

# Bronx Lighthouse Charter School

**Board of Trustees**  
**Thursday, October 17, 2013**  
**6:00 p.m. – 8:00 p.m.**  
**1001 Intervale Avenue**

## Agenda

(The estimated time for each topic is in parenthesis)

### Our Mission

We prepare our students for college through a rigorous arts-infused program.

### Our Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life- long learning. The impact of our collective efforts will fundamentally change public education.

Agenda Item	Time	Facilitator	Attachments	Action Items
<b><u>Opening</u></b> <ul style="list-style-type: none"> <li>• Call the meeting to order</li> <li>• Review of Agenda</li> <li>• Approval of September minutes</li> </ul>	5 mins	Ms. Wollensack	<ul style="list-style-type: none"> <li>• <b>Attachment 1</b>-Pre-Approval September 2013 Minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Approval of September 2013 minutes</li> </ul>
<b><u>Board Governance and Personnel</u></b> <ul style="list-style-type: none"> <li>• Election of New Board Members (Dr. Lewis)</li> <li>• Board Candidate Interview</li> <li>• Parent Interview Board Process</li> <li>• New Hires <b>Tanika Amicy</b> – LA school aid</li> <li>• Board Development Plan (Retreat)</li> <li>• Adopt CPA “Weighted” Grading Guidelines</li> </ul>	25 mins	Ms. Wollensack	<ul style="list-style-type: none"> <li>• <b>Attachment 2</b>- Board Professional Development Plan</li> <li>• <b>Attachment 3</b> – Lighthouse Grading Guidelines</li> </ul>	<ul style="list-style-type: none"> <li>• Election of New Board Members</li> <li>• Approval of New Hires</li> <li>• Approval of Weighted Course Guidelines</li> </ul>
<b><u>Principal’s Report</u></b> <ul style="list-style-type: none"> <li>• Discuss PAL dashboard</li> <li>• ANET Data</li> </ul>	25 mins	Ms. Runco Ms. Hardcastle	<ul style="list-style-type: none"> <li>• <b>Attachment 4</b>- Runco Monthly Dashboard</li> <li>• <b>Attachment 5</b> – Hardcastle Monthly Dashboard Report</li> </ul>	
<b><u>Regional Vice President Report</u></b> Staff Bonus Goals	5 mins	Dr. Lewis	<ul style="list-style-type: none"> <li>• <b>Attachment 6</b> – Proposed Bonus Goals</li> </ul>	<ul style="list-style-type: none"> <li>• Approval of Staff Bonus Goals</li> </ul>
<b><u>Finance</u></b> <ul style="list-style-type: none"> <li>• Review October FIN report</li> </ul>	20 mins	Mr. Ko	<ul style="list-style-type: none"> <li>• <b>Attachment 7</b> - Monthly Financial Report</li> </ul>	
<b><u>Public Comments</u></b>	10 min	Ms. Wollensack		

We prepare our students for college through a rigorous arts-infused program.

# Bronx Lighthouse Charter School

Agenda Item	Time	Facilitator	Attachments	Action Items
<b><u>Closing</u></b> <ul style="list-style-type: none"><li>• Upcoming meetings and dates November 21</li><li>• Review of action items</li><li>• Adjournment</li></ul>	10 mins	Ms. Wollensack		

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[www.lighthouse-academies.org](http://www.lighthouse-academies.org)

**BRONX LIGHTHOUSE CHARTER SCHOOL  
("BLCS")**

**MINUTES OF A MEETING OF THE BOARD OF TRUSTEES HELD ON THURSDAY,  
SEPTEMBER 19, 2013 AT 6:00 PM AT BRONX COLLEGE PREP ACADEMY, 1005  
INTERVALE AVENUE, BRONX, NY 10459.**

Participants in attendance:

Ms. Evelyn De Gonzalez, Trustee and Secretary  
Ms. Julian Constantine, Trustee  
Mr. Paul Ko, Trustee and Treasurer  
Ms. Rebecca Wollensack, Chairperson and Trustee  
Mr. Malik Franklin  
Mr. Neal Solon  
Mr. Robert Lewis  
Mr. Luis Taveras  
Ms. Dianne Hardcastle, CPA Principal  
Ms. Liz Runcao, LA Principal  
Parents of scholars at BLCS

The following Trustees were in attendance:

Ms. Julian Constantine  
Mr. Neal Solon  
Ms. Evelyn De Gonzalez  
Mr. Paul Ko  
Ms. Rebecca Wollensack  
Mr. Malik Franklin

The following Trustees were not in attendance

Mr. Sean Precious, participated telephonically  
Ms. Elizabeth Holcombe

With a quorum being established, Ms. Wollensack called the meeting to order at 6:30 pm.

Ms. DeGonzalez motioned to approve the minutes for the July board meeting. Mr. Franklin seconded the motion, and the Board voted unanimously to approve the July minutes.

The Board entered executive session at 6:35 pm. A roll call of the members present was taken.

Evelyn De Gonzalez  
Julian Constantine  
Malik Franklin  
Rebecca Wollensack  
Neal Solon

The Board exited executive session at 6:39 pm.

Ms. Wollensack opened the floor to the parents and teachers present for questions and comments relating to the change in the structure at Bronx Lighthouse and Lighthouse Academies. Several

members of the audience made statements and asked questions of the Board, which Ms. Wollensack and other members responded to as appropriate. In addition, Ms. Hardcastle and Ms. Runco responded to certain questions as appropriate.

At 8:45, the Board requested that members with additional questions follow-up with the LHA regional vice president or the Chairperson.

Ms. Hardcastle and Ms. Runco presented to Principal's Dashboard to the Board. The board asked questions, which Ms. Runco and Ms. Hardcastle answered as appropriate. Ms. Wollensack motioned to approve the new hires for the lower academy. Mr. Franklin seconded, which was unanimously approved. Ms. DeGonzalez motioned to approve the new hire for the college prep academy. Mr. Franklin seconded, which was unanimously approved.

