

Bronx Lighthouse Charter School

Board of Trustees
 Thursday April 18, 2013
 6:00 p.m. – 8:00 p.m.
 1001 Intervale Avenue

Agenda

(The estimated time for each topic is in parenthesis)

<p>Our Mission</p> <p>We prepare our students for college through a rigorous arts-infused program.</p>
<p>Our Vision</p> <p>All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.</p>

Topic	Time	Facilitator	Attachments	Action Items
<p>Opening</p> <ul style="list-style-type: none"> • Call the meeting to order • Review of Agenda • Approval of March minutes 	5 mins	Rebecca	<ul style="list-style-type: none"> • Attachment 1-Pre-Approval March 2013 Minutes 	<ul style="list-style-type: none"> • Approval of March 2013 minutes Sign approved minutes
<p>Board Governance</p> <ul style="list-style-type: none"> • Term renewals: <ul style="list-style-type: none"> ○ N/A • Staff approvals: <ul style="list-style-type: none"> ○ Merrill Kazanjian ○ Regina Pirraglia ○ Marissa Koshers • New BOT members <ul style="list-style-type: none"> ○ N/A • Executive Session <ul style="list-style-type: none"> ○ N/A 	10 mins	Rebecca		<ul style="list-style-type: none"> •
<p>Principal's Report</p> <ul style="list-style-type: none"> • Discuss PAL dashboard • Review Kaplan data 	20 mins	Rick	<ul style="list-style-type: none"> • Attachment 2-Principals' Monthly Dashboard 	
<p>Finance</p> <ul style="list-style-type: none"> • Review March FIN report • Approve FY 14 Budget 	30 mins	Paul	<ul style="list-style-type: none"> • Attachment 3-March Financial Report • Attachment 4-FY 14 Budget 	<ul style="list-style-type: none"> • Approval of FY 14 budget
<p>Closing</p> <ul style="list-style-type: none"> • Upcoming meetings <ul style="list-style-type: none"> ○ May 16 • Review of action items • Adjournment 	5 mins	Rebecca		

We prepare our students for college through a rigorous arts-infused program.

BRONX LIGHTHOUSE CHARTER SCHOOL
("BLCS")

MINUTES OF A MEETING OF THE BOARD OF TRUSTEES HELD ON MARCH 21, 2013 AT 6:00 PM AT BRONX COLLEGE PREP ACADEMY, 1001 INTERVALE AVENUE, BRONX, NY 10459.

Participants in attendance:

- Mr. Sean Precious, Trustee and LHA Regional Director - East Coast Region
- Mr. Ken Blacklow, Trustee
- Ms. Rhonda Curry, Trustee
- Mr. Alfred Chris Torres, Trustee
- Ms. Jennifer Turner, Trustee
- Ms. Julian Constantine, Trustee
- Mr. Paul Ko, Trustee and Treasurer
- Ms. Rebecca Wollensack, Trustee and Chairperson
- Mr. Malik Franklin, Trustee
- Mr. Richard Burke, BLCS Principal
- Ms. Dianne Hardcastle, CPA Principal
- Ms. Liz Runco, LA Director of Instruction

The following Trustees were in attendance:

- Mr. Malik Franklin
- Ms. Ronda Curry
- Mr. Ken Blacklow
- Ms. Rebecca Wollensack
- Mr. Sean Precious
- Ms. Jennifer Turner
- Mr. Alfred Chris Torres
- Mr. Paul Ko
- Ms. Julian Constantine

The following Trustees were not in attendance:

- Ms. Evelyn De Gonzalez
- Ms. Elizabeth Holcombe (participated telephonically)

With a quorum established, Ms. Wollensack called the meeting to order at 6:06 p.m.

Mr. Blacklow moved to approve minutes from the February 2013 board meeting. Mr. Precious seconded the motion, which was approved unanimously.

Ms. Wollensack requested that the agenda items be rearranged to review the finance report before the personnel section. Those present had no objection to the change in the ordering of the agenda.

Mr. Blacklow motioned to extend Ms. Rhonda Curry's board membership for an additional term. Mr. Franklin seconded the motion and it was unanimously approved this extension.

The Board reviewed the Principal's Report and discussed the results of NWEA and Acuity assessment data. Mr. Burke and Ms. Hardcastle answered questions asked by the Board. Ms. Wollensack asked for

data on Kaplan tutoring outcomes. Mr. Burke explained that more information on Kaplan tutoring will be available for the Board members review at the April 2013 meeting.

Mr. Ko presented the financial committee update to the Board, including leading a discussion of the Form 990s. The Board reviewed the Form 990 for BLCS and the Form 990 for BP Holding Company. Members of the Board suggested some changes and edits to which the Board agreed. Mr. Sean Precious motioned to approve form 990 with the changes that were discussed, and Mr. Franklin seconded the motion. The Board unanimously approved.

Mr. Burke asked to move the approval of FY 14 Salary line item to the April meeting. Ms. Wollensack motioned to approve the FY13 Budget Amendment, Ms. Curry seconded the motion, and the Board unanimously approved.

Mr. Blacklow motioned to approve the renewal of the BLCS line of credit with Bank of America. Mr. Precious seconded the motion and the Board unanimously approved.

Mr. Blacklow motioned to enter into an executive session at 7:25 pm and Mr. Blacklow seconded the motion. A roll call of the Board members present was taken.

Ms. Rebecca Wollensack – yes
Mr. Malik Franklin – yes
Ms. Rhonda Curry – yes
Ms. Jennifer Turner – yes
Mr. Sean Precious – yes
Mr. Ken Blacklow – yes
Mr. Paul Ko -- yes
Mr. Alfred Torres -- yes

Mr. Burke requested that the Board consider adopting policies around admission of special education students and ELS students in the annual lottery. The Board discussed the matter and requested more information in order to revisit the matter in a future meeting.

Ms. Wollensack reviewed the action items from the meeting and the date for the upcoming April board meeting.

There being no further business to discuss, Ken Blacklow motioned to adjourn the meeting. Mr. Franklin seconded, and the meeting was adjourned at 8:12 pm.

Signed

Mr. Ken Blacklow

Signed

~~Ms. Evelyn De Gonzalez~~

Signed

~~Ms. Elizabeth Holcombe~~

Signed

Ms. []

Signed

Ms. Jennifer Turner

Signed

Mr. Sean Precious

Signed

Ms. Rhonda Curry

Signed

Mr. Malik Franklin

Signed

Mr. Paul Ko

Signed

Mr. Alfred Chris Torres

Signed

Ms. Rebecca Wollensack

Signed

Dated: April 18, 2013

EXECUTIVE SESSION OF THE BLCS BOARD

The Board discussed certain personnel matters with Mr. Burke in executive session.

Mr. Blacklow moved to exit Executive Session at 7:53 pm. Mr. Franklin seconded, and a roll call of Board members present was taken.

Ms. Rebecca Wollensack – yes

Mr. Malik Franklin – yes

Ms. Rhonda Curry – yes

Ms. Jennifer Turner – yes

Mr. Sean Precious – yes

Mr. Ken Blacklow – yes

Mr. Paul Ko -- yes

Mr. Alfred Torres -- yes

CAP Priority	Measure	Annual Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Year to Date	
Improve Quality of Instruction	Teacher Input	TPS-Instructional Planning (% Effective or Highly Effective)	90%	45%	27%	62%	62%	65%	76%	82%				
		TPS-Instructional Delivery (% Effective or Highly Effective)	90%	30%	33%	46%	46%	47%	66%	71%				
		TPS-Assessment (% Effective or Highly Effective)	90%	45%	27%	62%	62%	65%	88%	88%				
		Average # of observation & f/u feedback meeting per core content teacher	34	7	3	4	3	4	4	3				28
		Average # of observation & f/u feedback meetings per special ed & AIS teachers	34	7	0	1	1	1	1	1				12
		% of teachers that submit lesson plans weekly	100%	100%	86%	100%	100%	88%	95%	96%				
		% of teachers that receive weekly instructional coaches/admin feedback on lesson plans	100%	100%	86%	100%	100%	88%	100%	1				
		# of formal LT meetings to discuss classroom data and determine actions to take with teachers/students	24	7	3	6	6	4	4	4				34
		# of DOI or PAL led grade level/span or content team data review meetings	24	5	0	10	7	8	8	8				46
	Student Output	% of students passing all core subject classes	90%	85%	75%	71%	71%	79%	73%	74%				
		% of students failing one core subject class	<5%	15%	12%	18%	15%	8%	17%	17%				
		% of students failing more than one core subject class	<2%	10%	13%	11%	22%	13%	10%	16%				
		% of teachers incorporating arts infusion strategies weekly	85%				85%	88%	100%	100%				
		% of students (3-6) scoring 70% or higher on Acuity Predictive Test	85%		ELA: 40% Math: 54%		ELA: 42% Math: 58%		ELA: 34% Math: 56%					ELA: 34% Math: 56%
% of students scoring 80% or higher on Interim/Unit Assessments		85%			ELA:24% Math:41%	ELA:29% Math:36%	ELA:34% Math:42%		ELA:37% Math:40%				ELA:17% Math:23%	
Stakeholder Investment	Student Investment	% of students at or above "grade level" on NWEA	85%		ELA: 29% Math: 16%				ELA: 40% Math: 36%				ELA: 40% Math: 36%	
		% of Enrollment	100%	99%	100%	105%	105%	105%	105%	105%				
		# of withdrawals	<11	2	3	2	2	2	2	2				11
		# of withdrawals due to dissatisfaction	<5	0	1	0	0	0	0	2				1
		% of Student Attendance	95%	97%	96%	94%	94%	93%	94%	95%				95%
		% of Students On-Time	95%	96%	94%	90%	92%	89%	91%	93%				92%
		TPS-Learning Environment (% of teachers scoring Effective or Highly Effective)	90%	30%	27%	27%	66%	71%	85%	85%				
		# of In-School Suspensions Referrals	<300	6	57	29	30	41	21	26				210
		# of students receiving ISS Referrals	110	5	47	24	26	22	14	23				67
		# of Out of School Suspensions	<100	3	3	4	9	7	6	5				37
# of students receiving OSS	55	3	2	4	9	7	6	5				36		

