

Module 1 Start: 8/17/2009 Teaching Days: 20 Test: 9/15/2009 Remediation Days: 1 End: 9/16/2009

The questions for each reading interim assessment will be taken from the TLI Core Reading Skills listed below. Despite the fact that only a subset of these TLI Core Reading Skills will be tested on each reading interim assessment, we recommend teaching them throughout the school year.

Core Reading Skill	SLEs
Main Idea	R.9.5.12
Article Details	R.9.5.4; R.9.5.10; R.9.5.12; R.9.5.16; R.10.5.6; R.10.5.8; R.10.5.9
Text Features	R.9.5.13; R.9.5.14; R.10.5.5; R.10.5.9
Vocabulary	R.11.5.3; R.11.5.4.R.11.5.5; R.11.5.7; R.11.5.9; R.11.5.10
Author's Purpose	R.9.5.1; R.9.5.3; R.9.5.11
Genre	R.9.5.14; R.10.5.4; R.10.5.10; R.10.5.11; R.10.5.13
Graphic Organizers	R.9.5.15; R.9.5.16; R.10.5.5; R.10.5.14
Sequencing	R.9.5.14
Summary	R.9.5.11; R.9.5.19
Research Skills	R.9.5.2; R.10.5.4; R.10.5.6; R.10.5.10; R.10.5.11; R.10.5.13; R.11.5.6
Literary Element Analysis	R.9.5.7; R.9.5.8; R.9.5.9; R.9.5.14; R.9.5.20
Literary Devices	R.10.5.12; R.11.5.8; R.11.5.10
Analysis	R.9.5.8; R.9.5.9; R.9.5.11; R.10.5.8; R.10.5.12
Inference	R.9.5.1; R.9.5.6; R.9.5.7; R.9.5.10; R.9.5.11; R.10.5.5; R.10.5.8
Comparison/Contrast	R.9.5.9; R.9.5.10
Evaluation	R.9.5.10; R.9.5.15; R.9.5.20; R.9.5.21
Reading Passage: Literary Prose	

End of Module 1

Module 2 Start: 9/17/2009 Teaching Days: 21 Test: 10/20/2009 Remediation Days: 1 End: 10/21/2009		
Core Writing Skill	SLEs	References
M Capitalization	W.6.5.10	Imagine It: <b>Unit 1:</b> 95I, 95S, <b>Unit 3:</b> 321K-321L; <b>Unit 5:</b> 543K, 543S <b>Unit 6:</b> 641L, 641S
W Transitional Words	W.7.5.3	Imagine It: <b>Unit 5:</b> 561K, 561S
W Kinds of Sentences	W.6.5.2	Imagine It: <b>Unit 5:</b> 513K, <b>Unit 1:</b> 77L, 59L
M Edit for Punctuation	W.4.5.11	Imagine It: <b>Unit 1:</b> 39H, 59H, 77H, 95H, 131B; <b>Unit 2:</b> 149H, 165H, 185H, 199H, 223B; <b>Unit 3:</b> 347B <b>Unit 4:</b> 365H, 383H, 429G, 457B, <b>Unit 5:</b> 493H, 513H, 543H, 561H, 587B, <b>Unit 6:</b> 609H, 625H, 669G, 691B
W Revise for Content	W.4.5.8	Imagine It: <b>Unit 1:</b> 39G, 59G, 77G, 95G, 131A; Unit 2: 149G, 165G, 185G, 199G, 223A, Unit 3: 337J, 347A, <b>Unit 4:</b> 365G, 383G, 429E-429G, 457A; <b>Unit 5:</b> 493G, 513G, 543G, 561G, 579GJ, 587A, <b>Unit 6:</b> 609G, 625G, 669G, 691A
M Commas	W.6.5.11	Imagine It: <b>Unit 1:</b> 95K, 95S; <b>Unit 5:</b> 543K, 543S
M Quotation Marks	W.6.5.11	Imagine It: <b>Unit 6:</b> 669L, 669S; <b>Unit 4:</b> 429L, 449M
W Prewriting Strategies	W.4.5.2	Imagine It: <b>Unit 1:</b> 39E-39F, 59E-59F, 77E-77F, 95E-85F, 121G-121I, <b>Unit 2:</b> 149E-149F, 165E-165F, 185E-185F, 199E-199F, 215G-315I, <b>Unit 3:</b> 321E-321H; <b>Unit 4:</b> 35E-365F, 383E-383F, 401E-401G, 449G-449I, <b>Unit 5:</b> 493E-493F, 513E-513F, 533E-543F, 561E-561F, 579G-579I, <b>Unit 6:</b> 609E-609F, 625E-625F, 641E-641G, 683G-683I
Writing Prompt: Narrative/Personal		8 Skills
		End of Module 2