The Board discussed the new Student Family Handbook and changes were requested. Ms. Wollensack motioned to approve the CPA Student Family Handbook. Ms. DeGonzalez seconded, which was unanimously approved. Ms. Wollensack motioned to approve the LA Student Family Handbook. Mr. Franklin seconded, which was unanimously approved. The Board discussed the Staff Bonus goals and, with further clarification needed, will discuss at the October's board meeting.

The Board discussed the upcoming charter renewal, board interview and hearing. Mr. Lewis, Ms. Runco and Ms. Hardcastle participated in the conversation providing additional information to the Board. Mr. Franklin requested the revised renewal application be sent to the Board for review.

Mr. Ko presented the September financial report to the Board.

Ms. Wollensack motioned that the Board enter executive session at 9:58. Mr. Franklin seconded the motion.

Evelyn De Gonzalez  
Julian Constantine  
Malik Franklin  
Rebecca Wollensack  
Neal Solon  
Paul Ko

The Board discussed its professional development plan for the upcoming school year. The Board also discussed the establishment of a formal written evaluation process for Lighthouse Academies. The Board discussed filling its open board positions and Mr. Ko advised that a potential candidate would attend the October meeting for the Board to interview. The next board meeting will be Thursday, October 17.

There being no further business to discuss, Mr. Franklin motion to adjourn the meeting at 10:37 pm. Ms. DeGonzalez seconded, which was unanimously approved and the meeting was adjourned.

Signed

Ms. Julian Constantine

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Signed

Mr. Neal Solon

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Signed

Ms. Evelyn De Gonzalez

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Signed

Mr. Malik Franklin

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Signed

~~Ms. Elizabeth Holcombe~~

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Signed

Mr. Paul Ko

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Signed

~~Mr. Sean Precious~~

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Signed

Ms. Rebecca Wollensack

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Dated: October 17, 2013

**Lighthouse Academies New School Leader On Boarding Modules – To be Completed in First 90 Days**  
*Modules will be updated and revised annually in January*

Board Member Development Plan and Modules				
Development Component	PD Strand	Format	Who Leads	Dates
<input type="checkbox"/> LHA Organization Overview; Role of LHA as an institutional partner	<b>Instructional Leadership: Culture of Achievement and Respect</b>	In-Person Training, 45 min.	RVP	Scheduled Locally
<input type="checkbox"/> LHA Culture	<b>Instructional Leadership: Culture of Achievement and Respect</b>	In-Person Training, 60 min	RVP	Scheduled Locally
<input type="checkbox"/> LHA Assessment Program	<b>Instructional Leadership: Data Analysis</b>	In-Person Training, 60 min.	RVP	Scheduled Locally
<input type="checkbox"/> Prism Tour	<b>Operational Leadership: Management</b>	In-Person Training, 30 min	OM or SOM	Scheduled locally
<input type="checkbox"/> Community Engagement	<b>Operational Leadership: Culture of Achievement and Respect</b>	In-person Training	RVP	Scheduled Locally
<input type="checkbox"/> Board Roles, Governance and Responsibilities	<b>Operational Leadership: Culture of Achievement and Respect</b>	Local and virtual	RVP	Scheduled Locally
<input type="checkbox"/> Strategic Planning and Decision Making	<b>Operational Leadership: Culture of Achievement and Respect</b>	Local and virtual	RVP	Scheduled Locally
<input type="checkbox"/> Legal Responsibilities and Meeting State Compliance Requirements	<b>Operational Leadership: Management</b>	Local	RVP/LHA Attorney	Scheduled Locally
<input type="checkbox"/> LHA Education Model (K-8 or CPA)	<b>Instructional Leadership: Culture of Achievement and Respect</b>	In-Person Training or Virtual Training, 60 min	SVP of RDS Team	Scheduled Locally
<input type="checkbox"/> LHA Human Resources/Payroll Procedures and Management	<b>Operational Leadership: Management</b>	LHA Virtual Training, 60 min	<a href="#">National - Payroll and Benefits Manager</a>	1 <sup>st</sup> and 3 <sup>RVP</sup> Thursday 10:00 AM EST
<input type="checkbox"/> LHA Accounting Procedures and Management 1	<b>Operational Leadership: Management</b>	LHA Virtual Training, 60 min	<a href="#">National - VP Finance</a>	2 <sup>nd</sup> and 4 <sup>th</sup> Tuesday 10:00AM ET
<input type="checkbox"/> LHA Accounting Procedures and Management 2 (CFM)	<b>Operational Leadership: Management</b>	Virtual Training, 60 min	<a href="#">National - CFM</a>	2 <sup>nd</sup> and 4 <sup>th</sup> Wednesday 9:30 AM EST
<input type="checkbox"/> Running Effective Meetings	<b>Operational Leadership: Management</b>	LHA Virtual Training, 60 min	<a href="#">RVP</a>	2 <sup>nd</sup> and 4 <sup>th</sup> Tuesday 11:00 am ET

## Lighthouse Academies Grading Guidelines

Grades will be based upon **scholar achievement**. Grades will be based upon **mastery of concepts and skills**. Scholars will have **multiple opportunities** to demonstrate mastery.

### **Guideline 1:**

**Separate achievement from all other dispositions and behaviors.**

Using grades as punishments or rewards are not effective ways to encourage learning.<sup>1</sup> Grades will be based solely on achievement of academic standards. Student attendance, effort, ability, participation, attitude, and other behaviors will be reported separately from achievement. Grades will be based on individual, not group, achievement.

