

2008 NO CHILD LEFT BEHIND (NCLB) REPORT CARD

POTOMAC LIGHTHOUSE PCS (GRADES: PK - 5)
 CATEGORY: Elementary

HISTORICAL AYP REPORT			
	READING	MATH	ATTENDANCE
2008 Made AYP?	YES (S.H.)	YES (S.H.)	N/A
2007 Made AYP?	N/A	N/A	N/A
2006 Made AYP?	N/A	N/A	N/A
2005 Made AYP?	N/A	N/A	N/A
2004 Made AYP?	N/A	N/A	N/A
2003 Made AYP?	N/A	N/A	N/A
Need Status	N/A	N/A	N/A

Subject: READING

Group	Year	# In Group	# Tested	% Tested Target: 95%	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2007	0	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-
Blacks	2007	22	22	100.00	27.27	36.36	36.36	0.00
	2008	37	-	-	8.11	45.95	45.95	0.00
Hispanics	2007	0	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-
American Indians/Alaskan Natives	2007	0	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-
White, Non-Hispanics	2007	0	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-
Females	2007	10	10	100.00	20.00	30.00	50.00	0.00
	2008	17	-	-	11.76	41.18	47.06	0.00
Males	2007	13	13	100.00	30.77	46.15	23.08	0.00
	2008	20	-	-	5.00	50.00	45.00	0.00
Special Education	2007	1	-	-	-	-	-	-
	2008	6	-	-	-	-	-	-
Non-Special Education	2007	22	22	100.00	27.27	36.36	36.36	0.00
	2008	31	-	-	6.45	48.39	45.16	0.00
LEP/NEP	2007	0	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-
Non-LEP/NEP	2007	23	23	100.00	26.09	39.13	34.78	0.00
	2008	37	-	-	8.11	45.95	45.95	0.00
Economically Disadv.	2007	18	18	100.00	33.33	50.00	16.67	0.00
	2008	30	-	-	10.00	46.67	43.33	0.00
Non-Economically Disadvantaged	2007	5	-	-	-	-	-	-
	2008	7	-	-	-	-	-	-
Migrants	2007	0	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-
Non-Migrants	2007	23	23	100.00	26.09	39.13	34.78	0.00
	2008	37	-	-	8.11	45.95	45.95	0.00
Total	2007	23	23	100.00	26.09	39.13	34.78	0.00
	2008	37	-	-	8.11	45.95	45.95	0.00
LEA Total	2007	23	23	100.00	26.09	39.13	34.78	0.00
	2008	37	-	-	8.11	45.95	45.95	0.00
State Total: Elementary Schools	2007	-	-	-	-	-	-	-
	2008	-	-	-	-	-	-	-

Subject: MATH

Group	Year	# In Group	# Tested	% Tested Target: 95%	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2007	0	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-
Blacks	2007	22	22	100.00	36.36	40.91	18.18	4.55
	2008	37	-	-	5.41	45.95	37.84	10.81
Hispanics	2007	0	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-
American Indians/Alaskan Natives	2007	0	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-
White, Non-Hispanics	2007	0	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-
Females	2007	10	10	100.00	30.00	50.00	20.00	0.00
	2008	17	-	-	0.00	58.82	29.41	11.76
Males	2007	13	13	100.00	38.46	38.46	15.38	7.69
	2008	20	-	-	10.00	35.00	45.00	10.00
Special Education	2007	1	-	-	-	-	-	-
	2008	6	-	-	-	-	-	-
Non-Special Education	2007	22	22	100.00	36.36	40.91	18.18	4.55
	2008	31	-	-	3.23	45.16	41.94	9.68
LEP/NEP	2007	0	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-
Non-LEP/NEP	2007	23	23	100.00	34.78	43.48	17.39	4.35
	2008	37	-	-	5.41	45.95	37.84	10.81
Economically Disadv.	2007	18	18	100.00	44.44	44.44	5.56	5.56
	2008	30	-	-	3.33	56.67	33.33	6.67
Non-Economically Disadvantaged	2007	5	-	-	-	-	-	-
	2008	7	-	-	-	-	-	-
Migrants	2007	0	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-
Non-Migrants	2007	23	23	100.00	34.78	43.48	17.39	4.35
	2008	37	-	-	5.41	45.95	37.84	10.81
Total	2007	23	23	100.00	34.78	43.48	17.39	4.35
	2008	37	-	-	5.41	45.95	37.84	10.81
LEA Total	2007	23	23	100.00	34.78	43.48	17.39	4.35
	2008	37	-	-	5.41	45.95	37.84	10.81
State Total: Elementary Schools	2007	-	-	-	-	-	-	-
	2008	-	-	-	-	-	-	-

Safe Harbor (S.H.) is achieved if a group that does not meet the proficiency target in the current year has at least 95% tested and reduces the percent not proficient from the previous year by at least 10%. For attendance, S.H. is achieved if the school does not reach 90% attendance, but gains 1% from the previous year.

Only grades 3 through 8 and 10 were included for the NCLB and AYP reports this year. The female, male, and migrant groups are not subject to AYP targets.

No data are displayed for groups with less than 10 students for the NCLB Report Card, or less than 25 students for the AYP Report. No percent tested data are displayed for groups with less than 40 students in the AYP Report.

Attendance data are not reported because the school had less than 40 Full Academic Year students.

In addition to making AYP in the testing subjects Math and Reading, an elementary or middle school must also meet the attendance target (90%) to make AYP. For high schools with grade 12, the additional target is graduation rate instead. For schools who serve both school levels (e.g. 7-12), both additional targets must be met.