

Module 1 Start: 8/17/2009 Teaching Days: 20 Test: 9/15/2009 Remediation Days: 1 End: 9/16/2009

The questions for each reading interim assessment will be taken from the TLI Core Reading Skills listed below. Despite the fact that only a subset of these TLI Core Reading Skills will be tested on each reading interim assessment, we recommend teaching them throughout the school year.

Core Reading Skill	SLEs
Main Idea	R.9.4.1; R.9.4.12
Article Details	R.9.4.5; R.9.4.10; R.9.4.12; R.10.4.19
Text Features	R.10.4.3; R.10.4.8; R.10.4.9; R.10.4.18
Vocabulary	R.11.4.1; R.11.4.3; R.11.4.8; R.11.4.9
Author's Purpose	R.9.4.7; R.9.4.8; R.9.4.10; R.9.4.11
Genre	R.10.4.3; R.10.4.8; R.10.4.9; R.10.4.11; R.10.4.12; R.10.4.15; R.10.4.17; R.10.4.18; R.10.4.19
Graphic Organizers	R.10.4.6
Sequencing	R.9.4.1; R.9.4.5
Summary	R.9.4.12
Research Skills	R.9.4.6; R.11.4.9
Literary Element Analysis	R.10.4.12
Literary Devices	R.10.4.14; R.11.4.4
Analysis	R.9.4.2; R.9.4.10; R.9.4.12; R.10.4.3; R.10.4.17
Inference	R.9.4.7; R.9.4.9; R.9.4.10
Comparison/Contrast	R.10.4.2; R.10.4.3; R.10.4.8; R.10.4.9; R.10.4.10; R.10.4.12
Evaluation	R.9.4.10; R.10.4.7
Reading Passage: Literary Prose	

End of Module 1

Module 2 Start: 9/17/2009 Teaching Days: 21 Test: 10/20/2009 Remediation Days: 1 End: 10/21/2009			
Core Writing Skill		SLEs	References
U	Subject-Verb Agreement	W.6.4.5	Imagine It: Unit 4: 417K
U	Double Negatives	W.6.4.8	Imagine It: Unit 6: 601K-601L, 617K
U	Articles	W.6.4.9	Not specified in Imagine It Level 4
M	Capitalization	W.6.4.13	Not specified in Imagine It Level 4
U	Pronouns	W.6.4.5	Imagine It: Unit 3: 261K-261L; Unit 4: 437L; Unit 6: 631K, Unit 5: 475L, 493K
W	Prewriting Strategies	W.4.4.1	Imagine It: Unit 1: 41E-41G; 85E, 85F, 105E-105G, 129A; Unit
W	Kinds of Sentences	W.6.4.1	Imagine It: Unit 2: 167K, 205L
W	Revise for Content	W.4.4.11	Imagine It: Unit 1: 65E-65F, 85H, 117G-117I, 129B; Unit 2: 149H, 167H, 205E-205G, 233A-233B, Unit 3: 319H, 347A-347B; Unit 4: 371H, 387H, 417H, 437H, 461A-461B; Unit 5: 475H, 493H, 539E-529G, 563A; Unit 6: 583G, 601G, 617H, 631H, 655J, 665B
Writing Prompt: Narrative/Personal		8 Skills	End of Module 2

Module 3 Start: 10/22/2009 Teaching Days: 20 Test: 11/24/2009 Remediation Days: 1 End: 11/30/2009

The questions for each reading interim assessment will be taken from the TLI Core Reading Skills listed below. Despite the fact that only a subset of these TLI Core Reading Skills will be tested on each reading interim assessment, we recommend teaching them throughout the school year.