### **Guideline 2:**

**Provide students with multiple opportunities to improve. Don't score everything and don't include all scores in grades.**

Giving a zero is not the appropriate consequence for a student who fails to complete an assignment and is mathematically inaccurate when using a percentage grading scale.<sup>2</sup> Grades will be determined primarily on a combination of assessments (both unit and course/grade level), performance tasks, lesson practice, and progress checks [see chart below]. Use rubrics, assessment checklists, and other types of scoring guides to provide formative feedback on various types of performance tasks (e.g., products, projects, and other performances). Consider allowing students to drop some of their lowest grades each term (though it is better to have them redo any low-scoring work whenever feasible). While all scores may not be included in the gradebook, ensure students consistently receive feedback on all assignments and performance tasks.

### **Guideline 3:**

**To determine grades at the end of the grading period, use professional judgment when considering the body of evidence. Grading must involve more than just crunching numbers.**

Use the most consistent level of achievement, with emphasis on the more recent performance when applicable. Do not give zeros for missing or incomplete work. Provide students with multiple opportunities to complete missing or incomplete work. Extra credit opportunities may be provided only when relevant to demonstrating intended curriculum standards.

### **Guideline 4:**

**Use quality assessments and properly record evidence of achievement.**

Use assessments that meet rigorous design criteria (e.g., clear targets, clear purpose, appropriate match of target and method, appropriate sampling, and lack of bias and distortion). Use appropriate tools (e.g., portfolios, checklists) to record and maintain evidence of achievement.

### **Guideline 5:**

**Involve students in the assessment and grading processes throughout the learning cycle.**

Ensure students understand in advance how their grades will be determined (age appropriate). Involve students in the assessment process, record keeping, and communicating their achievement and progress.

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<sup>1</sup> Guskey, T.R. (2000). Grading policies that work against the standards...and how to fix them. *NASSP Bulletin*, 84(620), 20-29.

<sup>2</sup> Reeves, D. (2004). The Case Against the Zero. *Phi Delta Kappan*, 86(4), 324-325.

<b>Performance Tasks and Unit/Course Assessments<sup>3</sup></b>	<b>Lesson Practice and Progress Checks</b>
<p>Assessment OF Learning  <b>(no less than __% of final grade)</b></p>	<p>Assessment FOR Learning  <b>(no more than __% of final grade)</b></p>
<ul style="list-style-type: none"> <li>▪ Major performance tasks – products, performances, projects (writing process pieces, artwork, visual representations, models, multimedia, oral presentations, lab experiences, live or recorded performances, etc.)</li> <li>▪ Assessments that measure course/grade level standards</li> <li>▪ Unit assessments (or mid-unit assessments for long units) that measure course and unit standards</li> <li>▪ No fewer than 4 per quarter</li> </ul>	<ul style="list-style-type: none"> <li>▪ Independent practice on daily work (daily classwork assignments and homework)</li> <li>▪ Brief progress checks (e.g. short quizzes on material students just learned, Do-Nows, Exit Tickets)</li> <li>▪ No fewer than 4 scores per week for each subject area (except Lower Academy Social Studies/Science – at least 1 score per week)</li> </ul>

Sample CPA Grading Scale			
Grade	Percent	Non-weighted course	Weighted Course (AP/Dual Credit)**
A+	99-100	4.00	5.00
A	93-98	4.00	5.00
A-	90-92	3.67	4.67
B+	87-89	3.33	4.33
B	83-86	3.00	4.00
B-	80-82	2.67	3.67
C+	77-79	2.33	3.33
C	73-76	2.00	3.00
C-	70-72	1.67	2.67
N	<70	0	0

\*\*College credit classes taken through dual enrollment programs and/or College Board's Advanced Placement program will be awarded an additional GPA point for a letter grade of C– or greater.

Sample K-8 Grading Scale	
Grade	Percent
A+	99-100
A	93-98
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
N	<70







## September

**Progress in Student Achievement****Onboarding New Students**

We have enrolled new scholars in each grade level and have developed plans for students who are behind in progress in credit accumulation or who have not passed Regents Examinations.

**Assessment Updates**

Following the August administration of the Regents exams, we have developed intervention groups focused on preparing students for success in re-taking Regents exams. Students receive daily instruction aligned to Regents preparation and will test again in January.

We prepare to administer the Readistep and PSAT (10/16) as well as our first round of interim assessments (10/21-22) in October.

We will be administering the NWEA to 8th grade scholars, and new admits in November.

In a partnership with a non-profit organization aimed at increasing SAT scores for students from the Bronx, we have enrolled 98% of our 11th grade students in SAT prep courses. The SAT program is also open for participation from scholars in 10th grade.

**Progress in Credit Accumulation**

We are noting that the changes made in our academic interventions have allowed for students to implement immediate changes based on the weekly progress reports and Wednesday extended academic support program. Each week students receive time between Monday, when they receive progress reports, and Wednesday, when failing students have the opportunity to improve their grades. Students are immediately using this feedback to increase their performance.

Percent Decrease in Failing Students Between Monday and Wednesday Each Week:

Week 3: 27%

Week 4: 44%

Week 5: 50%

**Engagement Initiatives and Updates****Student Engagement**

Student Government has planned and prepared a yearly calendar of events, and executed their first fundraiser and event, a school dance. Student Government has also signed up a BLCPA team for the American Cancer Society Breast Cancer Walk for October.

Students have signed up for afterschool enrichment activities and afterschool clubs and sports have started.

**Family Engagement**

Our Parent Association President resigned after an unexpected family tragedy. The remaining members of the Parent Association met with the CPA Coordinator of Family and Community Partnerships to plan an election for a new president and plan the October family night.

28% of Families participated in Back to School Night

**Staffing and Human Capital****School and Teacher Performance**

BLCPA received the Shining Star Award, for being the highest performing CPA in the Lighthouse Academies Network, a second year in a row. 11 teachers were recognized by Lighthouse Academies as Highly Effective Teachers, and 2 teachers received the network-wide transformer award.

