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Priority 2:
Supporting
Data:

Goal
All identifiable student subgroups at Jacksonville Lighthouse Charter School will meet or exceed Arkansas's 2010-2011 Adequate Yearly Progress standards in mathematics. In order to fulfill this goal, JLCS will utilize a comprehensive standards-based core curriculum, supplemental programs and activities that focus on remediation and enrichment. Special areas of focus in grades K-4 will include: Number Operations, Geometry, and Algebra. Special areas of focus in grades 5-7 will include: Data Analysis, Probability, Measurement, Geometry, and Algebra.

Benchmark
At the end of 2010-2011, 77.5 % of our combined student population in grades K-5 will score at or above the proficient level on the state's Math Benchmark Exam. At the end of 2010-2011, 73.41% of our combined population in grades 6-7 will score at or above the proficient level on the state's Math Benchmark Exam.

Intervention: Jacksonville Lighthouse Charter School will increase math comprehension and raise student performance on math throughout the year.				
Scientific Based Research: Scientific Based Research: Education at the K-12 levels with particular emphasis on science and mathematics education presented at the Winter Annual Meeting of the American Society of Mechanical Engineers, Atlanta, Georgia, December 1-6, 1991. New York, N.Y: ASME, 1991. Print.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Staff will administer The Learning Institute and NWEA assessments in math and use results to inform instruction. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Instructional Facilitator	Start: 07/01/2010 End: 06/30/2010	<ul style="list-style-type: none"> Computers Outside Consultants 	ACTION BUDGET: \$
Teachers will successfully implement math meeting daily for grades K-4 and Power Up daily for grades 5-7. Action Type: Collaboration	Teachers	Start: 08/17/2010 End: 06/14/2010		ACTION BUDGET: \$
The Principal and instructional staff will use Classroom Walk-Throughs (CWT) software to develop instructional snapshots data that will be used to inform instruction and delivery. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Principal	Start: 08/17/2010 End: 06/14/2010		ACTION BUDGET: \$
Students will be encouraged to attend our Extended Learning Program held after school, Saturdays and/or during the summer to receive further instruction on math based objectives. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity	Director of Instruction	Start: 07/01/2010 End: 06/30/2010		ACTION BUDGET: \$
Academic Improvement Plans will be fully implemented for students scoring below proficient on state assessments	Director of Instruction	Start: 08/17/2010 End:		ACTION BUDGET: \$

		06/14/2010		
Differentiation Instruction and workshops will be utilized as Focus Time with the school day to insure that proficiency levels are achieved by all students. Action Type: Equity Action Type: Title I Schoolwide	Principal, Director of Instruction	Start: 08/17/2010 End: 06/14/2010		ACTION BUDGET: \$
Title 1 funds will be used to hire a FTE HQ math teacher who will be assigned to support and build skills for targeted students who are below proficient in the area of math. Materials and supplies will also be purchased. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Principal	Start: 07/01/2010 End: 06/30/2010		Title I - Employee \$18000.00 Salaries: Title I - Employee \$5000.00 Benefits: ACTION BUDGET: \$23000
Total Budget:				\$23000