Family Investment	LHA Student Survey (% favorable responses)	75%											
	DOE School Survey (student portion - average score)	>8.0											
	TPS-Family Engagement (% of teachers scoring Effective or Highly Effective)	90%	75%	75%	85%	90%	94%	95%	95%				
	% of parents attending Parent Teacher Conference	85%			89.60%			88.80%				89.60%	
	Mothly parent satisfaction survey questions (% of favorable responses)	80%			100%		99%	99%				100%	
	% of parents who completed bi-monthly parent satisfaction survey	75%			60%		58%	76%				76%(271 responses)	
	# of parent complaints escalating beyond LT (e.g., VP, BOT or DOE)	5	1	1	0	0	0	0	0				2
	# of parents attending parent night	250	135	60	NA	29	30		36				
	# of parents attending other/special events at school	250		150	55	150	12	150	NA				
	# of parents attending Parent Association meetings	150	30	17	12	7	5	15	22				
	# of parents who volunteered 1 or more times	100	2	5	2	5	1	3	2				
	LHA Family Survey (% favorable responses)	90%											
	DOE School Survey (parent portion - average score)	>8.5											
Human Capital	Staff Attendance	95%	99%	98%	97%	97%	95%	95%	95%			98%	
	% of Staff On-Time	95%	95%	98%	96%	97%	96%	96%	95%			96%	
	TPS-Professionalism (% Effective or Highly Effective)	90%	89%	67%	67%	70	80%	85%	82%				
	Monthly staff satisfaction survey (% favorable responses)	80%	90%	71%	68.8%	86%	100%	90%	100%			87%	
	% of staff completing Monthly staff satisfaction survey	90%	NA	92%	61.1%	88%	83%	91%	77%			82%	
	Weekly PD satisfaction surveys (% favorable responses)	80%	90%	74%	79.0%	95%	94%	100%	92%			81%	
	DOE School Survey (staff portion - average score)	>8.5											
	% Fully Staffed	100%	98%	98%	97%	97%	97%	97%	97%			97%	
	# of open positions projected for next year (SY14)	6					6	6	6				
% of effective teachers planning to return next year	100%					100%	100%	100%					

CAP Priority	Measure	Annual Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Year to Date	
Improve Quality of Instruction	Teacher Input	TPS-Instructional Planning (% Effective or Highly Effective)	90%	55%	94%	94%	94%	94%	88%	88%				
		TPS-Instructional Delivery (% Effective or Highly Effective)	90%	61%	78%	78%	81%	83%	76%	78%				
		TPS-Assessment (% Effective or Highly Effective)	90%	61%	80%	81%	81%	81%	87%	88%				
		Average # of observation & f/u feedback meeting per core content teacher	34	7	3	4	4	3	3	3				27
		Average # of observation & f/u feedback meetings per special ed & AIS teachers	34	7	2	4	3	2	3	3				24
		% of teachers that submit lesson plans weekly	100%	100%	100%	100%	100%	100%	100%	100%				
		% of teachers that receive weekly instructional coaches/admin feedback on lesson plans	100%	100%	100%	100%	100%	100%	100%	100%				
		# of formal LT meetings to discuss classroom data and determine actions to take with teachers/students	24	7	3	3	2	2	2	2				21
		# of DOI or PAL led grade level/span or content team data review meetings	24	3	4	2	2	2	4	2				19
	Student Output	% of students passing all core subject classes	90%	44%	44%	39%	43%	64%	34%	40%				
		% of students failing one core subject class	<5%	23%	19%	21%	19%	15%	22%	24%				
		% of students failing more than one core subject class	<2%	33%	36%	40%	38%	21%	46%	35%				
		% of teachers incorporating arts infusion strategies weekly	85%				85%	83%	74%	88%				
		% of Students Proficient on Predictive Tests	85%		Reference the Acuity Results Document from the March BOT meeting									
		% of students at or above "grade level" on NWEA	85%		43.3% ELA 45.5% Math					56% ELA 57% Math				43.3% ELA 45.5% Math

Human Capital	Staff Attendance	95%	99%	99%	98%	96%	95%	96%	97%				97%
	% of Staff On-Time	95%	90%	99%	95%	95%	94%	97%	97%				95%
	TPS-Professionalism (% Effective or Highly Effective)	90%	89%	100%	95%	95%	95%	94%	94%				95%
	Monthly staff satisfaction survey (% favorable responses)	80%	90%	96%	96%	N/A	94%	89%	97%				94%
	% of staff completing Monthly staff satisfaction survey	90%	61%	95%	65%	N/A	83%	76%	88%				78%
	Weekly PD satisfaction surveys (% favorable responses)	80%	100%	86%	89%	N/A	86%	N/A	94%				91%
	DOE School Survey (staff portion - average score)	>8.5											
	% Fully Staffed	100%	100%	100%	100%	100%	100%	100%	1				100%
	# of open positions projected for next year (SY14)	6					6	4	4				
	% of effective teachers planning to return next year	100%					100%	100%	100%				

ENROLLMENT DATA AS OF SEPTEMBER 28, 2012

Grade	Seats Available	Seats Filled	Open Seats	Wait List	# of students with BLCS since K or the first year
K	44	47	-3	541	46
1	44	46	-2	216	40
2	44	47	-3	168	37
3	44	46	-2	123	36
4	44	46	-2	151	32
5	44	46	-2	146	35
6	88	92	-4	197	57
7	66	67	-1	97	21
8	44	46	-2	56	18
9	44	45	-1	16	13
10	44	41	3	0	10
TOTAL	550	569	-19	1711	345

	Month of Sept. (8/27-9/28)	2012-2013 Year-to-date (not including summer attrition or no-shows)	Summer 2012
With-drawals	4	4	30 (6%)
New Admissions	66	*66	48* (8.4%)

**48 students admitted over summer does not include the 46 new kindergarten students*

***66 reflects the total number of new students enrolled both over the summer and during the month of September*

Reasons for Withdrawals	# of With-drawals this month (8/27-9/28)	# of With-drawals this year	Summer 2012 Withdrawals
Relocating out of state/district			7
Special Ed Services	1	1	2
Transportation issues			
Personal/Family issues			1
Student's behavioral issues			
School discipline			8
Other student(s) in the school			
School day/year is too long			
School is not what we expected			
Dissatisfied with teacher			
Dissatisfied with administration/policy	2	2	5
Wanted Siblings to attend same institute			1
No-show on first day of school			4
Accepted into a Selective Enrollment			2
Expulsion			
No Comment	1	1	

	Target Enrollment	Seats Filled	Open Seats	Wait List	# of students with BLCS since K or the first year
K	44	46	-2	538	46
1	44	44	0	209	39
2	44	46	-2	168	37
3	44	46	-2	123	36
4	44	46	-2	151	32
5	44	46	-2	146	35
6	88	90	-2	197	57
7	66	69	-3	90	21
8	44	47	-3	54	18
9	44	46	-2	13	13
10	44	42	2	0	10
TOTAL	550	568	-18	1689	344

	Month of Oct. (10/1-10/31)	2012-2013 Year-to-date (not including summer attrition or no-shows)	Summer 2012
With-drawals	3	7	30 (6%)
New Admissions	5	71	48* (8.4%)

*48 students admitted over summer does not include the 46 new kindergarten students

Reasons for Withdrawals	# of Withdrawals this month (10/1-10/31)	# of Withdrawals this year	Summer 2012 Withdrawals
Relocating out of state/district	2	2	7
Special Ed Services		1	2
Transportation issues			
Personal/Family issues			1
Student's behavioral issues			
School discipline			8
Other student(s) in the school			
School day/year is too long			
School is not what we expected			
Dissatisfied with teacher			
Dissatisfied with administration/policy	1	3	5
Wanted Siblings to attend same institute			1
No-show on first day of school			4
Accepted into a Selective Enrollment			2
Expulsion			
No Comment		1	

	Target Enrollment	Seats Filled	Open Seats	Wait List	# of students with BLCS since K or the first year
K	44	46	-2	539	46
1	44	46	-2	196	39
2	44	48	-4	165	37
3	44	46	-2	123	36
4	44	45	-1	151	32
5	44	46	-2	146	35
6	88	92	-4	193	57
7	66	67	-1	90	21
8	44	47	-3	53	18
9	44	47	-3	5	13
10	44	41	3	0	10
TOTAL	550	571	-21	1661	344

	Month of Nov. (11/1-11/30)	2012-2013 Year-to-date (not including summer attrition or no-shows)	Summer 2012
Withdrawals	8	15	30 (6%)
New Admissions	9	80	48* (8.4%)

*48 students admitted over summer does not include the 46 new kindergarten students

Reasons for Withdrawals	# of Withdrawals this month (10/1-10/31)	# of Withdrawals this year	Summer 2012 Withdrawals
Relocating out of state/district	2	4	7
Special Ed Services		1	2
Transportation issues			
Personal/Family issues	2	2	1
Student's behavioral issues	3	3	
School discipline			8
Other student(s) in the school			
School day/year is too long			
School is not what we expected			
Dissatisfied with teacher			
Dissatisfied with administration/policy		3	5
Wanted Siblings to attend same institute			1
No-show on first day of school			4
Accepted into a Selective Enrollment	1	1	2
Expulsion			
No Comment		1	
	8	15	30

	Target Enrollment	Seats Filled	Open Seats	Wait List	# of students with BLCS since K or the first year
K	44	45	-1	528	46
1	44	46	-2	209	39
2	44	48	-4	168	37
3	44	46	-2	122	36
4	44	46	-2	151	32
5	44	45	-1	144	35
6	88	93	-5	192	57
7	66	66	0	97	21
8	44	49	-5	52	18
9	44	48	-4	3	13
10	44	42	2	0	10
TOTAL	550	574	-24	1666	344

	Month of December	2012-2013 Year-to-date (not including summer attrition or no-shows)	Summer 2012
Withdrawals	5	20	30 (6%)
New Admissions	8	88	48* (8.4%)

**48 students admitted over summer does not include the 46 new kindergarten students*

Reasons for Withdrawals	# of Withdrawals this month	# of Withdrawals this year	Summer 2012 Withdrawals
Relocating out of state/district		4	7
Special Ed Services		1	2
Transportation issues	3		3
Personal/Family issues	1	3	1
Student's behavioral issues	1	4	
School discipline			8
Other student(s) in the school			
School day/year is too long			
School is not what we expected			
Dissatisfied with teacher			
Dissatisfied with administration/policy		3	5
Wanted Siblings to attend same institute			1
No-show on first day of school			4
Accepted into a Selective Enrollment		1	2
Expulsion			
No Comment		1	