**Staffing**

We have secured a long term science teacher for the vacancy in intermediate level science/Earth Science position.

**Staff Satisfaction**

Staff satisfaction surveys were administered following September and data will be provided in the next board meeting packet.

**Asks For the Board**

We request consideration to revise our Parent Night schedule to hold family nights on Tuesday evenings.

**DICIPLINE DATA DETAIL**

	<b>Sep-13</b>	<b>Sep-12</b>	<b>Year-to-Date 2013-214</b>	<b>End of Year 2012-2013</b>
# of Suspensions	16	23	16	95
# (%) of Students suspended	16	17	16	52 (25%)
# of Students suspended more than one time	0	5	0	34
# of Suspensions greater than 2 days	1	5	1	50
# of In School Suspensions	125	133	125	1104
# (%) of students In School Suspension	77	68	77	124 (61%)



	Target Enrollment	Seats Filled	Open Seats	% students enrolled for 2+ years
<b>8</b>	68	67	1	49
<b>9</b>	46	63	-17	35
<b>10</b>	46	51	-5	35
<b>11</b>	46	45	1	32
<b>TOTAL</b>	<b>206</b>	<b>226</b>	<b>-20</b>	<b>151</b>

**Withdrawals**  
**New Admissions**

*\*\*reflects the total number of  
di*

## enent Data Trend Report: Updated as of September 30, 2013

September	2013-14 Year to Date	Summer 2013
4	4	
**	2	

*of new students enrolled both over the summer and during the month of August*

Reasons for Withdrawals
Relocating out of state/district
Special Ed Services
Transportation
Personal/Family
Student Behavior/School Discipline
Other student(s) in the school
School day/year is too long
Did not meet expectations
Dissatisfied with teacher
Dissatisfied with administration or policy
Wanted Siblings to attend same institute
No-show on first day of school
Dissatisfied with sports league and opportunities
Accepted into a Selective Enrollment
Expulsion
No Comment




# of Withdrawals this month	# of Withdrawals this year	Summer 2013 Withdrawals
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
5	5	
0	0	3
0	0	
0	0	
0	0	
5	5	3



BLCSCPA

CAP Priority	Measure	Annual Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Year to Date		
Improve Quality of Instruction	Teacher Input	TPS-Instructional Planning (% Effective or Highly Effective)	90%	55%	94%	94%	94%	94%	88%	88%	88%	88%	88%		
		TPS-Instructional Delivery (% Effective or Highly Effective)	90%	61%	78%	78%	81%	83%	76%	78%	88%	88%	88%		
		TPS-Assessment (% Effective or Highly Effective)	90%	61%	80%	81%	81%	81%	87%	88%	88%	88%	88%		
		Average # of observation & f/u feedback meeting per core content teacher	34	7	3	4	4	3	3	3	3	3	2	35	
		Average # of observation & f/u feedback meetings per special ed & AIS teachers	34	7	2	4	3	2	3	3	3	3	1	31	
		% of teachers that submit lesson plans weekly	100%	100%	100%	100%	100%	100%	100%	100%	100%	94%	94%	94%	
		% of teachers that receive weekly instructional coaches/admin feedback on lesson plans	100%	100%	100%	100%	100%	100%	100%	100%	100%	94%	94%	94%	
		# of formal LT meetings to discuss classroom data and determine actions to take with teachers/students	24	7	3	3	2	2	2	2	2	2	4	3	30
		# of DOI or PAL led grade level/span or content team data review meetings	24	3	4	2	2	2	2	4	2	3	4	2	28
	Student Output	% of students passing all core subject classes	90%	44%	44%	39%	43%	64%	34%	40%	62%	57%	71%		
		% of students failing one core subject class	<5%	23%	19%	21%	19%	15%	22%	24%	18%	33%	17%		
		% of students failing more than one core subject class	<2%	33%	36%	40%	38%	21%	46%	35%	20%	10%	12%		
		% of teachers incorporating arts infusion strategies weekly	85%				85%	83%	74%	88%	88%	94%	100%		
		% of students at or above "grade level" on NWEA	85%		43.3% ELA 45.5% Math					56% ELA 57% Math			66% ELA 69% Math	66% ELA 69% Math	
Stakeholder Investment	Student Investment	% of Enrollment	100%	99%	100%	102%	104%	104%	103%	103%	103%	103%			
		# of withdrawals	<11	2	0	6	3	2	4	1	0	0	0	18	
		# of withdrawals due to dissatisfaction	<5	2	1	0	0	0	2	1	0	0	0	6	
		% of Student Attendance	95%	98%	97%	97%	95%	93%	94%	94%	95%	94%	95%	95%	
		% of Students On-Time	95%	89%	90%	90%	87%	82%	90%	89%	91%	88%	94%	89%	
		TPS-Learning Environment (% of teachers scoring Effective or Highly Effective)	90%	55%	78%	88%	88%	94%	88%	88%	88%	88%	94%	94%	
		# of In-School Suspensions Referrals	<300	133	140	92	82	136	99	109	140	137	36	1104	
		# of students receiving ISS Referrals	110	68	75	55	53	77	69	66	78	82	26	124	
		# of Out of School Suspensions	<100	23	16	8	6	10	6	3	10	9	4	95	
		# of students receiving OSS	55	17	14	7	6	10	6	3	8	9	4		
	LHA Student Survey (% favorable responses)	75%				74%					87%		87%		
	DOE School Survey (student portion - average score)	>8.0													
	Family Investment	TPS-Family Engagement (% of teachers scoring Effective or Highly Effective)	90%	61%	94%	100%	94%	88%	82%	83%	83%	88%	88%	88%	
		% of parents attending Parent Teacher Conference	85%			93%			83%				84%	98%	
		Monthly parent satisfaction survey questions (% of favorable responses)	80%		75%	71%	N/A	85%	N/A	N/A	89%	N/A	N/A	80%	
		% of parents who completed bi-monthly parent satisfaction survey	75%		8%	14%	N/A	67%	N/A	N/A	44%	N/A	N/A	44%	
		# of parent complaints escalating beyond LT (e.g., VP, BOT or DOE)	5	2	1	0	0	0	0	0	0	0	0	3	
		# of parents attending parent night	150	92	33		15	N/A	N/A	36	N/A	8	N/A	96	
		# of parents attending other/special events at school	150		130	36	29	15	75	8	108	14	180	202	
# of parents attending Parent Association meetings		100	15	6	11	2	4	4	17	N/A	8	N/A			
# of parents who volunteered 1 or more times		100	4	5	5	0	5	6	12	8	10	3	15		
LHA Family Survey (% favorable responses)		90%													
DOE School Survey (parent portion - average score)	>8.5														
Human Capital	Staff Attendance	95%	99%	99%	98%	96%	95%	96%	97%	95%			97%		
	% of Staff On-Time	95%	90%	99%	95%	95%	94%	97%	97%	97%	97%	90%	95%		
	TPS-Professionalism (% Effective or Highly Effective)	90%	89%	100%	95%	95%	95%	94%	94%	88%	88%	88%	93%		
	Monthly staff satisfaction survey (% favorable responses)	80%	90%	96%	96%	N/A	94%	89%	97%	N/A	94%	N/A	94%		
	% of staff completing Monthly staff satisfaction survey	90%	61%	95%	65%	N/A	83%	76%	88%	N/A	96%	N/A	81%		
	Weekly PD satisfaction surveys (% favorable responses)	80%	100%	86%	89%	N/A	86%	N/A	94%	N/A	N/A	N/A	91%		
	DOE School Survey (staff portion - average score)	>8.5										N/A			
	% Fully Staffed	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
	# of open positions projected for next year (SY14)	6					6	4	4	2	3	1			
% of effective teachers planning to return next year	100%					100%	100%	100%	100%	95%	95%	95%			