Core Reading Skill	SLEs
Main Idea	R.9.4.1; R.9.4.12
Article Details	R.9.4.5; R.9.4.10; R.9.4.12; R.10.4.19
Text Features	R.10.4.3; R.10.4.8; R.10.4.9; R.10.4.18
Vocabulary	R.11.4.1; R.11.4.3; R.11.4.8; R.11.4.9
Author's Purpose	R.9.4.7; R.9.4.8; R.9.4.10; R.9.4.11
Genre	R.10.4.3; R.10.4.8; R.10.4.9; R.10.4.11; R.10.4.12; R.10.4.15; R.10.4.17; R.10.4.18; R.10.4.19
Graphic Organizers	R.10.4.6
Sequencing	R.9.4.1; R.9.4.5
Summary	R.9.4.12
Research Skills	R.9.4.6; R.11.4.9
Literary Element Analysis	R.10.4.12
Literary Devices	R.10.4.14; R.11.4.4
Analysis	R.9.4.2; R.9.4.10; R.9.4.12; R.10.4.3; R.10.4.17
Inference	R.9.4.7; R.9.4.9; R.9.4.10
Comparison/Contrast	R.10.4.2; R.10.4.3; R.10.4.8; R.10.4.9; R.10.4.10; R.10.4.12
Evaluation	R.9.4.10; R.10.4.7
Reading Passage: Content	End of Module 3

Module 4 Start: 12/1/2009 Teaching Days: 20 Test: 1/12/2010 Remediation Days: 1 End: 1/13/2010		
Core Writing Skill	SLEs	References
W Introduction	W.7.4.1	Imagine It: Unit 2: 155, 167R
U Fragments/Run-ons	W.6.4.2	Imagine It: Unit 4: 451N, Unit 5: 539L
M Spell Homophones	W.4.4.13	Imagine It: Unit 3: 261I-26J; Unit 6: 583I-583J
M Edit for Punctuation	W.4.4.13	Imagine It: Unit 1: 65G, 85H, 117J, 129B, Unit 2: 149G, 167G, 189H, 223I-223J, Unit 3: 261E-261H, 281E-281H, 297E-297H, 319G, 337J, 347 Unit 4: 371G, 387G, 417G, 437G, 451I-451J, Unit 5: 475G, 493G, 513H, 553J, Unit 6: 583G, 601F, 617G, 631G, 655I, 665B
M Indention	W.6.4.21	Imagine It: Unit 3: 297L
U Verb Conjugation/Tenses	W.6.4.6	Imagine It: Unit 4: 371K, 387K
W Writing Purpose/Audience	W.6.4.20	Imagine It: Unit 1: 88, 91, 99, 103A, 105Q; Unit 2: 208, 211, 221, Unit 3: 255, 275, 281R, 287, 291, 293, 297Q, 313, 325, 337T; Unit 4: 443, 447, 451A, 451S; Unit 5: 485, 493R, 535, 539R, 549, 553T; Unit 6: 579, 583Q, 625, 631R, 649, 655T
W Revise for Style	W.4.4.10	Imagine It: Unit 1: 65E-65F, 85H, 117G-117I, 129B; Unit 2: 149H, 167H, 205E-205G, 233A-233B, Unit 3: 319H, 347A-347B; Unit 4: 371H, 387H, 417H, 437H, 461A-461B; Unit 5: 475H, 493H, 539E-529G, 563A; Unit 6: 583G, 601G, 617H, 631H, 655J, 665B
M Commas	W.6.4.18	Imagine It: Unit 2: 189L, Unit 4: 417L
M Capitalization	W.6.4.14	Not Specified in Imagine It Level 4
Writing Prompt: Expository/Descriptive		End of Module 4
10 Skills		

Module 5 Start: 1/14/2010 Teaching Days: 19 Test: 2/16/2010 Remediation Days: 1 End: 2/17/2010

The questions for each reading interim assessment will be taken from the TLI Core Reading Skills listed below. Despite the fact that only a subset of these TLI Core Reading Skills will be tested on each reading interim assessment, we recommend teaching them throughout the school year.