5 20 30

	Target Enrollment	Seats Filled	Open Seats	Wait List	# of students with BLCS since K or the first year
K	44	47	-3	517	46
1	44	46	-2	209	39
2	44	48	-4	168	37
3	44	46	-2	121	36
4	44	45	-1	150	32
5	44	46	-2	143	35
6	88	92	-4	192	57
7	66	64	2	97	21
8	44	52	-8	46	18
9	44	49	-5	3	13
10	44	41	3	0	10
TOTAL	550	576	-26	1646	344

	Month of January	2012-2013 Year-to-date (not including summer attrition or no-shows)	Summer 2012
Withdrawals	4	24	30 (6%)
New Admissions	8	96	48* (8.4%)

**48 students admitted over summer does not include the 46 new kindergarten students*

Reasons for Withdrawals	# of Withdrawals this month	# of Withdrawals this year	Summer 2012 Withdrawals
Relocating out of state/district		4	7
Special Ed Services		1	2
Transportation issues		3	
Personal/Family issues	1	4	1
Student's behavioral issues	2	6	
School discipline			8
Other student(s) in the school			
School day/year is too long			
School is not what we expected			
Dissatisfied with teacher	1	1	
Dissatisfied with administration/policy		3	5
Wanted Siblings to attend same institute			1
No-show on first day of school			4
Accepted into a Selective Enrollment		1	2
Expulsion			
No Comment		1	

ENROLLMENT DATA AS OF February 28, 2013

	Target Enrollment	Seats Filled	Open Seats	Wait List	# of students with BLCS since K or the first year
K	44	47	-3	517	46
1	44	46	-2	209	39
2	44	46	-2	168	37
3	44	46	-2	121	36
4	44	45	-1	150	32
5	44	46	-2	143	35
6	88	91	-3	192	57
7	66	63	3	89	21
8	44	52	-8	46	18
9	44	47	-3	3	13
10	44	41	3	0	10
TOTAL	550	570	-20	1638	344

	Month of February	2012-2013 Year-to-date (not including summer attrition or no-shows)	Summer 2012
Withdrawals	6	30	30 (6%)
New Admissions	2	98	48* (8.4%)

*48 students admitted over summer does not include the 46 new kindergarten students

Reasons for Withdrawals	# of Withdrawals this month	# of Withdrawals this year	Summer 2012 Withdrawals
Relocating out of state/district	4	8	7
Special Ed Services		1	2
Transportation issues		3	
Personal/Family issues		4	1
Student's behavioral issues		7	
School discipline			8
Other student(s) in the school			
School day/year is too long			
School is not what we expected			
Dissatisfied with teacher		1	
Dissatisfied with administration/policy	2	3	5
Wanted Siblings to attend same institute			1
No-show on first day of school			4
Accepted into a Selective Enrollment		1	2
Expulsion			
No Comment		1	
	6	29	30

ENROLLMENT DATA AS OF MARCH 29, 2012

	Target	Seats	Open	Wait List	# of students
K	44	47	-3	517	46
1	44	46	-2	209	39
2	44	47	-3	168	37
3	44	46	-2	121	36
4	44	45	-1	150	32
5	44	46	-2	143	35
6	88	91	-3	192	57
7	66	62	4	89	21
8	44	52	-8	46	18
9	44	47	-3	3	13
10	44	41	3	0	10
TOTAL	550	570	-20	1638	344

	Month of February	2012-2013 Year-to-date	Summer
Withdrawals	3	33	30 (6%)
New Admissions	2	100	48* (8.4%)

*48 students admitted over summer

Reasons for Withdrawals	# of Withdrawals	# of Withdrawals	Summer 2012
Relocating out of state/district	4	8	7
Special Ed Services		1	2
Transportation issues		3	
Personal/Family issues		4	1
Student's behavioral issues		7	
School discipline			8
Other student(s) in the school			
School day/year is too long			
School is not what we expected			
Dissatisfied with teacher		1	
Dissatisfied with	5	3	5
Wanted Siblings to attend			1
No-show on first day of school			4
Accepted into a Selective Enrollment		1	2
Expulsion			
No Comment		1	
	9	29	30

ENROLLMENT DATA AS OF JUNE 28, 2012

SEPTEMBER DICIPLINE DATA DETAIL

	Sep-12	Sep-11	Year-to-Date 2012-2013	End of Year Total 2011-2012
# of Suspensions	26	2	20	217
# (%) of Students suspended	20 (3.5%)	2 (<1%)	20 (3.5%)	159 (31%)
# of Students suspended more than one time	6	0	6	73
# of Suspensions greater than 2 days	2	0	2	32
# of In School Suspensions	139	4	139	651
# (%) of students In School Suspension	73(12.8%)	4 (<1%)	73 (12.8%)	N/A

OCTOBER DICIPLINE DATA DETAIL

	October 2012-2013	October 2012	Year-to-Date 2012-2013	End of Year Total 2011-2012
# of Suspensions	19	16	161	217
# (%) of Students suspended	16 (2.8%)	15 (2.8%)	26 (4.5%)	159 (31%)
# of Students suspended more than one time	6	1	12	73
# of Suspensions greater than 2 days	11	0	13	32
# of In School Suspensions	197	N/A	336	651
# (%) of students In School Suspension	122 (21.4%)	29		N/A

FEBRUARY DICIPLINE DATA DETAIL

	February 2012-2013	February 2011-2012	Year-to-Date 2012-2013	End of Year Total 2011-2012
# of Suspensions	12	29	215	217
# (%) of Students suspended	12(2%)	28 (5.4%)	46(8%)	159 (31%)
# of Students suspended more than one time	6	16	19	73
# of Suspensions greater than 2 days	6	6	36	32
# of In School Suspensions	121	110	867	651
# (%) of students In School Suspension	83(15%)	N/A	166 (29%)	N/A

MARCH DICIPLINE DATA DETAIL

	March 2012-2013	March 2011-2012	Year-to-Date 2012-2013	End of Year Total 2011-2012
# of Suspensions	8	37	223	217
# (%) of Students suspended	8(1%)	31(7%)	50(9%)	159(31%)
# of Students suspended more than one time	2	16	21	73
# of Suspensions greater than 2 days	3	7	39	32
# of In School Suspensions	135	176	1002	651
# (%) of students In School Suspension	89(16%)	N/A	190(33%)	N/A

NOVEMBER DICIPLINE DATA DETAIL

	November 2012-2013	November 2012	2011- Year-to-Date 2013	2012- Year-to-Date 2013	End of Year Total 2011-2012
# of Suspensions	12	11	173	217	
# (%) of Students suspended	11(1.9%)	10 (1.9%)	33 (5.8%)	159 (31%)	
# of Students suspended more than one time	1	1	13	73	
# of Suspensions greater than 2 days	8	1	21	32	
# of In School Suspensions	121	N/A	457	651	
# (%) of students In School Suspension	79(14%)	N/A	118(20.7%)	N/A	

DECEMBER DICIPLINE DATA DETAIL

	December 2012-2013	December 2011-2012	Year-to-Date 2012-2013	End of Year Total 2011-2012
# of Suspensions	15	8	188	217
# (%) of Students suspended	15 (2.6%)	8 (1.5%)	36 (6.3%)	159 (31%)
# of Students suspended more than one time	0	2	13	73
# of Suspensions greater than 2 days	8	1	29	32
# of In School Suspensions	112	N/A	569	651
# (%) of students In School Suspension	79 (13.8%)	N/A	124 (21.6%)	N/A

APRIL DICIPLINE DATA DETAIL

	April 2012-2013	April 2011-2012	Year-to-Date 2013	2012- Year-to-Date 2013	End of Year Total 2011-2012
# of Suspensions		5			217
# (%) of Students suspended		5 (1%)			159 (31%)
# of Students suspended more than one time		1			73
# of Suspensions greater than 2 days		0			32
# of In School Suspensions		67			651
# (%) of students In School Suspension		N/A			N/A

MAY DICIPLINE DATA DETAIL

	May 2012-2013	May 2011-2012	Year-to-Date 2012-2013	End of Year Total 2011-2012
# of Suspensions		47		217
# (%) of Students suspended		46 (7%)		159 (31%)
# of Students suspended more than one time		27		73
# of Suspensions greater than 2 days		8		32
# of In School Suspensions		N/A		651
# (%) of students In School Suspension		N/A		N/A

JANUARY DICIPLINE DATA DETAIL

	January 2012-2013	January 2011-2012	Year-to-Date 2012-2013	End of Year Total 2011-2012
# of Suspensions	17	62	203	217
# (%) of Students suspended	17 (3%)	51 (9.8%)	42(7.2%)	159 (31%)
# of Students suspended more than one time	0	20	13	73
# of Suspensions greater than 2 days	1	1	30	32
# of In School Suspensions	177	210	746	651
# (%) of students In School Suspension	139(24%)	N/A	147(26%)	N/A

JUNE DICIPLINE DATA DETAIL

	June 2012-2013	June 2011-2012	Year-to-Date 2012-2013	End of Year Total 2011-2012
# of Suspensions		14		217
# (%) of Students suspended		14 (3%)		159 (31%)
# of Students suspended more than one time		12		73
# of Suspensions greater than 2 days		8		32
# of In School Suspensions		84		651
# (%) of students In School Suspension		N/A		N/A