	% of effective teachers planning to return next year	95%											
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Policy Section	Employee Category	Goals	Payout Amount	# of 2013.14 Staff Eligible	Total Possible (per Goal)	Total Possible (per Employee Category)
G.1	School Leaders	a) School receives a B or higher on 2013 NYC DOE K-8 Progress Report	\$ 1,500	5	\$ 7,500	\$ 19,500
		<b>b) Lower &amp; Upper Academy School Leaders (K-6):</b>				
		1. Average fall to spring NWEA growth in reading and math equal or exceed 120% AND at least 70% of students meet or exceed their individual expected growth targets	\$ 1,500	3	\$ 4,500	
		<b>c) College Prep Academy Leaders</b>				
		1. When 80% of the students are enrolled on count day in FY13 are enrolled on count day in FY14	\$ 250	3	\$ 750	
	2(a). School receives a B or higher on 2013 NYC DOE High School Progress Report	\$ 750	3	\$ 2,250		
		2(b). 7th & 8th grade average fall to spring NWEA growth in reading and math equal or exceed 120% AN at least 70% of students meet or exceed their individual expected growth targets	\$ 500	3	\$ 1,500	
	Principal (Individual Bonus)	d) PAL receives composite effectiveness score of 80% or higher on end-of-year performance evaluation	\$ 1,000	3	\$ 3,000	
G.2	School Professionals (includes all teachers, counselors & coordinators)	a) School receives a B or higher on 2014 NYC DOE Progress Report†	\$ 1,000	46	\$ 46,000	\$ 92,000
		b) Average fall to spring NWEA growth in reading and math equal or exceed 120% AND at least 70% of students meet or exceed their individual expected growth targets††	\$ 1,000	46	\$ 46,000	
G.3	Teachers (Individual Bonus)	Full-time classroom teacher receives composite effectiveness score of 80% or higher on end-of-year performance evaluation	\$ 500	35	\$ 17,500	\$ 17,500
G.4	Support Staff	a) School receives a B or higher on 2013 NYC DOE Progress Report†††	\$ 1,000	14	\$ 14,000	\$ 27,000
		b) Average fall to spring NWEA growth in reading and math equal or exceed 120% AND at least 70% of students meet or exceed their individual expected growth targets	\$ 1,000	13	\$ 13,000	

\* Yellow highlighted areas must be approved by the board

† 9/10 teacher bonuse will be based on the H.S. Progress Report; teachers who teach across 7/8 and 9/10 will receive 50% of this bonus based on the K-8 Progress Report grade and 50% of this bonus based on the High School Progress Report Grade

†† Teachers who teach 9th & 10th grades only will receive \$2,000 if the school receives a "B" on the High School Progress Report, but will not receive a bonus for NWEA

††† Business Manager will receive 2X the bonus amount for this goal (\$2,000) and, therefore, is counted twice in cell E13

Employees	Total Possible Payout	
PALs	\$ 4,000	2
SOMs		
DTL	\$ 3,000	1
DCT	\$ 3,000	1
Core Content Teachers	\$ 2,500	49
Specials Teachers	\$ 2,000	6
Support Staff	\$ 2,000	

Possible # of Staff

12

Total Bonus Liability	\$ 156,000
Total Bonus Budget Line	\$ 152,000
Difference	\$ (4,000)

\$ 172,500  
new liability

FINANCIAL REPORT  
OF  
BRONX LIGHTHOUSE CHARTER SCHOOL  
SEPTEMBER 2013

October 14, 2013

To: The Board of Trustees of  
Bronx Lighthouse Charter School (BLCS)

From: Linda Ahronian, Controller – NY, WI, DC, IL, MI  
Lighthouse Academies, Inc. (LHA)

CC: Otty Westenfield, CFO (LHA)

**Enclosures:**

- Financial statements for the three months ended September 30, 2013.
  - Statement of Financial Position
  - Statement of Activities

**Statement of Financial Position**

- Total cash was \$4.77M at the end of September 2013, of which \$1.1M is restricted. All deposits are either converted to public funds or are within the FDIC threshold.
- Accrued expenses reflect payroll transfers to take place on October 4, 2013 for the pay period ending September 28, 2013. Other payroll related expenses reflected in accrued expenses include retirement and unpaid vacation time.