Module 3 Start: 10/22/2009 Teaching Days: 20 Test: 11/24/2009 Remediation Days: 1 End: 11/30/2009

The questions for each reading interim assessment will be taken from the TLI Core Reading Skills listed below. Despite the fact that only a subset of these TLI Core Reading Skills will be tested on each reading interim assessment, we recommend teaching them throughout the school year.

Core Reading Skill	SLEs
Main Idea	R.9.5.12
Article Details	R.9.5.4; R.9.5.10; R.9.5.12; R.9.5.16; R.10.5.6; R.10.5.8; R.10.5.9
Text Features	R.9.5.13; R.9.5.14; R.10.5.5; R.10.5.9
Vocabulary	R.11.5.3; R.11.5.4.R.11.5.5; R.11.5.7; R.11.5.9; R.11.5.10
Author's Purpose	R.9.5.1; R.9.5.3; R.9.5.11
Genre	R.9.5.14; R.10.5.4; R.10.5.10; R.10.5.11; R.10.5.13
Graphic Organizers	R.9.5.15; R.9.5.16; R.10.5.5; R.10.5.14
Sequencing	R.9.5.14
Summary	R.9.5.11; R.9.5.19
Research Skills	R.9.5.2; R.10.5.4; R.10.5.6; R.10.5.10; R.10.5.11; R.10.5.13; R.11.5.6
Literary Element Analysis	R.9.5.7; R.9.5.8; R.9.5.9; R.9.5.14; R.9.5.20
Literary Devices	R.10.5.12; R.11.5.8; R.11.5.10
Analysis	R.9.5.8; R.9.5.9; R.9.5.11; R.10.5.8; R.10.5.12
Inference	R.9.5.1; R.9.5.6; R.9.5.7; R.9.5.10; R.9.5.11; R.10.5.5; R.10.5.8
Comparison/Contrast	R.9.5.9; R.9.5.10
Evaluation	R.9.5.10; R.9.5.15; R.9.5.20; R.9.5.21
Reading Passage: Content	End of Module 3

Module 4 Start: 12/1/2009 Teaching Days: 20 Test: 1/12/2010 Remediation Days: 1 End: 1/13/2010		
Core Writing Skill	SLEs	References
M Spell Homophones (Homonyms)	W.6.5.9	Imagine It: <b>Unit 3:</b> 254O, 259, 264, 267, 270, 275O, 347C, <b>Unit 5:</b> 460O, 465, 470, 473, 476, 479, 481, 486, 488, 493O, 587C; <b>Unit 6:</b> 670O-670P, 675, 680, 683Q, 691C
W Revise for Style	W.4.5.9	Imagine It: <b>Unit 1:</b> 39G, 59G, 77G, 95G, 131A; <b>Unit 2:</b> 149G, 165G, 185G, 199G, 223A, <b>Unit 3:</b> 337J, 347A, <b>Unit 4:</b> 365G, 383G, 429E-429G, 457A; <b>Unit 5:</b> 493G, 513G, 543G, 561G, 579GJ, 587A, <b>Unit 6:</b> 609G, 625G, 669G, 691A
M Commas	W.6.5.11	Imagine It: <b>Unit 1:</b> 95K, 95S; <b>Unit 5:</b> 543K, 543S
M Quotation Marks	W.6.5.11	Imagine It: <b>Unit 6:</b> 669L, 669S; <b>Unit 4:</b> 429L, 449M
U Subject-Verb Agreement	W.6.5.7	Imagine It: <b>Unit 4:</b> 429L, <b>Unit 6:</b> 609L
U Verb Conjugation/Tenses	W.6.5.7	Imagine It: <b>Unit 5:</b> 493K, 493S, 579M, <b>Unit 6:</b> 683M, 683U
U Pronouns	W.6.5.7	Imagine It: <b>Unit 2:</b> 185K, 185S, 215M, <b>Unit 6:</b> 625S
W Sentence Combination	W.6.5.3	Imagine It: <b>Unit 2:</b> 199K, 215N
W Types of Sentences	W.7.5.2	Imagine It: <b>Unit 5:</b> 513K, <b>Unit 1:</b> 77L, 59L
Writing Prompt: Expository/Descriptive		9 Skills End of Module 4