Core Reading Skill	SLEs
Main Idea	R.9.4.1; R.9.4.12
Article Details	R.9.4.5; R.9.4.10; R.9.4.12; R.10.4.19
Text Features	R.10.4.3; R.10.4.8; R.10.4.9; R.10.4.18
Vocabulary	R.11.4.1; R.11.4.3; R.11.4.8; R.11.4.9
Author's Purpose	R.9.4.7; R.9.4.8; R.9.4.10; R.9.4.11
Genre	R.10.4.3; R.10.4.8; R.10.4.9; R.10.4.11; R.10.4.12; R.10.4.15; R.10.4.17; R.10.4.18; R.10.4.19
Graphic Organizers	R.10.4.6
Sequencing	R.9.4.1; R.9.4.5
Summary	R.9.4.12
Research Skills	R.9.4.6; R.11.4.9
Literary Element Analysis	R.10.4.12
Literary Devices	R.10.4.14; R.11.4.4
Analysis	R.9.4.2; R.9.4.10; R.9.4.12; R.10.4.3; R.10.4.17
Inference	R.9.4.7; R.9.4.9; R.9.4.10
Comparison/Contrast	R.10.4.2; R.10.4.3; R.10.4.8; R.10.4.9; R.10.4.10; R.10.4.12
Evaluation	R.9.4.10; R.10.4.7
Reading Passage: Practical	
End of Module 5	

Module 6 Start: 2/18/2010 Teaching Days: 18 Test: 3/16/2010 Remediation Days: 1 End: 3/17/2010			
Core Writing Skill	SLEs	References	
M	Apostrophes	W.6.4.15	Imagine It: Unit 4: 417K, Unit 6: 631L, Unit 3: 261L
M	Quotation Marks	W.6.4.16	Imagine It: Unit 2: 167L
M	Commas	W.6.4.16	Imagine It: Unit 2: 189L, Unit 4: 417L
U	Prepositional Phrases	W.6.4.7	Imagine It: Unit 5: 475K, 493K
W	Conclusion	W.4.4.8	Imagine It: Unit 2: 163, 167R
M	Capitalization	W.6.4.13	Not Specified in Imagine It Level 4
W	Types of Sentences	W.6.4.1	Imagine It: Unit 2: 167K, 205L
W	Revise for Content	W.4.4.11	Imagine It: Unit 1: 65E-65F, 85H, 117G-117I, 129B; Unit 2: 149H, 167H, 205E-205G, 233A-233B, Unit 3: 319H, 347A-347B; Unit 4: 371H, 387H, 417H, 437H, 461A-461B; Unit 5: 475H, 493H, 539E-529G, 563A; Unit 6: 583G, 601G, 617H, 631H, 655J, 665B
M	Commas	W.6.4.17	Imagine It: Unit 2: 189L, Unit 4: 417L
M	Commas	W.6.4.18	Imagine It: Unit 2: 189L, Unit 4: 417L
M	Commas	W.6.4.19	Imagine It: Unit 2: 189L, Unit 4: 417L
U	Fragments/Run-ons	W.6.4.1	Imagine It: Unit 4: 451N, Unit 5: 539L
W	Revise for Content	W.7.4.2	Imagine It: Unit 1: 65E-65F, 85H, 117G-117I, 129B; Unit 2: 149H, 167H, 205E-205G, 233A-233B, Unit 3: 319H, 347A-347B; Unit 4: 371H, 387H, 417H, 437H, 461A-461B; Unit 5: 475H, 493H, 539E-529G, 563A; Unit 6: 583G, 601G, 617H, 631H, 655J, 665B
Writing Prompt: Expository/Sequential		13 Skills	End of Module 6

Module 7 Start: 3/18/2010 Teaching Days: 26 Test: 5/4/2010 Remediation Days: 1 End: 5/5/2010

The questions for each reading interim assessment will be taken from the TLI Core Reading Skills listed below. Despite the fact that only a subset of these TLI Core Reading Skills will be tested on each reading interim assessment, we recommend teaching them throughout the school year.