	SEPTEMBER	OCTOBER
Improve Quality of Instruction	<p>The LA % of students failing /passing all core subjects is taken from a survey of teachers not from an actual Power School report. In future months these will be taken from a report from Power School but teachers were just entering and adapting themselves to Power Teacher/ Power School.</p> <p>The Acuity and NWEA Data is preliminary and were not completed until October.</p> <p>The correlation to % of students passing all core subjects and the Acuity and NWEA test results are being analyzed in October so we will be able to better understand the data better at the November Board meeting.</p>	<p>Lower Academy TPS Rubric Scores - These scores reflect a change to the month performance review and tracking procedure made to ensure more accurate data. Teachers have been working hard and receiving ample support and their performance has improved.</p> <p>CPA Interim Assessment Data - This data has not yet been rolled up into a whole school report. We will update this data for the next month and include it in the October column. We will provide a detailed summary table to provide more than simply whole school mastery.</p>
Stakeholder Investment	<p>Student Investment- CPA</p> <p>The high number of OSS suspensions is related to the adjustment of scholars to the Discipline Plan/adjustment of faculty to the Plan. We are seeing a decrease in October.</p>	<p>CPA Tardiness Data - This data is based on the Power School report, however, we do not believe it is accurate and will review and restate it in the November dashboard.</p> <p>Lower Academy Discipline Data - We have implemented a new procedure for tracking student discipline in lower academy. The new procedure will provide more accurate results. We further explained the new systems at the board meeting.</p> <p>CPA Discipline Data - Most ISS referrals last 60 minutes. Very few ISS referrals last an entire day. We will provide a chart that details more specifics; most students have not received many ISS referrals.</p> <p>CPA Parent Survey Data - Many of the responses were neutral, fewer were negative, so we are seeing an overall positive trend.</p>

		shift the neutral responses
<p style="text-align: center;">Human Capital</p>	<p>Questions on the Staff Satisfaction Survey</p> <ol style="list-style-type: none"> 1. I know what is expected of me at work. 2. At work, I have the opportunity to do what I do best every day. 3. In the last seven days, I have received recognition or praise for doing good work 4. My Supervisor, or someone at work, seems to care about me as a person. 5. There is someone at work who encourages my development. 6. At work, my opinions seem to count. 7. The mission or purpose of my organization makes me feel my job is important. 8. My associates or fellow employees are committed to doing quality work. 9. I have the materials and equipment I need 	

	NOVEMBER	
<p>he drop in these ily teacher cess which was Teachers have le coaching and ot decreased. ata exists, but le-school report. dashboard, but will also share a ore detail than</p>	<p>Lower Academy TPS Scores Jump in IP/ID TPS scores are due to greater emphasis on planning. Liz is spending time on planning/reading every lesson plan and giving feedback weekly.</p> <p>Lower Academy Data Meetings LA has 7 grades and grades K-6 have data meetings every other week plus the weekly PD is now focused on data. This is why LA shows more data meetings for the month than CPA. The Specials and SPED/AIS teachers are involved in these meetings where we look at the weekly assessments.</p> <p>Number of Failing Students It is the beginning of the quarter and more students start out failing and then move up. CPA is focusing on working with these scholars and their parents to get them to continue the upward movement from the end of one quarter to the beginning of the next once they have pulled themselves up.</p>	<p>CPA Instructional Goals We are continuing to s while all teachers are p carefully planned and a standards, some teach to meet the specific ne</p> <p>CPA Student Progress There were slight impr passing core classes. Th leadership team and w experiences in an atten getting weekly progres academic support for a they are failing.</p>
<p>ed on a Power believe it is this data in the revised the line data in the is yeilding more the old and new as last less than t more than one We will prepare a it students have e responses were are working to</p>	<p>Discipline Data At this point, it looks as though we will probably have higher discipline numbers overall than last year. I think we need more time to see a trend and I am not confident of the numbers from last year prior to January, so it's difficult to compare overall. Once we hit January, I will be easier to compare month totals to the same month last year.</p> <p>Parent Satisfaction Survey The Leadership team is developing a plan to engage more parents in the survey and ways we can make it easier for parents to respond. This was a good practice round so we can tighten up this process before the DOE survey happens in the spring.</p>	<p>CPA Discipline We continue to decrea school suspension refe CPA Student Investme Survey data was positi improvements to mak students are neutral a We are continuing to s working to find strateg students to be proacti special incentives for s are planning teambuil encourage greater stu</p>

Lower Academy Staff Satisfaction

We need to see how this continues –we had made some changes in 4th Grade that angered those teachers in addition we got some push back to the drive on data and lesson planning.

CPA Human Capital

We continue to be 100 teacher surveys during at the end of January. teachers were absent, continues to be strong

DECEMBER		JANUARY
<p>see strong instruction from our staff; presenting content that has been aligned to common core and state standards are still not effectively differentiating needs of subgroups of students.</p> <p>Improvements in the number of students passing continues to be a focus of the year. We are planning several different strategies to intervene. Students are already receiving reports, and automatic afterschool support for an additional three hours per week if</p>		<p>LA- The vast majority of failures are in our 6th grade class. It is anticipated that many of these scholars were passed along. We are hoping the Kaplan program along with their Individual Learning Plans will help move them forward and this number will drop.</p> <p>CPA Student Progress As the end of the marking period approached we saw student progress improve. More students than we would wish are failing courses. Failing scholars will be required to attend school over the February break to improve grades. Each failing student had a conference with the principal to develop an action plan and target scores for achievement.</p> <p>It is possible that with Kaplan tutoring running concurrent to afterschool academic support more students may struggle in some courses, but hopefully the standards-aligned nature of the Kaplan program will allow for students to transfer skills into their core courses.</p>
<p>Use the number of suspensions and interventions as a focus for the year. We are seeing that most non-positive behaviors are not negative. We are seeing improved student culture, but are still working to further motivate and inspire students. We are continuing to provide support for students who are passing courses, and are providing challenging and challenge courses to support student character development.</p>		<p>CPA Discipline In school suspension referrals, as well as out of school suspension referrals increased slightly in January. We saw an increase in bullying, as well as multiple students who provoked a fight which involved a CPA scholar. We anticipate a decrease in discipline in the coming months.</p> <p>CPA Student Investment We are still working to schedule some student leadership experiences including ropes course trainings.</p>

100% fully staffed. We opted not to give
; December, but are excited to see data
With cold and flu season, more
but overall teacher attendance
.

CPA Human Capital

We continue to be 100% fully staffed and our staff is connected
committed to the work we do. Teachers are not satisfied with
technology, which continues to be a challenge. Teachers continue
request additional planning and preparation time, and additional
positions added to the CPA for the 2013 school year have the goal
to decrease teacher workloads.

	FEBRUARY	
<p>s evident ig that the l move</p> <p>t progress es, and all ruary break n the CPA ovement.</p> <p>o their plan urses.</p>	<p>LA- The vast majority of failures are in our 6th grade class. It is evident that many of these scholars were passed along. We are hoping that the Kaplan program along with their Individual Learning Plans will move them forward.</p> <p>CPA Teacher Performance As the year continues, we are seeing that some teachers are struggling to maintain the highest levels of performance consistently. As a leadership team we are providing support, accountability and feedback to teachers who are not continuing to develop on pace with the needs of our students.</p> <p>CPA Student Progress Acuity, while a poor predictive test in my assessment, has shown continued positive growth for students in ELA especially. The math results are not as promising, but the assessment was administered by a substitute as to not lose instructional time when a teacher was out on a personal day.</p> <p>We continue to see that many students are failing classes. Many students who are participating in Kaplan are struggling to also manage the standards taught in classes (because they are not able to access extra help, not because of homework). We are working to address this in upcoming wednesday PD, and have already run analysis of classes and teachers with the highest fail rates for intervention.</p>	<p><u>LA Student F</u> will be taking did last year scholars that that the nun next quarter to see what fully . As lea Grade. Next 6,7 &8 inste year and 3-7 <u>CPA Student</u> Students ha of another n the last day academic ris day to make assignments grades. At th <u>LA Disciplin</u> discipline pr Responsive (r training and shows with (r <u>CPA Discipli</u> We are cont discipline pl aware of the and stakeho Many ISS rel violations of policy and c look at ways technology c number of ir</p>
<p>ension n cyber which ary action</p> <p>periences,</p>	<p>CPA Discipline As the year continues to develop, we are less alarmed about the number of In School Suspension Referrals, as they generally have not led to significant time away from learning (usually less than one hour of lost time). We continue to have a small population of students who have been suspended more than one time, but we have been consistent to the discipline plan and students and families are no longer surprised at consistent disciplinary action. We have asked students for feedback which has indicated that the rules are applied with consistency for students, which is refreshing.</p> <p>CPA Student Investment We executed a 10th grade goals symposium to really push our oldest scholars to engage in a more meaningful level, and students responded well (increased attendance in afterschool academic/office hours, requests for applications for summer programs, etc).</p> <p>We have planned for nearly 25% of our students to participate in outdoor leadership</p>	<p><u>LA Disciplin</u> discipline pr Responsive (r training and shows with (r <u>CPA Discipli</u> We are cont discipline pl aware of the and stakeho Many ISS rel violations of policy and c look at ways technology c number of ir</p>

training. We have selected students who are generally good but quiet role models, and hope to leverage the experience to allow for more leadership through action.

CPA Family Involvement

We continue to be disappointed with the limited participation in programming by families. We are considering how we can be more innovative as we prepare to author our culture of achievement plan for the coming year. We will be researching how secondary parent involvement helps students, as well as what types of involvement can be fostered by a school. We also wonder if the high level of current communication (online calendar, open and up to date grade books, sending progress reports and character reports home weekly, etc) is fulfilling the needs of parents so that they are less dependent on in person programming. More work needs to be done in reflection and planning.

LA Family Involvement: Our Black History Month Celebration was a great success with over 200 families in attendance. Our big celebrations are great community building and parents are thrilled with the outcomes. 76% of our parents responded to our survey and 99% are favorable.

school suspe
two, which v
student per

CPA Student
We are cont
students in t
leadership r
approach sp
our garden,
volunteering
continuing t
higher educ
to see more
able to take
programs.

**ted and
th
itinue to
:ional
e potential**

LA Human Capital Our staff is very satisfied overall and are excited about the year moving forward. We are involving our staff and teachers in our planning.