Module 5 Start: 1/14/2010 Teaching Days: 19 Test: 2/16/2010 Remediation Days: 1 End: 2/17/2010

The questions for each reading interim assessment will be taken from the TLI Core Reading Skills listed below. Despite the fact that only a subset of these TLI Core Reading Skills will be tested on each reading interim assessment, we recommend teaching them throughout the school year.

Core Reading Skill	SLEs
Main Idea	R.9.5.12
Article Details	R.9.5.4; R.9.5.10; R.9.5.12; R.9.5.16; R.10.5.6; R.10.5.8; R.10.5.9
Text Features	R.9.5.13; R.9.5.14; R.10.5.5; R.10.5.9
Vocabulary	R.11.5.3; R.11.5.4.R.11.5.5; R.11.5.7; R.11.5.9; R.11.5.10
Author's Purpose	R.9.5.1; R.9.5.3; R.9.5.11
Genre	R.9.5.14; R.10.5.4; R.10.5.10; R.10.5.11; R.10.5.13
Graphic Organizers	R.9.5.15; R.9.5.16; R.10.5.5; R.10.5.14
Sequencing	R.9.5.14
Summary	R.9.5.11; R.9.5.19
Research Skills	R.9.5.2; R.10.5.4; R.10.5.6; R.10.5.10; R.10.5.11; R.10.5.13; R.11.5.6
Literary Element Analysis	R.9.5.7; R.9.5.8; R.9.5.9; R.9.5.14; R.9.5.20
Literary Devices	R.10.5.12; R.11.5.8; R.11.5.10
Analysis	R.9.5.8; R.9.5.9; R.9.5.11; R.10.5.8; R.10.5.12
Inference	R.9.5.1; R.9.5.6; R.9.5.7; R.9.5.10; R.9.5.11; R.10.5.5; R.10.5.8
Comparison/Contrast	R.9.5.9; R.9.5.10
Evaluation	R.9.5.10; R.9.5.15; R.9.5.20; R.9.5.21
Reading Passage: Practical	
End of Module 5	