**Statement of Activities**

- Statement of Activities reflects the current board approved budget.
  - The School's debt covenant test for the bond is estimated to pass.
- Revenues:
  - The per pupil and special education revenues are recorded at 1/12<sup>th</sup> the budgeted amount each month.
  - Federal Title grants reflect the year to date related expenditures.
- Expenditures:
  - Year to date salaries have been updated through September 30, 2013.
  - One budgeted director of teacher leadership position has been hired as a director of school culture and that change is reflected in the statement of activities.
  - The CPA has all teachers classified as classroom teachers rather than separate ones formerly budgeted as specialists. Therefore some of the specialists budget will need to move to classroom teachers salaries.
  - Classroom teachers are running below budget at this time due to some late hires and vacant positions.
  - Administrative assistants are trending higher than budgeted. Number of staff remains the same as budgeted.
  - Teacher Aides has three budgeted however there are actually five on staff at this time.
  - Head custodian was given an increase to a salaried, exempt position at \$80K.
  - The ELL position budgeted for LA was filled midway through September. The CPA ELL Position is to be moved to Special Education teacher salaries to cover the salary of the special education/ELL Coordinator.
- Explanations of other expenditures are included in the comments column in anticipation of board inquiries.

BRONX LIGHTHOUSE CHARTER SCHOOL  
STATEMENT OF FINANCIAL POSITION

	<u>09/30/13</u>	<u>06/30/13</u>	<u>06/30/12</u>
<b>Assets</b>			
Cash	\$ 3,665,520	\$ 3,346,483	\$ 3,220,841
Accounts and Grants Receivable	101,765	33,470	132,180
Prepaid Expenses	56,634	50,134	62,430
<b>Total Current Assets</b>	<b>3,823,920</b>	<b>3,430,088</b>	<b>3,415,451</b>
Property and Equipment (Net)	275,656	262,099	226,340
Security Deposits	45,685	45,685	35,610
Cash Restricted - Facility Major Repair Fund	437,358	437,070	411,124
Cash Restricted - BLCS Sinking Fund	509,999	509,999	379,999
Cash Restricted - Reserve per Lease	89,688	89,682	76,586
Cash Restricted - NYC DOE Dissolution	70,250	70,246	70,231
<b>Total Assets</b>	<b>\$ 5,252,556</b>	<b>\$ 4,844,868</b>	<b>\$ 4,615,341</b>
<b>Current Liabilities</b>			
Accounts Payable	\$ 114,460	\$ (38,276)	\$ 116,632
Accrued Expenses	353,067	175,823	319,898
Deferred Revenue	974,919	1,035,627	3,162
Capital Lease Payable	172,122	172,122	172,122
Line of Credit - Bank of America 400K	-	-	-
<b>Total Current Liabilities</b>	<b>1,614,568</b>	<b>1,345,297</b>	<b>611,815</b>
<b>Total Net Assets</b>	<b>3,945,357</b>	<b>3,499,571</b>	<b>4,003,526</b>
<b>Total Liabilities and Net Assets</b>	<b>\$ 5,559,925</b>	<b>\$ 4,844,868</b>	<b>\$ 4,615,341</b>