MARCH	APRIL	
<p><u>Progress:</u> This is the year that we get off the bandaid in the LA as we are in CPA. We presently have 70 students that will be retained and we expect the number will be 50 by the middle of the year. I am meeting with each family as possible and make them aware that at least 26 of these will be in 6th grade. Next year we will have 3 classes for each grade level instead of the 4-6th grade classes this year.</p> <p><u>Progress:</u> We have been rallying towards the end of the marking period. As we approach the end of the term, all students in 6th grade will take part in a last amnesty cleanup projects, missing assignments, and other tasks to improve their grades. By the same time, all students passing.</p> <p><u>Goal:</u> We continue to follow our procedures and support it with Classroom. We have an ongoing PD for our teachers on RR and it is helping to reduce our low rates of OSS.</p> <p><u>Challenge:</u> We are continuing to follow the school plan with fidelity. Students are using a consistent approach to discipline. Administrators are supportive of the plan. Referrals have resulted from inappropriate use of the technology (acceptable use) and cell phone use. We continue to work to feasibly address these challenges. Our daily average instructional hours lost to in</p>		

ensions per day was fewer than
was less than one lost minute per
day.

: Engagement

inuing to plan to challenge

aking on more positive

oles within the school. As we

ring, students will be constructing

participating in the AIDS walk,

§ in the community, and

o get involved with options for

ation and college visits. We hope

students who are passing and

advantage of enrichment

FINANCIAL REPORT
OF
BRONX LIGHTHOUSE CHARTER SCHOOL
MARCH 2013

April 11, 2013

To: The Board of Trustees of
Bronx Lighthouse Charter School (BLCS)

From: Linda Ahronian, Controller – NY, WI, DC, IL, MI
Bob Stearns, Vice President of Finance
Lighthouse Academies, Inc. (LHA)

Enclosures:

- Financial statements for the one month and the nine months ended March 31, 2013.
 - Statement of Financial Position
 - Statement of Activities
- FY14 draft budget for board review

Statement of Financial Position

- Total cash was \$4.8M at the end of March 2013, of which \$1M is restricted.
- Accrued expenses reflect a payroll transfer which will debit cash in April for the pay period ending March 30, 2013. Other payroll related expenses reflected in accrued expenses include retirement and unpaid FY12 vacation time.
- Deferred revenue reflects the difference between payments received for per pupil revenue and the monthly accruals of 1/12 the projected amounts.

Statement of Activities

- Statement of Activities reflects the recent board approved budget amendment.
- Revenues:
 - The April 2013 district billing shows an increase in the number of scholars with approved IEPs for whom the school receives additional funding. The forecast has been updated to reflect the current billing
 - ERATE revenue, for one of the two XO contracts, is received monthly as credits to XO Communications invoices. Both the revenue and the expense are being recorded as invoices are received.
 - Lunch Program Parent Collections: September and October billings to parents were issued in January for LA and for half the month of October for the CPA. Going forward, bills will be issued to parents monthly for the prior month. Collections still remain behind.
 - Federal Title grants reflect the year to date related expenditures.
- Expenditures:
 - Overall salaries through March 31, 2013 are under budget by \$39K.
 - Aides' payroll spiked in March due to coverage of winter and spring breaks.
 - After School payroll, which includes arts, sports, enrichment and tutors is now over budget due to additional pay to cover winter and spring breaks.
 - Teachers, special education teachers and specialists through March are under budget.
 - School Counselor payroll is under budget due to turnover.
 - Taxes and benefits are running under budget by \$81K.
 - An adjustment was made to 401K expense based on the annual employer match.
 - Health insurance through March is under budget however the monthly expense is running close to budget and will stabilize at \$48K per month as budgeted.
 - Supplies and FF&E
 - Several adjustments were made in March for year-to-date expenses, moving classroom supplies to textbooks and FF&E. Erate equipment purchased last fiscal year to be used in FY13 was reclassified from prepaid expenses in the amount of \$34.6K. This dollar amount is equal to the 10% not reimbursed by Erate as well as 100% of the equipment ineligible for reimbursement.
- Other. Currently the projected GAAP basis net income is positive \$32K (see column N) and the debt service covenant tests are met. This is dependent upon the projections holding up until the end of the year. This month there were high increases in payroll costs for past pay for winter break and spring break that brought some lines over budget. Office supplies, likewise is over budget due to processing of past orders. There is the risk the school could fail the test if actual expenses continue to trend over budget.

BRONX LIGHTHOUSE CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION

	<u>03/31/13</u>	<u>12/31/12</u>	<u>09/30/12</u>	<u>06/30/12</u>
Assets				
Cash	\$ 3,702,573	\$ 4,879,824	\$ 4,211,726	\$ 3,220,841
Accounts and Grants Receivable	12,259	103,950	99,499	132,180
Prepaid Expenses	89,396	124,010	165,760	62,430
Total Current Assets	3,804,227	5,107,783	4,476,985	3,415,451
Property and Equipment (Net)	262,099	226,340	226,340	226,340
Security Deposits	35,610	35,610	35,610	35,610
Cash Restricted - Facility Major Repair Fund	411,895	411,641	411,383	411,124
Cash Restricted - BLCS Sinking Fund	482,499	482,499	412,499	379,999
Cash Restricted - Reserve per Lease	76,600	76,596	76,592	76,586
Cash Restricted - NYC DOE Dissolution	70,243	70,240	70,236	70,231
Total Assets	\$ 5,143,174	\$ 6,410,709	\$ 5,709,645	\$ 4,615,341
Current Liabilities				
Accounts Payable	\$ 36,853	\$ 155,646	\$ 113,912	\$ 116,632
Accrued Expenses	298,495	207,054	290,688	319,898
Deferred Revenue	1,066,590	1,515,771	820,720	3,162
Capital Lease Payable	172,122	172,122	172,122	172,122
Line of Credit - Bank of America 400K	-	-	-	-
Total Current Liabilities	1,574,060	2,050,594	1,397,442	611,815
Total Net Assets	3,569,114	4,360,116	4,312,203	4,003,526
Total Liabilities and Net Assets	\$ 5,143,174	\$ 6,410,709	\$ 5,709,645	\$ 4,615,341

BRONX LIGHTHOUSE CHARTER SCHOOL
STATEMENT OF ACTIVITIES

	A	C	D	E	F	G	H	I	J	K	N
			Month Ended 3/31/2013			Year-to-Date 3/31/2013			Remaining Budget		
			One Month - Actual	One Month - Budget	Variance	Nine Month(s) - Actual	Nine Month(s) - Budget	Variance	Annual Budget FY13 - Approved 3/21/13	Remaining in Budget	GAAP Based projection
1	Revenue										
2											
3											
4	Revenue										
5	Per Pupil Revenue	based on 545, Apr FTE = 570 - projection reflects actual	613,788	613,788	(0)	5,524,088	5,524,089	(1)	7,365,452	(1,841,364)	7,709,470
6	Special Ed Revenue	Projection reflects current billing to NYC pending approval - changes made to IEPs	43,722	43,722	0	160,803	393,494	(232,691)	524,658	(363,855)	236,564
7	Federal IDEA		0	0	0	0	0	0	85,027	(85,027)	85,027
8	Title I Revenue		28,630	27,442	1,188	219,553	246,977	(27,424)	329,302	(109,749)	329,302
9	InKind - State Textbooks	Offset with In-Kind expenses	0	0	0	46,337	46,337	0	46,337	0	46,337
10	Title II (a) Revenue	FY12 fully spent FY13 to be spent in summer 2013	0	0	0	15,810	14,538	1,272	14,538	1,272	14,538
11	Erate Reimb	Erate credits to monthly XO Communications invoices	797	0	797	285,412	236,000	49,412	236,000	49,412	296,000
12	Lunch Program-parent collections	Collections are slow from parents	163	1,283	(1,120)	173	11,550	(11,377)	15,400	(15,227)	15,400
13	PDAE Revenue		0	0	0	0	0	0	0	0	0
14	Miscellaneous Income		0	0	0	35,523	25,453	10,070	33,937	1,586	33,937
15	Interest Earned		587	0	587	4,014	2,500	1,514	2,500	1,514	4,000
16	Uniform Revenue		0	0	0	8,298	13,200	(4,903)	17,600	(9,303)	10,000
17	Reimbursement from MET - Specialist	Reimbursement for Sierra	1,193	979	214	10,655	8,811	1,844	11,748	(1,093)	11,748
18	InKind Rent		0	0	0	0	0	0	0	0	0
19	Other Donations		0	0	0	0	0	0	0	0	0
20	Total Revenue		688,880	687,213	1,666	6,310,666	6,522,948	(212,282)	8,682,499	(2,371,833)	8,792,323
21											
22	Expenses										
23											
24	Payroll-Administrative										
25	Head of School		12,115	12,115	0	112,500	112,500	0	150,000	37,500	150,000
26	Principal	T Foster paid through 11/30	7,673	12,023	4,350	115,304	111,647	(3,658)	148,862	33,558	148,862
27	Director of Instruction	received retro increase to \$85K	8,344	6,865	(1,479)	66,381	63,750	(2,631)	85,000	18,619	85,000
28	Director of College Transition		6,058	6,058	(0)	56,250	56,250	(0)	75,000	18,750	75,000
29	Business Manager		5,492	5,492	0	51,075	51,000	(75)	68,000	16,925	68,000
30	Administrative Assistant	includes receptionist position	15,442	11,029	(4,413)	105,389	102,415	(2,974)	136,553	31,164	136,553
31	Overtime for Office Manager and Admin Asst		1,203	2,019	816	12,727	18,750	6,023	25,000	12,273	20,000
32	Total Payroll-Administrative		56,327	55,603	(725)	519,627	516,311	(3,315)	688,415	168,788	683,415
33											
34	Basic Education										
35	Classroom Teachers	below budget due to LOA's and transitions approved additional teachers reflected in budget prorated at \$30K	131,860	126,583	(5,277)	1,033,493	1,084,993	51,500	1,567,212	533,719	1,535,817
36	Mid Year salary increase										0
37	Specialists	reclassified Fasi to Assistant Teacher - forecast reflects change	23,578	29,672	6,093	218,410	254,331	35,921	367,367	148,957	308,232
38	Specialist - Assistant Teacher	reclassified Fasi from specialist - not certified	4,578	4,034	(544)	37,454	34,574	(2,881)	49,940	12,486	54,100
39	Substitutes	6.5 subs on payroll in Mar. plus outside services of \$8K	47,213	24,231	(22,983)	215,892	207,692	(8,199)	300,000	84,108	267,530
40	Aides	extra pay for working spring break, total includes some February days worked	39,698	19,510	(20,188)	185,087	167,227	(17,860)	241,550	56,463	250,000
41	Total Teaching Salaries		246,927	204,029	(42,899)	1,690,336	1,748,817	58,481	2,526,069	835,733	2,415,679
42											
43	Title I										
44	Academic Intervention Specialist		8,364	8,364	0	71,689	71,688	(0)	103,550	31,861	103,550
45	Title I TA's - Ac Inter + Arts Infusion		7,827	7,827	0	68,395	67,085	(1,310)	96,900	28,505	96,900
46	Total Title I		16,190	16,190	0	140,083	138,773	(1,310)	200,450	60,367	200,450
47											

