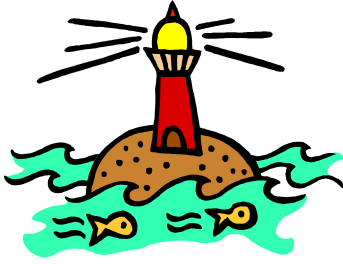


Monument
Lighthouse
Charter School

Lighthouse Beacon

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**Monument Lighthouse
Charter School**
4002 N. Franklin Rd.
Indianapolis, IN 46226
(317)-897-2472
Mrs. Jamie Brady,
Principal

Which is your favorite core value?

- High expectations equal results!
- Work hard, get smart, graduate from college!
- Nothing less than excellence!
- Today is the day we make it happen!

MLCS BLOGSPOT: Collegiate Scholars!

By Nachele Jackson

What do MLCS scholars think it takes to get to college?

Jemel, from Mrs. Kirkland's Kindergarten class says, "You need to work hard and get smart to get the knowledge you need."

Lacoria, from Mrs. Robertson's 1st grade class says, "You need to work hard."

Aaliyah, from Mrs. Kline's 3rd grade

class says, "You need to be respectful and work really hard."

Helena, from Mrs. Cooper's 4th grade class explains, "It takes hard work to get to college. The main thing is to behave. This is how you want to start college. You can go in for academics like choreography, sports, and cooking. With these jobs you will need some degrees. Life will be challenging but, you

can make it happen!"

Daniela, from Mrs. Woods 6th grade class says, "You need to take extra notes if the teacher goes beyond the limits."
Jonathan S., from Mrs. Maldonado's 7th grade class says, "You need to be respectful and take A LOT of notes."



Mrs. Yates on the Arts!

By Kyren Gaddie

Mrs. Yates states that the arts can help the students draw and be creative. Art assists students in developing a passionate approach to education. Art can help students make their drawing look realistic. The arts can help students learn in different ways. Students are able to

understand by applying skills instead of just listening to the teacher lecture. Student-developed artwork is able to help scholars understand how to concentrate. Art can be engaging because, all one has to do is draw, listen, and concentrate.

Mrs. Yates proclaims that the arts make students apply and analyze

their work to prove their understandings. If students don't understand the arts, the students can ask an art teacher or anyone who is passionate in art. Art can help students see how others feel as well. When students are a passionate, they can draw on the perspectives and emotions of others.

A Word About Arrival and Dismissal

Students will not be allowed in the building until 7:45 am. Dismissal is at 3:50 pm with pick-up by 4 pm. Due to the amount of scholars being picked up late, MLCS will begin sending these remaining scholars to our Aftercare program effective immediately. If your scholar is sent to

aftercare, monetary charges will be assessed by our After-care provider. Parents/guardians are always encouraged to inquire about providing their scholar with before and after care. Please call 897-2472 to ask about our engaging YMCA programs.



How to Communicate with Your Parents

By Airron Green

When teachers and parents communicate positively on a weekly basis, this initially serves as a model for student communication. Open communication sometimes begins with the adults.

Scholars should always communicate with their parents/guardians on a daily basis so they can better sup-

port the scholar's learning and educational environment. Students should respect their parents like any other teacher or adult and speak to them by looking them in the eye. Our school has a Director of School Culture, Mr. Jefferson, and a Guidance Counselor, Mr. Kirby that can help support communication between parents and scholars. Parents and scholars can also eat dinner

together and explore their days at home, work, and school.

Remember, verbal communication with parents, even when the scholar is in the wrong, helps parents to build trust. Trust should inspire scholars to reach out and have a talk with their parents/guardians every day.



How to Communicate with Your Teachers

By Teriyana Shelton

Communication between teachers and students is extremely important for school culture. Without proper communication, teachers have no idea how scholars feel. Students should not get discouraged because it takes time to build a relationship. When a student communicates with a teacher, he should

have a specific concern in mind to address with the teacher.

On the first day of school, the teacher is most likely going to go over school regulations so scholars know what to expect. A scholar's primary role in communication with teachers from the beginning is to speak respectfully and act trustworthy.

When a teacher and a scholar have a positive relationship it increases a scholar's learning level. Children with conflicted teacher-student relationships feel stressed, which interferes with learning. So, when students have positive communication with their teachers, this equals a good education and more!



About Principal Brady

By Andrea Martin

Mrs. Brady is the current Principal at MLCS. She says that a great school is made by a group of great teachers and scholars that are all achieving a common goal. Mrs. Brady became an educator because she likes to see people learn and grow and reach new heights.

What Mrs. Brady expects from her own children's teachers is to have a passion for learning and growing; both

personally and professionally. Mrs. Brady likes that her students have a hunger for growth and a commitment to learning plus the desire to be the best that they can be.

Mrs. Brady believes that in the future, Monument will be one of the top schools in the nation with all of our scholars attending stunning colleges around the world.

When all is said and done, Mrs. Brady truly believes that

her scholars will eventually make it to college, graduate, and have a tremendous career.



Work hard, get smart, graduate from college!

Miss Hacker's Word to the Wise

By Stephanie Diaz-Muñoz

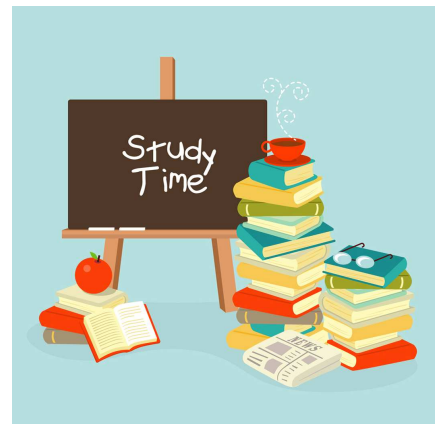
Miss Hacker, an MLCS Kindergarten teacher says, "To improve study skills, students need to know their goals so they know what their studying for." She also states that students also need a quiet place to study where there are materials available for their studies such as

supplemental resources. She believes that this will also allow students to have a consistent routine. Miss Hacker states, "Parents need to encourage their students to keep a study routine. Parents need to keep contact with their child's teacher so that they know what is being taught in the classroom." I also

asked her what she did when she was in college to be a good student. Miss Hacker replied, "I would have chosen a study partner that would be responsible and who would keep me on task while studying . "



"Hard work beats talent when talent doesn't work hard."





Club Director: Mrs. Maldonado
Club Journalists: Nachele Jackson,
Kyren Gaddie, Stephanie Diaz-Munoz,
Andrea Martin, Airron Green, Teriyana
Shelton

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**MLCS Scholars are
#1**

**MLCS is an "Exemplary School"
as recognized by the Indiana
Department of Education!**

www.lighthouse-academies.org

History and Vision

History

Lighthouse Academies was founded in November 2003 by our current President and CEO, Michael Ronan. Our first school, Bronx Lighthouse Charter School, opened its doors in September 2004 to 128 students. In the first five years, LHA has developed, opened and is operating public charter schools in four states and the District of Columbia. Since our inception, Lighthouse Academies has been supported by generous grants from the Doris and Donald Fisher Fund, New Schools Venture Fund (NSVF) and the Walton Family Foundation. Lighthouse Academies is a member of the NSVF Community of Practice, sharing our experiences with other education entrepreneurs who share our passion and mission.

Why "Lighthouse"?

The Lighthouse is a symbol of hope and security. Our mission gives hope to parents for a brighter future for their children. Our vision extends the hope and security into the future.