Core Reading Skill	SLEs
Main Idea	R.9.4.1; R.9.4.12
Article Details	R.9.4.5; R.9.4.10; R.9.4.12; R.10.4.19
Text Features	R.10.4.3; R.10.4.8; R.10.4.9; R.10.4.18
Vocabulary	R.11.4.1; R.11.4.3; R.11.4.8; R.11.4.9
Author's Purpose	R.9.4.7; R.9.4.8; R.9.4.10; R.9.4.11
Genre	R.10.4.3; R.10.4.8; R.10.4.9; R.10.4.11; R.10.4.12; R.10.4.15; R.10.4.17; R.10.4.18; R.10.4.19
Graphic Organizers	R.10.4.6
Sequencing	R.9.4.1; R.9.4.5
Summary	R.9.4.12
Research Skills	R.9.4.6; R.11.4.9
Literary Element Analysis	R.10.4.12
Literary Devices	R.10.4.14; R.11.4.4
Analysis	R.9.4.2; R.9.4.10; R.9.4.12; R.10.4.3; R.10.4.17
Inference	R.9.4.7; R.9.4.9; R.9.4.10
Comparison/Contrast	R.10.4.2; R.10.4.3; R.10.4.8; R.10.4.9; R.10.4.10; R.10.4.12
Evaluation	R.9.4.10; R.10.4.7
Reading Passage: Literary Poetry	
End of Module 7	

Module 8 Start: 5/6/2010 Teaching Days: 17 Test: 6/1/2010 Remediation Days: 1 End: 6/2/2010		
Core Writing Skill	SLEs	References
W Conclusion	W.4.4.8	Imagine It: Unit 2: 163, 167R
U Parts of Speech	W.6.4.5	Imagine It: Unit 1: 65K, 85K (verbs); Unit 1: 41K-41L, 1054K
W Writing Purpose/Audience	W.6.4.20	Imagine It: Unit 1: 88, 91, 99, 103A, 105Q; Unit 2: 208, 211, 221, Unit 3: 255, 275, 281R, 287, 291, 293, 297Q, 313, 325, 337T; Unit 4: 443, 447, 451A, 451S; Unit 5: 485, 493R, 535, 539R, 549, 553T; Unit 6: 579, 583Q, 625, 631R, 649, 655T
W Sentence Combination	W.6.4.3	Imagine It: Unit 2: 223M-223N, Unit 5: 513K
W Transitional Words	W.4.4.10	Not specified in Imagine It Level 4
W Kinds of Sentences	W.6.4.1	Imagine It: Unit 2: 167K, 205L
W Revise for Style	W.4.4.10	Imagine It: Unit 1: 65E-65F, 85H, 117G-117I, 129B; Unit 2:
W Research/Reference Skills	W.4.4.3	Imagine It: Unit 1: 23, 52, 65B, 105B, 119B, Unit 2: 167B, 187B, 223B, 225B, Unit 3: 244, 281B, 319B, 328, 339B, Unit 4: 367B, 387B, 437B, 449B, 453B, Unit 5: 471B, 493B, 539B, 543, 555B, Unit 6: 577, 601B, 5613B, 631B, 635, 657B
M Commas	W.6.4.17	Imagine It: Unit 2: 189L, Unit 4: 417L
M Commas	W.6.4.19	Imagine It: Unit 2: 189L, Unit 4: 417L
M Capitalization	W.6.4.14	Not Specified in Imagine It Level 4
U Fragments/Run-ons	W.6.4.1	Imagine It: Unit 4: 451N, Unit 5: 539L
W Revise for Content	W.7.4.2	Imagine It: Unit 1: 65E-65F, 85H, 117G-117I, 129B; Unit 2:
Writing Prompt: Persuasive		13 Skills
		End of Module 8