BRONX LIGHTHOUSE CHARTER SCHOOL
STATEMENT OF ACTIVITIES

1	A	C	D	E	F	G	H	I	J	K	N
2			Month Ended 3/31/2013			Year-to-Date 3/31/2013			Remaining Budget		
3			One Month - Actual	One Month - Budget	Variance	Nine Month(s) - Actual	Nine Month(s) - Budget	Variance	Annual Budget FY13 - Approved 3/21/13	Remaining in Budget	GAAP Based projection
48	Supplementary Education Stipends										
49	After-School Program	Additional tutors payroll to cover winter and spring breaks - now over budget	126,274	22,745	(103,529)	313,124	281,600	(31,524)	281,600	(31,524)	314,000
50	Detention Payroll		0	0	0	0	865	865	1,250	1,250	0
51	Summer School		0	0	0	27,718	25,000	(2,718)	29,320	1,602	27,718
52	Total Supplementary Education Programs		126,274	22,745	(103,529)	340,842	307,465	(33,377)	312,170	(28,672)	341,718
53											
54	Special Education										
55	Special Education Director		5,034	5,058	24	43,446	43,354	(92)	62,622	19,176	62,622
56	Special Education Teachers		23,797	25,119	1,322	203,347	215,308	11,961	311,000	107,653	300,000
57	ELL Teacher	Not yet hired	0	0	0	0	0	0	25,000	25,000	0
58	Total Special Ed Salaries		28,831	30,177	1,346	246,793	258,661	11,869	398,622	151,829	362,622
59											
60	Service Providers-Other Staff										
61	School Guidance Counselor	one counselor termed 1/1/13 - will search for replacement	4,523	9,384	4,861	65,387	80,432	15,045	116,180	50,793	90,000
62	School Psychologist		0	0	0	0	0	0	0	0	0
63	Family/Parent Coordinator		3,934	4,146	212	36,998	38,499	1,501	51,332	14,334	51,000
64	Library Associate		4,284	4,284	0	36,720	39,780	3,060	53,040	16,320	50,000
65	IT Staff		2,757	2,545	(212)	24,928	23,634	(1,294)	31,512	6,584	32,000
66	IT Staff-Shared with MET	Billed to Met	937	652	(285)	5,288	6,055	766	8,073	2,785	6,000
67	Head Custodian		4,991	5,241	250	47,578	48,667	1,088	64,889	17,311	63,000
68	Custodians Night FT / PT	includes six weeks pay	18,330	11,631	(6,699)	118,824	108,000	(10,824)	144,000	25,176	150,000
69	Lunch Room Monitors		3,827	2,423	(1,403)	25,351	22,500	(2,851)	30,000	4,649	30,000
70	Total Service Providers-Other Staff		43,584	40,306	(3,278)	361,075	367,567	6,491	499,026	137,951	472,000
71	TOTAL PAYROLL		518,134	369,049	(149,085)	3,298,756	3,337,595	38,839	4,624,752	1,325,996	4,475,884
72											
73											
74	Taxes & Benefits										
75	Payroll Taxes	NY SUIER rate changed - \$15K additional charged - unemployment taxes run high in the beginning of a calendar year	68,580	30,623	(37,956)	307,253	284,359	(22,895)	379,145	71,892	380,000
76	Health Insurance		48,542	48,109	(433)	373,618	432,979	59,361	577,305	203,687	535,061
77	Dental & Vision, Disability & Life		2,648	3,307	659	29,179	30,708	1,529	40,944	11,765	35,200
78	401k Retirement	adjustment made to actual calendar year 2012 payment	8,110	8,267	157	48,110	76,769	28,659	102,359	54,249	48,000
79	Bonuses		0	0	0	15,000	15,000	0	140,213	125,213	140,213
80	Workers Comp		4,813	3,307	(1,506)	23,191	30,708	7,517	40,944	17,753	41,000
81	Tuition and PD Reimbursement		0	808	808	673	7,500	6,827	10,000	9,327	1,000
82	Total Taxes & Benefits		132,693	94,421	(38,272)	797,024	878,023	80,998	1,290,910	493,886	1,180,474
83											
84	Staff Development & Recruitment										
85	Staff Development		8,811	11,651	2,840	59,090	108,188	49,097	144,250	85,160	144,250
86	TLF and Mentoring Stipends		0	404	404	0	3,750	3,750	5,000	5,000	5,000
87	LHA Summer PDI	LHA Summit & associated travel expenses	0	0	0	54,944	54,944	(0)	54,944	(0)	54,944
88	Consultants-Visiting Artists		3,400	1,781	(1,619)	3,400	16,538	13,138	22,050	18,650	0
89	Staff Recruitment	Placement fee for teachers - includes reallocated expense from sub line	15,225	1,292	(13,933)	36,915	12,000	(24,915)	16,000	(20,915)	23,000
90	Total Staff Development & Recruitment		27,436	15,128	(12,308)	154,349	195,419	41,070	242,244	87,895	227,194
91											
92											
93											
94	Professional Fees										

BRONX LIGHTHOUSE CHARTER SCHOOL
STATEMENT OF ACTIVITIES

	A	C	D	E	F	G	H	I	J	K	N
			Month Ended 3/31/2013			Year-to-Date 3/31/2013			Remaining Budget		
3			One Month - Actual	One Month - Budget	Variance	Nine Month(s) - Actual	Nine Month(s) - Budget	Variance	Annual Budget FY13 - Approved 3/21/13	Remaining in Budget	GAAP Based projection
95	Academic Services-LHA		18,750	18,750	0	168,750	168,750	0	225,000	56,250	225,000
96	CPA Licensing - LHA		0	0	0	5,000	5,000	0	5,000	0	5,000
97	LHA Travel	Precious travel	477	1,000	523	6,314	9,000	2,686	12,000	5,686	12,000
98	Bonus to LHA		0	0	0	0	0	0	35,000	35,000	35,000
99	Charter Renewal		0	417	417	0	3,750	3,750	5,000	5,000	0
100	Legal		223	417	194	223	3,750	3,527	5,000	4,777	0
101	Accounting & Auditing	accrued at yearend	0	0	0	576	0	(576)	18,000	17,424	18,000
102	Computer Support	reallocated some invoices to FFE	(5,221)	2,000	7,221	14,501	18,000	3,499	24,000	9,499	30,000
103	HRIS		1,845	2,431	586	17,453	21,879	4,427	29,172	11,720	25,000
104	Benefit Administration		36	333	297	2,994	3,000	6	4,000	1,006	4,000
105	Marketing Expense		40	208	168	3,635	1,875	(1,760)	2,500	(1,135)	4,000
106	Translations		309	1,667	1,358	4,452	15,000	10,548	20,000	15,548	10,000
107	Tutoring Services & supplies Kaplan and Bell Curve	First invoices received from Bell Curves and Kaplan	313,525	313,525	0	357,678	357,678	0	368,000	10,322	368,000
108	Supplemental Services		0	0	0	875	875	0	875	0	875
109	Assessment and Data Service		385	0	(385)	28,359	26,400	(1,959)	26,400	(1,959)	28,000
110	Total Professional Fees		330,369	340,748	10,378	610,809	634,957	24,148	779,947	169,138	764,875
111											
112	Supplies										
113	Classroom Supplies	reclassified some expenses to textbooks	(13,833)	3,000	16,833	61,732	68,400	6,668	72,000	10,268	78,000
114	Textbooks	reallocated from supplies	8,759	6,178	(2,581)	55,566	55,601	36	74,135	18,569	74,135
115	State Textbooks	Offset with In-Kind revenue	0	0	0	46,337	46,337	0	46,337	0	46,337
116	Library Supplies / Books	Follett invoices dated July - Oct 2012 recorded in Feb & Mar 2013 - over budget	2,540	1,634	(906)	33,082	14,708	(18,375)	19,610	(13,472)	33,000
117	Music		1,700	817	(883)	3,233	7,354	4,121	9,805	6,572	10,000
118	Office Supplies	Catch up processing of past due Staples invoices - now over budget	6,595	0	(6,595)	48,500	34,400	(14,100)	34,400	(14,100)	50,000
119	Custodial Supplies		2,995	4,925	1,930	30,562	44,325	13,763	59,100	28,538	40,000
120	Uniforms		0	0	0	21,085	22,000	915	22,000	915	22,000
121	Total Supplies		8,757	16,554	7,798	300,096	293,125	(6,972)	337,387	37,291	353,472
122											
123	FFE										
124	Capital Lease Payments	new capital leases to be adjusted at year end for audit, inc deposits to be capitalized	12,541	10,332	(2,209)	86,102	92,987	6,884	123,982	37,880	30,996
125	ERATE equipment	portion of MTM equip not credited by Erate - reclassd from ppd expenses in FY12	(0)	0	0	260,460	260,460	0	260,460	0	0
126	Purchases of FFE	reclassd from supplies and computer support	21,979	28,070	6,091	173,093	252,630	79,537	336,840	163,747	0
127	Total FFE		34,520	38,402	3,882	519,655	606,077	86,422	721,282	201,627	30,996
128											
129	Occupancy										
130	Rent-BPHC Operating		54,843	56,276	1,433	493,587	506,487	12,900	675,316	181,729	675,316
131	Rent - InKind		0	0	0	0	1	1	1	1	0
132	Debt Service Sinking Fund	fy13 required pmt is 10,833 per month. Transferred 102,500 to date (9 months thru Mar 2013)	0	10,833	10,833	102,500	102,917	417	130,000	27,500	0
133	Utilities		13,270	17,500	4,230	140,799	157,500	16,701	210,000	69,201	210,000
134	Future Major Repairs Fund	transfer before year end from checking to savings	0	0	0	0	0	0	25,000	25,000	0
135	Insurance	monthly insurance installment	5,830	7,500	1,670	98,796	90,000	(8,796)	120,000	21,204	120,000
136	Maintenance Contracts	security & Fire service , CFM monthly contracts	9,883	7,500	(2,383)	70,678	67,500	(3,178)	90,000	19,322	90,000
137	Repair & Maintenance -Facility		1,515	6,667	5,152	44,720	60,000	15,280	80,000	35,280	80,000