BRONX LIGHTHOUSE CHARTER SCHOOL  
STATEMENT OF ACTIVITIES

	A	C	D	E	F	G	H	I	J	K	N
			Two Months Ended 9/30/13			Year-to-Date 9/30/13			Remaining Budget		
			One Month - Actual	One Month - Budget	Variance	Three Month(s) - Actual	Three Month(s) - Budget	Variance	Annual Budget FY14 - Approved 7/18/2013	Remaining in Budget	GAAP Based projection
3	Revenue										
4	Per Pupil Revenue	accrued monthly at 1/12th of budget	663,950	663,950	0	1,991,851	1,991,851	0	7,967,403	(5,975,552)	7,967,403
5	Special Ed Revenue	accrued monthly at 1/12th of budget	44,100	44,100	0	132,300	132,300	0	529,198	(396,898)	529,198
6	Federal IDEA	received at yearend	0	0	0	0	0	0	95,999	(95,999)	95,999
7	Title I Revenue	recorded when expensed	36,820	27,417	9,403	54,700	82,250	(27,550)	329,000	(274,300)	329,000
8	InKind - State Textbooks		0	0	0	0	0	0	46,799	(46,799)	46,799
9	Title II (a) Revenue	for staff development	19,631	20,000	(369)	27,283	27,000	283	37,106	(9,823)	37,106
10	Erate Reimb		0	0	0	0	0	0	51,300	(51,300)	51,300
11	Lunch Program-parent collections		0	1,736	(1,736)	236	3,472	(3,236)	17,360	(17,124)	17,360
12	PDAE Revenue		0	0	0	0	0	0	0	0	0
13	Miscellaneous Income		0	0	0	2,332	0	2,332	0	2,332	3,000
14	Interest Earned		279	333	(54)	1,317	1,000	317	4,000	(2,683)	4,000
15	Uniform Revenue		0	1,500	(1,500)	0	3,000	(3,000)	15,000	(15,000)	15,000
16	Reimbursement from MET - Specialist	shared IT staff	0	863	(863)	1,916	2,590	(674)	10,360	(8,444)	10,360
17	InKind Rent		0	0	0	0	0	0	0	0	0
18	Other Donations		0	0	0	0	0	0	0	0	0
19	Total Revenue		764,780	759,899	4,880	2,211,935	2,243,462	(31,527)	9,103,525	(6,891,590)	9,106,525
20	Expenses										
21	Payroll-Administrative										
22	Head of School	one time pymt per agreement	0	0	0	50,000	50,000	0	50,000	0	50,000
23	Principal		19,062	19,062	0	60,808	59,908	(900)	236,000	175,192	236,000
24	Director of Teacher Leadership	2 budgeted - 1 one is Dir of Sch Culture	8,538	12,115	3,577	19,038	38,077	19,038	150,000	130,962	75,000
25	Director of College Transition		6,106	6,106	0	19,653	19,191	(462)	75,600	55,947	75,600
26	Director of School Culture	budgeted as Dir of TL	4,856		(4,856)	14,570		(14,570)	75,000	(14,570)	75,000
27	School Operations Managers		9,773	9,773	(0)	31,356	30,715	(640)	121,000	89,644	121,000
28	Stipends	paid to Briana Sadler	0	0	0	5,000	5,000	0	10,000	5,000	10,000
29	Office Manager		3,392	3,392	0	10,627	10,662	35	42,000	31,373	42,000
30	Administrative Assistant	3 LA Admin Assts trending at \$140K annually	12,138	8,498	(3,639)	36,233	26,708	(9,525)	105,214	68,981	105,214
31	Overtime for Office Manager and Admin Asst		405	1,696	1,291	2,068	5,331	3,262	21,000	18,932	21,000
32	Total Payroll-Administrative		64,271	60,643	(3,628)	249,353	245,591	(3,761)	810,814	561,461	810,814
33	Basic Education										
34	Classroom Teachers	Several positions filled late one open in CPA projected to be at \$1.9M when fully staffed	131,960	172,152	40,192	357,062	387,343	30,280	1,807,600	1,450,538	1,900,000
35	Teacher Leader Fellow		7,142	7,143	0	19,038	16,071	(2,967)	75,000	55,962	75,000
36	Teacher Leader Stipends		0		0			0	10,000	10,000	10,000
37	Specialists	CPA - all teachers considered Classroom teachers - budget needs to be revised to reflect this - projected at \$335K (2 positions not filled LA)	25,778	58,496	32,718	52,421	131,615	79,194	614,204	561,783	334,803
38	Specialist - Assistant Teacher		0	0	0	207	0	(207)	0	(207)	207
39	Substitutes		0	7,619	7,619	4,623	20,000	15,377	80,000	75,377	80,000
40	Aides	10/1/13	10,497	7,156	(3,341)	25,920	16,101	(9,819)	75,138	49,218	109,440
41	Total Teaching Salaries		175,378	252,566	77,188	459,271	571,130	111,859	2,661,942	2,202,671	2,509,450
42											



BRONX LIGHTHOUSE CHARTER SCHOOL  
STATEMENT OF ACTIVITIES

	A	C	D	E	F	G	H	I	J	K	N
			Two Months Ended 9/30/13			Year-to-Date 9/30/13			Remaining Budget		
3			One Month - Actual	One Month - Budget	Variance	Three Month(s) - Actual	Three Month(s) - Budget	Variance	Annual Budget FY14 - Approved 7/18/2013	Remaining in Budget	GAAP Based projection
47	Title I										
48	Academic Intervention Specialist	1 budgeted teacher moved to AIS - budget to be revised	14,075	4,261	(9,814)	17,960	9,587	(8,373)	44,737	26,777	72,237
49	Title I TA's - Ac Inter + Arts Infusion		20,464	19,808	(656)	45,698	44,568	(1,130)	207,986	162,288	262,087
50	Total Title I		34,539	24,069	(10,470)	63,658	54,155	(9,503)	252,723	189,065	334,324
51											
52											
53											
54	Supplementary Education Stipends										
55	Remedial After School Program		1,100	3,114	2,014	1,580	2,595	1,015	31,142	29,562	31,142
56	After School Academics		0	4,000	4,000	0	8,000	8,000	40,000	40,000	40,000
57	After School Programs		0	4,000	4,000	3,317	8,000	4,683	40,000	36,683	40,000
58	Detention Payroll		0	0	0	0	0	0	0	0	0
59	Summer School	Went over budget - need to increase	1,575	0	(1,575)	53,220	27,718	(25,502)	27,718	(25,502)	53,220
60	Total Supplementary Education Programs		2,675	11,114	8,439	58,117	46,313	(11,804)	138,860	80,743	164,362
61											
62	Special Education										
63	Special Education Director		8,135	7,143	(992)	13,441	16,071	2,630	75,000	61,559	75,000
64	Special Education Teachers	CPA budgeted ELL teacher coded 100% Special Ed, one budgeted teacher classified as Spec Ed	33,834	27,781	(6,052)	64,834	62,508	(2,326)	291,703	226,869	291,703
65	ELL Teacher	CPA budgeted position now coded as Special Ed, LA ELL hired in September	1,658	12,271	10,613	2,353	27,611	25,257	128,850	126,497	60,000
66	Total Special Ed Salaries		43,627	47,196	3,568	80,628	106,190	25,562	495,553	414,925	426,703
67											
68	Service Providers-Other Staff										
69	School Guidance Counselor		4,362	5,333	972	11,492	12,000	508	56,000	44,508	56,000
70	School Psychologist		0	0	0	0	0	0	0	0	0
71	Coord of Family and Community Partnerships		8,425	10,455	2,031	23,890	27,867	3,977	109,781	85,891	109,781
72	Library Associate		4,370	5,152	783	11,041	13,733	2,692	54,101	43,060	54,101
73	IT Staff		2,768	3,654	886	9,178	9,741	562	38,372	29,194	38,372
74	IT Staff-Shared with MET		692	914	222	2,295	2,435	140	9,593	7,298	9,593
75	Head Custodian	switched to salary at \$80K	6,462	5,864	(598)	19,916	15,629	(4,288)	61,568	41,652	80,000
76	Custodians Night FT / PT	Six custodians during summer - now at 3 on staff	12,124	8,732	(3,393)	41,227	23,273	(17,954)	91,681	50,454	140,000
77	Lunch Room Monitors	may need to increase budget	2,417	762	(1,655)	5,204	2,031	(3,173)	8,000	2,796	20,000
78	Total Service Providers-Other Staff		41,618	40,866	(752)	124,244	106,709	(17,535)	429,096	304,852	507,847
79	TOTAL PAYROLL		362,108	436,453	74,345	1,035,271	1,130,089	94,817	4,788,988	3,753,717	4,753,500
80											
81											
82	Taxes & Benefits										
83	Payroll Taxes		30,106	33,265	3,159	88,485	104,547	16,063	411,853	323,368	411,853
84	Health Insurance		47,022	48,109	1,086	156,253	179,804	23,551	719,216	562,963	719,216
85	Dental & Vision, Disability & Life		2,280	3,996	1,716	9,918	12,369	2,451	49,474	39,556	49,474
86	401k Retirement		2,860	9,283	6,423	8,580	29,176	20,596	114,936	106,356	114,936
87	Bonuses	paid to Brian Blough	0	0	0	5,000	0	(5,000)	0	(5,000)	5,000
88	Workers Comp		5,006	3,868	(1,138)	8,658	11,973	3,314	47,890	39,232	47,890
89	Tuition and PD Reimbursement		3,000	3,000	0	3,000	3,000	0	10,000	7,000	10,000
90	Total Taxes & Benefits		90,275	101,521	11,246	279,893	340,868	60,975	1,353,369	1,073,476	1,358,369
91											