Module 6 Start: 2/18/2010 Teaching Days: 18 Test: 3/16/2010 Remediation Days: 1 End: 3/17/2010		
Core Writing Skill	SLEs	References
W Revise for Style	W.4.5.9	Imagine It: <b>Unit 1:</b> 39G, 59G, 77G, 95G, 131A; <b>Unit 2:</b> 149G, 165G, 185G, 199G, 223A, <b>Unit 3:</b> 337J, 347A, <b>Unit 4:</b> 365G, 383G, 429E-429G, 457A; <b>Unit 5:</b> 493G, 513G, 543G, 561G, 579GJ, 587A, <b>Unit 6:</b> 609G, 625G, 669G, 691A
W Revise for Content	W.4.5.8	Imagine It: <b>Unit 1:</b> 39G, 59G, 77G, 95G, 131A; <b>Unit 2:</b> 149G, 165G, 185G, 199G, 223A, <b>Unit 3:</b> 337J, 347A, <b>Unit 4:</b> 365G, 383G, 429E-429G, 457A; <b>Unit 5:</b> 493G, 513G, 543G, 561G, 579GJ, 587A, <b>Unit 6:</b> 609G, 625G, 669G, 691A
U Subject-Verb Agreement	W.6.5.7	Imagine It: <b>Unit 4:</b> 429L, <b>Unit 6:</b> 609L
U Verb Conjugation/Tenses	W.6.5.7	Imagine It: <b>Unit 5:</b> 493K, 493S, 579M, <b>Unit 6:</b> 683M, 683U
U Pronouns	W.6.5.7	Imagine It: <b>Unit 2:</b> 185K, 185S, 215M, <b>Unit 6:</b> 625S
W Prewriting Strategies	W.4.5.2	Imagine It: <b>Unit 1:</b> 39E-39F, 59E-59F, 77E-77F, 95E-85F, 121G-121I, <b>Unit 2:</b> 149E-149F, 165E-165F, 185E-185F, 199E-199F, 215G-315I, <b>Unit 3:</b> 321E-321H; <b>Unit 4:</b> 35E-365F, 383E-383F, 401E-401G, 449G-449I, <b>Unit 5:</b> 493E-493F, 513E-513F, 533E-543F, 561E-561F, 579G-579I, <b>Unit 6:</b> 609E-609F, 625E-625F, 641E-641G, 683G-683I
W Introduction	W.7.5.5	Not specified in Imagine It Level 5
W Conclusion	W.7.5.5	Not specified in Imagine It Level 5
U Natural/Inverted Sentence Order	W.6.5.4	Not specified in Imagine It Level 5
W Research/Reference Skills	W.4.5.4	Imagine It: <b>Unit 1:</b> 22, 39H, 59B, 80B, 96Q, 121E, 121H, <b>Unit 2:</b> 134P, 145B, 149D, 150P, 166P, 199C, 200P, <b>Unit 3:</b> 256, 282, 317A, <b>Unit 4:</b> 353, 365B, 369, 425A, 429H, 430Q, 433; <b>Unit 5:</b> 462B, 500, 514P, 516A, 544Q, 546B, 562Q, 565, 579E, 581D, 587B, <b>Unit 6:</b> 590P, 593, 609B, 609H, 610Q, 613, 626Q, 629, 642Q, 652, 670P, 672A
W Types of Sentences	W.7.5.2	Imagine It: <b>Unit 5:</b> 513K, <b>Unit 1:</b> 77L, 59L
Writing Prompt: Expository/Sequential		End of Module 6
11 Skills		

Module 7 Start: 3/18/2010 Teaching Days: 26 Test: 5/4/2010 Remediation Days: 1 End: 5/5/2010

The questions for each reading interim assessment will be taken from the TLI Core Reading Skills listed below. Despite the fact that only a subset of these TLI Core Reading Skills will be tested on each reading interim assessment, we recommend teaching them throughout the school year.

Core Reading Skill	SLEs
Main Idea	R.9.5.12
Article Details	R.9.5.4; R.9.5.10; R.9.5.12; R.9.5.16; R.10.5.6; R.10.5.8; R.10.5.9
Text Features	R.9.5.13; R.9.5.14; R.10.5.5; R.10.5.9
Vocabulary	R.11.5.3; R.11.5.4.R.11.5.5; R.11.5.7; R.11.5.9; R.11.5.10
Author's Purpose	R.9.5.1; R.9.5.3; R.9.5.11
Genre	R.9.5.14; R.10.5.4; R.10.5.10; R.10.5.11; R.10.5.13
Graphic Organizers	R.9.5.15; R.9.5.16; R.10.5.5; R.10.5.14
Sequencing	R.9.5.14
Summary	R.9.5.11; R.9.5.19
Research Skills	R.9.5.2; R.10.5.4; R.10.5.6; R.10.5.10; R.10.5.11; R.10.5.13; R.11.5.6
Literary Element Analysis	R.9.5.7; R.9.5.8; R.9.5.9; R.9.5.14; R.9.5.20
Literary Devices	R.10.5.12; R.11.5.8; R.11.5.10
Analysis	R.9.5.8; R.9.5.9; R.9.5.11; R.10.5.8; R.10.5.12
Inference	R.9.5.1; R.9.5.6; R.9.5.7; R.9.5.10; R.9.5.11; R.10.5.5; R.10.5.8
Comparison/Contrast	R.9.5.9; R.9.5.10
Evaluation	R.9.5.10; R.9.5.15; R.9.5.20; R.9.5.21
Reading Passage: Literary Poetry	
End of Module 7	