BRONX LIGHTHOUSE CHARTER SCHOOL
STATEMENT OF ACTIVITIES

	A	C	D	E	F	G	H	I	J	K	N
1			Month Ended 3/31/2013			Year-to-Date 3/31/2013			Remaining Budget		
2											
3			One Month - Actual	One Month - Budget	Variance	Nine Month(s) - Actual	Nine Month(s) - Budget	Variance	Annual Budget FY13 - Approved 3/21/13	Remaining in Budget	GAAP Based projection
138	Facility Replacement Reserve funds escrow (Required per lease)	transfer before year end from checking to savings	0	0	0	0	0	0	13,079	13,079	0
139	Security	fire watch security for 1005 Intervale	0	0	0	25,061	25,000	(61)	25,000	(61)	25,061
140	Telecommunications	1001 credited with Erate	6,584	5,583	(1,001)	43,540	50,250	6,710	67,000	23,460	67,000
141	Total Occupancy		91,925	111,860	19,935	1,019,680	1,059,654	39,974	1,435,396	415,716	1,267,377
142											
143	Other Expenses										
144	Miscellaneous		1,000	985	(15)	3,876	8,865	4,989	11,820	7,944	5,000
145	Bank Charges		225	533	309	918	4,800	3,882	6,400	5,482	2,000
146	Dues & Subscriptions		162	0	(162)	15,517	15,600	83	15,600	83	16,000
147	Field Trips	NJ Wilderness, NY Historical Society, Train show	4,524	3,561	(963)	23,277	32,051	8,774	42,735	19,458	42,000
148	Student Transportation		0	0	0	24,300	21,855	(2,446)	43,709	19,409	43,000
149	Travel		0	648	648	2,086	5,828	3,741	7,770	5,684	5,000
150	Copying & Printing		3,615	2,280	(1,335)	21,548	20,519	(1,030)	27,358	5,810	27,000
151	Postage & Shipping	catch up on previous balances - Purchase Power \$1.4K	2,115	1,230	(885)	10,200	11,074	874	14,765	4,565	14,000
152	Staff Recognition	tote bags, scarves for staff	2,195	821	(1,375)	24,677	7,388	(17,290)	9,850	(14,827)	30,000
153	Lunch Program - parent collections	corresponding revenue collections behind	2,663	1,269	(1,393)	14,410	11,423	(2,987)	15,231	821	15,000
154	Parent resources		0	83	83	0	750	750	1,000	1,000	0
155	Contingency Reserve		0	0	0	0	0	0	43,165	43,165	0
156	Total Other Expenses		16,499	11,411	(5,089)	140,810	140,151	(659)	239,403	98,593	199,000
157											
158	Total Expenses		1,160,333	997,573	(162,761)	6,841,180	7,145,000	303,821	9,671,321	2,830,141	8,499,271
159											
160	Operating Income (Revenue)		(471,454)	(310,359)	(161,094)	(530,514)	(622,053)	91,539	(988,822)	458,308	293,052
161											
162											
163	Depreciation		0	0	0	0	0	0	0	0	(261,000)
164											
165	Net Surplus (Deficit) after Loan Payments		(471,454)	(310,359)	(161,094)	(530,514)	(622,053)	91,539	(988,822)	458,308	32,052
166											
167											
168	Beginning Balance										
169											
170	Ending Balance										
171											
172											
173								-	-	(0.00)	
174											
175											
176											
177									LEASE SERVICE COVERAGE RATIO		
178											
179											
180											32,052
181											
182											30,996
183											-
184											261,000
185											260,000
186											-
187											-
188											-
189											675,316

BRONX LIGHTHOUSE CHARTER SCHOOL
STATEMENT OF ACTIVITIES

	A	C	D	E	F	G	H	I	J	K	N
1			Month Ended 3/31/2013			Year-to-Date 3/31/2013			Remaining Budget		
2											
3			One Month - Actual	One Month - Budget	Variance	Nine Month(s) - Actual	Nine Month(s) - Budget	Variance	Annual Budget FY13 - Approved 3/21/13	Remaining in Budget	GAAP Based projection
190						Rent - CPA (sinking fund transfer)					-
191						Capital Lease					-
192						Capital Asset Additions					-
193						Net Income available to service Debt					1,259,363
194											
195											
196						Debt					
197						Interest					30,996
198						Rent - CPA (BPHC's interest)					675,316
199						Rent - CPA (sinking fund transfer)					130,000
200						FFE Capital Lease				<i>capital lease only is only assumed long term debt</i>	123,982
201						CPLTD					
202											960,294
203											
204						Lease Service Coverage Ratio (combined) > 1.2					
205											1.31
206											passes by
207											107,011
208											
209											
210						Lease Service Coverage Ratio (Note A only) >1.5				test on Note A needs coverage of	2.21
211											passes
212											
213											
214											
215						Debt Payments Prin + Int by BPHC					
216						NOTE A	\$7,299,880 interest only 4.727% ;	maturity 7/15/2018			316,310
217						NOTE B	\$3,128,520 interest only 4.727% ;	maturity 7/15/2018			135,561
218						NOTE C	\$2,911,600 interest only 4.727% ;	maturity 7/16/2041			126,162
219											578,033
220											
221											
222						Note B and C debt Payments					261,723
223											
224											

BRONX LIGHTHOUSE CHARTER SCHOOL

	A	I	J	S	T	U	V	W	X	Y	Z	AA
	Bronx Lighthouse Charter School		FY13 budget approved 3/21/13			Proj. FY14			Proj. FY15			Proj. FY16
1												
2	K	2.0	44	-	2	46	-	2	46	-	2	46
3	1	2.0	44	-	2	46	-	2	46	-	2	46
4	2	2.0	44	-	2	46	-	2	46	-	2	46
5	3	2.0	44	-	2	46	-	2	46	-	2	46
6	4	2.0	44	-	2	46	-	2	46	-	2	46
7	5	2.0	44	-	2	46	-	2	46	-	2	46
8	6	4.0	88	-	2	46	-	2	46	-	2	46
9	7	3.0	66	-	4	92	-	2	46	-	2	46
10	8	2.0	44	-	3	68	-	4	92	-	2	46
11	9	2.0	44	-	2	46	-	3	68	-	4	92
12	10	2.0	44	-	2	46	-	2	46	-	3	69
13	11	-	-	-	2	46	-	2	46	-	2	46
14	12	-	-	-	-	-	-	2	46	-	2	46
15	Enrollment	25.0	550	-	27	620	-	29	666	-	29	667
16	FTE (Paid enrollment)		573.957	-	-	613.8	-	-	659.3	-	-	660.3
17	Budgeted under enrolled		104%	-	-	99%	-	-	99%	-	-	99%
18												
19												
20	Rate		13,527	-	-	13,527	-	-	13,798	-	-	14,073
21												
22	increase %					0.0%			2.0%			2.0%
23												
24	Revenue					-			-			-
25	Per Pupil Revenue		7,365,452			8,302,873			9,097,270			9,293,148
26	Special Ed Revenue		524,658			592,363			637,139			630,596
27	SPED-Federal IDEA		85,027			95,999			103,256			102,195
28	Title I Revenue		329,302			356,377			383,315			379,378
29	Title II(a) Revenue		14,538			37,106			39,911			39,501
30	Title IV Revenue		-			-			-			-
31	Title V Revenue		-			-			-			-
32	Title II(d) Revenue		-			-			-			-
33	SSF Grant		-			-			-			-
34	State Textbook / Library / Tech Grant		46,337			46,799			47,735			48,690
35	Food Program		15,400			17,360			18,648			18,676
36	E-rate Reimbursement for telecomm only		20,000			20,000			20,000			20,000
37	ERATE - internal connections		216,000			-			-			-
38	Revenue from Students for Uniforms		17,600			19,840			21,312			21,344
39	Miscellaneous Revenue		33,937									
40	Reimbursement from MET - Specialist		11,748									
41	Interest Earned		2,500			500			500			500
42	Total Revenue		8,682,499			9,489,217			10,369,086			10,554,029
43												
44	Expenses											
45												
46	Payroll-Administrative											

