

Jacksonville Lighthouse Charter School Grading Policy

Placement

Students admitted to Jacksonville Lighthouse Charter School (transferred or newly enrolled) from an accredited school will be appropriately placed in the same grade the student wouldn't have been had the student remained at the former school based on school records, grades and assessments) submitted from their previous school or electronic transcript available on TRIAND. Students transferring from home school or a school that is not accredited by ADE will be required to complete a diagnostic test in reading, mathematics, and/or writing. The school will utilize these results along with other factors to determine the instructional needs and appropriate placement and services to ensure the success of the student.¹

In grades K-8, students across LHA schools are taught via the same core curricular programs guided by comparable state standards. Learning is reported out against the LHA Mastery Standards and the Habits of Scholars (K-4)/Community Norms (5-8). Due to the common reporting of learning across schools, LHA has a grading policy which defines the make-up of each student's grade.

Lighthouse Academies Final Grade Setup (within PowerTeacher)

Kindergarten (required)

- a. Checklist
- b. For numbers and letters, students receive an 'X' if their grade is above a 50 and a blank if the grade is below a 50.

1st-4th Reading and Math (required)

- a. Classwork -30%
- b. Homework – 15% (graded as 100% completed and on time, 50% partially completed/not on time, or 0% neither was met)
- c. Test, quizzes, projects, portfolio – 35%
- d. Participation – 20% (100%, 75%, 50%, 0% weekly)

1st-4th Science and SS (required)

- a. Classwork -30%
- b. Test, quizzes, projects, portfolio – 40%
- c. Participation – 30% (100%, 75%, 50%, 0% weekly)

5th – 8th (required)

- a. Classwork -20%
- b. Homework – 20% (graded as actual % correct and on time; ½ points earned if late)
- c. Test, quizzes, projects, portfolio – 40%
- d. Participation – 20% (100%, 75%, 50%, 0% daily)

All Grades - Specials Classes (required)

- a. Classwork – 40%
- b. Participation – 40% (100%, 75%, 50%, 0% weekly)
- c. Tests, quizzes, projects, portfolio – 20%

¹ Revised and Board Approved and Adopted 2/8/11 to comply with ADE Standards: 36, 37, 38, 30, 40, 41, 42, 49, 52, 53, 54

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Network Grading Scale – Letter Grades (1st grade -8th Grade)

A= 100-90

B = 89-80

C = 79-70

N = 69 and lower (*because anything less than a C is not college prep level and is an indicator that a student needs more support or self-discipline to reach college prep effort and work level*)

Letter Grades (9th grade-12th grade)

A= 100-90 (4 points)

B = 89-80 (3 points)

C = 79-70 (2 points)

D = 69-60 (1 point)

F = 59 and below 69 and

Each grade point values for Advanced Placement (AP), International Baccalaureate (IB) and approved honor courses should be one point greater than regular courses with the exception of F shall be worth 0 points.

School-Specific Decisions

1. Policy with regard to the number of grades to be entered per quarter. This may differ across subjects/grade levels/categories.
 - a. A minimum of two (2) TLI Quizzes
 - b. A minimum of 5 Tests, Quizzes, and/or Portfolio grades
 - c. A minimum of one (1) Homework grade/week
 - d. A weekly Participation grade
2. Don't leave big project grades that carry a lot of weight toward the final grade for the last week of the grading period. If a student scores a low grade on that, it can dramatically change their final grade and be inconsistent with the previous report grade which can cause confusion and/or frustration for students and families.
3. Provide teachers a timeline for finalizing grades and comments in preparation for quarterly conferences.
 - a. Mid-quarter Progress Reports should be distributed to parents at the end of the 5th week of each quarter. That means Progress Reports will go home to parents on the following dates:
 - i. **Q1: September 17th (September 24th)**
 - ii. **Q2: November 23rd**
 - iii. **Q3: February 18th**
 - iv. **Q4: May 6th**
 - b. Report Cards should be distributed to parents the Monday after the end of each quarter. That means reports cards will go home to parents on the following dates:
 - i. **Q1: October 25th**
 - ii. **Q2: January 17th**

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- iii. **Q3: April 4th**
- iv. **Q4: June 14th**

Academic Improvement Plans

Students grades 3-8 who score below Proficient on ACTAAP exams must participate in one of the school's Extended Learning Opportunities, After School Program, Saturday or Work Hard Get Smart Summer School Program. Failure to participate will result in the student being retained or loss of course credit.

Any student required to take a general end-of-course assessment who is identified as not meeting the requisite scale score of a particular assessment shall participate in remediation activities outlined on the student's AIP in the school year that the assessment results are reported in order to receive academic credit on his or her transcript for the course related to the end of course assessment.