Module 8 Start: 5/6/2010 Teaching Days: 17 Test: 6/1/2010 Remediation Days: 1 End: 6/2/2010		
Core Writing Skill	SLEs	References
U Parts of Speech	W.6.5.6	Imagine It: <b>Unit 1:</b> 77K, 121M, <b>Unit 3:</b> 253K, 337M, <b>Unit 6:</b> 609K; <b>Unit 5:</b> 513K, 579M, <b>Unit 6:</b> 683N, <b>Unit 1:</b> 121M, <b>Unit 6:</b> 625S, <b>Unit 2:</b> 149K, 215M, <b>Unit 6:</b> 625K, 625S, <b>Unit 1:</b> 39K, 121M, <b>Unit 6:</b> 609K
M Capitalization	W.6.5.10	Imagine It: <b>Unit 1:</b> 95I, 95S, <b>Unit 3:</b> 321K-321L; <b>Unit 5:</b> 543K, 543S <b>Unit 6:</b> 641L, 641S
U Prepositional Phrases	W.6.5.6	Imagine It: <b>Unit 3:</b> 275K-275L, 337N; <b>Unit 6:</b> 641K, 641S
U Fragments/Run-ons	W.6.5.5	Imagine It: <b>Unit 4:</b> 449N
U Literary Devices	W.7.5.1	Not specified in Imagine It Level 5
W Research/Reference Skills	W.4.5.1	Imagine It: <b>Unit 1:</b> 22, 39H, 59B, 80B, 96Q, 121E, 121H, <b>Unit 2:</b> 134P, 145B, 149D, 150P, 166P, 199C, 200P, <b>Unit 3:</b> 256, 282, 317A, <b>Unit 4:</b> 353, 365B, 369, 425A, 429H, 430Q, 433; <b>Unit 5:</b> 462B, 500, 514P, 516A, 544Q, 546B, 562Q, 565, 579E, 581D, 587B, <b>Unit 6:</b> 590P, 593, 609B, 609H, 610Q, 613, 626Q, 629, 642Q, 652, 670P, 672A
W Writing Purpose/Audience	W.4.5.3	Imagine It: <b>Unit 1:</b> 22, 25, 37A, 39Q, 42, 53, 55, 59Q, 62, 67, 77Q, 131E; <b>Unit 3:</b> 256, 259, 275Q, <b>Unit 4:</b> 404, 417, 421, 425, 429Q
W Introduction	W.7.5.5	Not specified in Imagine It Level 5
U Natural/Inverted Sentence Order	W.6.5.4	Not specified in Imagine It Level 5
W Research/Reference Skills	W.4.5.4	Imagine It: <b>Unit 1:</b> 22, 39H, 59B, 80B, 96Q, 121E, 121H, <b>Unit 2:</b> 134P, 145B, 149D, 150P, 166P, 199C, 200P, <b>Unit 3:</b> 256, 282, 317A, <b>Unit 4:</b> 353, 365B, 369, 425A, 429H, 430Q, 433; <b>Unit 5:</b> 462B, 500, 514P, 516A, 544Q, 546B, 562Q, 565, 579E, 581D, 587B, <b>Unit 6:</b> 590P, 593, 609B, 609H, 610Q, 613, 626Q, 629, 642Q, 652, 670P, 672A
Writing Prompt: Persuasive		End of Module 8
10 Skills		