BRONX LIGHTHOUSE CHARTER SCHOOL

	A	I	J	S	T	U	V	W	X	Y	Z	AA
	Bronx Lighthouse Charter School		FY13 budget approved 3/21/13			Proj. FY14			Proj. FY15			Proj. FY16
1												
47	Head of School	1.0	150,000	-	1.0	153,000	-	1.0	156,060	-	1.0	159,181
48	Principal for LA	1.0	53,862	-	1.0	100,000	-	1.0	104,040	-	1.0	106,121
49	Principal for High School	1.0	95,000	-	1.0	100,000	-	1.0	102,000	-	1.0	104,040
50	Director of Instruction(s)	1.0	85,000	-	3.0	230,000	-	3.0	233,100	-	3.0	236,262
51	Director of College Transition	1.0	75,000	-	1.0	76,500	-	1.0	78,030	-	1.0	79,591
52	Office Manager	1.0	68,000	-	1.0	75,000	-	1.0	68,336	-	1.0	69,703
53	Administrative Assistant	4.0	136,553	-	4.0	160,202	-	4.0	142,069	-	4.0	144,911
54	Overtime Salary-Office		25,000	-	-	25,000	-	-	25,000	-	-	25,000
55	Total Payroll-Administrative	10.0	688,415	-	12.0	919,702	-	12.0	908,636	-	12.0	924,808
56												
57	Basic Education											
58	Classroom Teacher Salaries	26.5	1,508,052	-	30.0	1,788,998	-	29.0	1,790,675	-	29.0	1,806,551
59	Additional FTE for High School Subject Matter	1.0	59,160	-	-	-	-	2.0	119,001	-	2.0	121,381
60	Specialists	6.0	367,387	-	8.0	476,275	-	9.0	553,627	-	9.0	564,700
61	Assistant Teacher - Specialist	1.0	49,940									
62	Substitutes		300,000	-	-	74,641	-	-	79,121	-	-	88,840
63	School Aides	7.0	241,550	-	8.0	268,000	-	8.0	268,000	-	8.0	268,000
64	Total Teaching Salaries	41.5	2,526,089	-	46.0	2,607,914	-	48.0	2,810,424	-	48.0	2,849,472
65												
66	Title I											
67	Assessment Specialist											
68	Title 1 AIS	1.0	53,550	-	1.0	54,060	-	1.0	55,141	-	1.0	56,244
69	Title I (Math Intervention Specialist)	1.0	50,000	-	1.0	58,900	-	1.0	58,366	-	1.0	59,534
70	Title I Teaching Assistant (Academic Intervention)	1.0	43,860	-	1.0	44,737	-	1.0	45,632	-	1.0	46,545
71	Title I Teaching Assistant (Arts Infusion)	1.0	53,040	-	1.0	47,476	-	2.0	96,850	-	2.0	98,787
72	Total Title I	4.0	200,450	-	4.0	205,173	-	5.0	255,990	-	5.0	261,109
73												
74	Supplementary Educational Stipends											
75	Remedial After-School Program		40,600			41,412			42,240			43,085
76	After School Academics (ASA)		100,000			60,000			60,000			60,000
77	Summer School		29,320			50,400			50,808			51,224
78	Detention		1,250			1,250			1,250			1,250
79	Enrichment After-School Program		141,000			100,000			100,000			100,000
80	Total Supplementary Programs		312,170			253,062			254,298			255,559
81												
82	Special Education											
83	Special Education Teachers	5.0	311,000	-	5.5	355,852	-	6.5	420,984	-	6.5	429,403
84	Special Ed Director	1.0	62,622	-	1.0	65,795	-	1.0	67,111	-	1.0	68,453
85	ELL Teacher	1.0	25,000	-	1.0	60,000	-	1.0	64,505	-	1.0	65,795
86	Total Student Support Services	7.0	398,622	-	7.5	481,647	-	8.5	552,599	-	8.5	563,651
87												
88	Service Providers-Other Staff											
89	School Counselor	2.0	116,180	-	2.0	115,000	-	2.0	119,917	-	2.0	122,315

BRONX LIGHTHOUSE CHARTER SCHOOL

	A	I	J	S	T	U	V	W	X	Y	Z	AA
	Bronx Lighthouse Charter School		FY13 budget approved 3/21/13			Proj. FY14			Proj. FY15			Proj. FY16
1												
90	School Psychologist		-	-	-	-	-	-	-	-	-	-
91	Family Coordinator	1.0	51,332	-	1.0	54,000	-	2.0	86,595	-	2.0	88,326
92	Librarian	1.0	53,040	-	1.0	54,101	-	1.0	55,183	-	1.0	56,286
93	IT Staff	0.8	31,512		0.8	31,775						
94	IT Staff-Shared with MET	0.2	8,073		0.2	8,234						
95	Lunch Monitors		30,000	-	-	25,000	-	-	25,000	-	-	25,000
96	Head Custodian (Day)	1.0	64,889	-	1.0	65,280	-	1.0	66,586	-	1.0	67,917
97	Custodian (Night: Full-Time)	3.5	123,192	-	4.0	129,066	-	4.0	131,648	-	4.0	134,281
98	Custodian (Summer, Subs and OT)		20,808	-	-	25,000	-	-	35,000	-	-	35,000
99	Total Service Providers-Other Staff	9.5	499,026	-	10.0	507,456	-	10.0	519,927	-	10.0	529,126
100		72	4,624,772	-	79.5	4,974,954	-	83.5	5,047,576	-	83.5	5,128,166
101	Taxes & Benefits											(14,711)
102	Payroll Taxes		379,145	-	8.4%	418,265	-	9.0%	452,511	-	9.0%	460,211
103	Health Insurance		577,305	-	13.2%	655,282	-	14.0%	708,934	-	14.1%	720,997
104	Dental, Disability & Vision		40,944	-	0.9%	46,474	-	1.0%	50,279	-	1.0%	51,135
105	401(k) Expense		102,359	-	2.3%	116,185	-	2.5%	125,697	-	2.5%	127,836
106	Bonuses		140,213	-	3.2%	158,981	-	3.7%	188,319	-	3.7%	191,499
107	Workers Comp		40,944	-	0.9%	46,474	-	1.0%	50,279	-	1.0%	51,135
108	Tuition & PD Reimbursement		10,000	-	0.3%	10,000	-	0.5%	20,000	-	0.5%	20,000
109	Total Taxes & Benefits		1,290,910	-	0	1,451,660	-	0	1,596,019	-	0	1,622,813
110												
111	Staff Development & Recruitment											
112	Staff Development		144,250			65,000			45,808			46,224
113	Teacher Leader Fellow Stipends		5,000			5,000			5,000			5,000
114	LHA Summer PDI		54,944			26,500			52,500			25,950
115	Consultants-Visiting Artists		22,050			22,050			22,650			22,803
116	Staff Recruitment		16,000			8,000			8,080			8,162
117	Total Staff Development & Recruitment		242,244	-	-	126,550	-	-	134,038	-	-	108,139
118												
119	Professional Fees											
120	Academic Services-LHA		225,000			225,000			250,000			275,000
121	LHA CPA Fee		5,000			5,000			5,000			5,000
122	LHA travel		12,000			12,000			12,000			12,000
123	Bonus to LHA		35,000			35,000			35,000			35,000
124	Charter renewal		5,000			5,000			-			-
125	Legal		5,000			5,000			5,000			5,000
126	Accounting & Auditing		18,000			18,000			18,000			18,000
127	Computer Support		24,000			24,000			26,460			27,783
128	HRB		29,172			29,172			32,162			33,770
129	Benefit Administration		4,000			1,260			1,323			1,389
130	Marketing Expense		2,500			1,500			1,500			1,500
131	Translations		20,000			20,000			22,000			22,000
132	Assessment and Data Service		26,400			29,040			31,944			35,138
133	Tutoring		368,000									
134	Supplemental Services (drama)		875			-			-			-

BRONX LIGHTHOUSE CHARTER SCHOOL

	A	I	J	S	T	U	V	W	X	Y	Z	AA
	Bronx Lighthouse Charter School		FY13 budget approved 3/21/13			Proj. FY14			Proj. FY15			Proj. FY16
1												
135	Total Professional Fees		779,947	-	-	409,972	-	-	440,389	-	-	471,581
136												
137	Supplies											
138	Classroom Supplies		72,000			58,950			60,822			62,038
139	Textbooks&consumables		74,135			74,135			150,035			90,021
140	State Textbook / Library / Tech Grant (In-Kind)		46,337			46,377			47,735			48,690
141	Science Grant					-			-			-
142	Classroom Libraries / Library		19,610			19,610			20,000			20,000
143	Music & PE Supplies		9,805			9,805			10,000			10,000
144	Office Supplies		34,400			34,400			35,484			36,193
145	Custodial Supplies		59,100			59,100			60,000			60,000
146	Uniforms		22,000			16,286			19,808			19,482
147	Total Supplies		337,387			318,663			403,884			346,425
148												
149	FFE											
150	Purchase of new FFE for CPA		93,190			93,190			93,190			93,190
151	Donated Furniture		-			-			-			-
152	Capital Lease Payments		123,982			30,792			30,792			30,792
153	ERATE Equipment - Internal Connections		260,460			-			-			-
154	CPA and new staff laptops		63,650			45,000			45,000			45,000
155	replacement computers		25,000			25,000			25,000			25,000
156	Purchases of FFE		155,000			25,000			25,000			25,000
157	Total FFE		721,282			218,982			218,982			218,982
158												
159	Occupancy (includes 30,000 SF expansion eff FY12)											
160	Rent - LA		1			1			1			1
161	Rent - CPA (BPHC's interest)		658,116			658,116			658,116			658,116
162	Rent - CPA (BPHC's operating exp)		17,200			17,200			17,200			17,200
163	Rent - CPA (sinking fund transfer)		130,000			230,000			501,047			501,047
164	Moving					-			-			-
165	Utilities (elec, water, etc)		210,000			300,000			300,000			488,156
166	Facility Reserve - per LA lease		13,079			13,079			13,079			13,079
167	Future Major Repairs Fund - LA		25,000			25,000			25,000			25,000
168	Future Major Repairs Fund - CPA					-			50,000			50,000
169	Insurance		120,000			122,400			124,848			127,345
170	Maintenance Contracts		90,000			91,800			93,636			95,509
171	Facility Repair & Maintenance		80,000			80,000			83,232			84,897
172	Security		25,000									
173	Telecommunications		67,000			67,000			69,707			71,101
174	Total Occupancy		1,435,396	-	-	1,604,596	-	-	1,935,866	-	-	2,131,450
175												
176	Other Expenses											
177	Miscellaneous		11,820			12,000			12,000			12,000
178	Bank Charges		6,400			6,400			6,400			6,400
179	Dues & Subscriptions		15,600			12,253			13,162			13,182

BRONX LIGHTHOUSE CHARTER SCHOOL

	A	I	J	S	T	U	V	W	X	Y	Z	AA
	Bronx Lighthouse Charter School		FY13 budget approved 3/21/13			Proj. FY14			Proj. FY15			Proj. FY16
1												
180	Field Trips		42,735			42,700			44,094			44,976
181	Student Transportation		43,709			43,709			46,371			47,762
182	Travel		7,770			7,770			9,408			9,422
183	Copying & Printing		27,358			27,358			33,128			33,178
184	Postage & Shipping		14,765			14,765			17,879			17,906
185	Staff Recognition		9,850			10,000			10,000			10,000
186	Lunch Program - parent \$ paid over		15,234			15,234			18,648			18,676
187	Fundraising Expense		-			-			-			-
188	Parent Resources		1,000			1,000			1,000			1,000
189	Contingency		43,165			47,446			51,845			52,770
190	Total Other Expenses		239,405			240,635			263,936			267,272
191	Raises of 2% for all staff					92,495						
192	Total Expenses		9,671,343			9,438,508			10,294,988			10,550,388
193												
194	Net Income		(988,844)			50,709			74,098			3,641