 238-239, 434, 435, 442
M	Capitalization	W.6.2.11	Imagine It: Unit 1: T392-393, Unit 2: T244-245, 261, 283, Unit 3: T162-163, 179, 201, 492, Unit 5: T58-59, 95
Writing Prompt: Informational/Sequential		9 Skills	End of Module 8