BRONX LIGHTHOUSE CHARTER SCHOOL  
STATEMENT OF ACTIVITIES

	A	C	D	E	F	G	H	I	J	K	N
			Two Months Ended 9/30/13			Year-to-Date 9/30/13			Remaining Budget		
3			One Month - Actual	One Month - Budget	Variance	Three Month(s) - Actual	Three Month(s) - Budget	Variance	Annual Budget FY14 - Approved 7/18/2013	Remaining in Budget	GAAP Based projection
92	Staff Development & Recruitment										
93	Staff Development		10,900	8,091	(2,809)	23,970	25,428	1,458	100,171	76,201	100,171
94	TLF and Mentoring Stipends		0	404	404	0	1,269	1,269	5,000	5,000	5,000
95	LHA Summer PDI		0	0	0	10,088	13,250	3,162	26,500	16,412	26,500
96	Consultants-Visiting Artists		0	485	485	0	600	600	6,000	6,000	6,000
97	Staff Recruitment	background checks - over budget for the year	5,383	3,000	(2,383)	10,286	8,000	(2,286)	8,000	(2,286)	11,000
98	Total Staff Development & Recruitment		16,283	11,979	(4,304)	44,344	48,547	4,203	145,671	101,327	148,671
99											
100											
101											
102	Professional Fees										
103	Academic Services-LHA		18,750	18,750	0	56,250	56,250	0	225,000	168,750	225,000
104	CPA Licensing - LHA		0	0	0	0	0	0	5,000	5,000	5,000
105	LHA Travel		3,548	1,000	(2,548)	4,188	4,000	(188)	12,000	7,812	12,000
106	Bonus to LHA		0	0	0	0	0	0	35,000	35,000	35,000
107	Charter Renewal	need to add budget	0	0	0	625	0	(625)	0	(625)	700
108	Legal	Attorney bills for real estate tax issue	2,440	500	(1,940)	2,754	500	(2,254)	500	(2,254)	3,000
109	Accounting & Auditing		0	0	0	0	0	0	18,000	18,000	18,000
110	Computer Support		0	1,667	1,667	629	5,000	4,371	20,000	19,371	20,000
111	HRIS		1,348	2,083	736	5,472	6,250	778	25,000	19,528	25,000
112	Benefit Administration		21	105	84	715	315	(400)	1,260	545	1,260
113	Marketing Expense		1,279	125	(1,154)	1,279	375	(904)	1,500	221	1,500
114	Translations		380	417	37	1,193	1,250	57	5,000	3,807	5,000
115	Tutoring Services & supplies Kaplan and Bell Curve		0	0	0	0	0	0	0	0	0
116	Supplemental Services		0	0	0	0	0	0	0	0	0
117	Assessment and Data Service	Includes annual renewal PowerSchool	11,629	11,000	(629)	20,154	20,000	(154)	29,040	8,886	29,040
118	Total Professional Fees		39,395	35,647	(3,748)	93,260	93,940	680	377,300	284,040	380,500
119											
120	Supplies										
121	Classroom Supplies		9,586	9,825	239	17,148	19,650	2,502	58,950	41,802	58,950
122	Textbooks		24,924	25,000	76	62,388	75,000	12,612	150,000	87,612	150,000
123	State Textbooks		0	0	0	0	0	0	46,799	46,799	46,799
124	Library Supplies / Books	library license renewal, books and magazines	5,475	4,903	(572)	6,741	9,805	3,064	19,610	12,869	19,610
125	Music		0	817	817	0	2,451	2,451	9,805	9,805	9,805
126	Office Supplies		2,483	2,867	384	6,633	8,600	1,967	34,400	27,767	34,400
127	Custodial Supplies	custodial supplies	8,903	3,333	(5,569)	16,412	10,000	(6,412)	40,000	23,588	40,000
128	Uniforms		2,000	0	(2,000)	2,088	100	(1,988)	15,000	12,912	15,000
129	Total Supplies		53,370	46,745	(6,625)	111,411	125,606	14,196	374,564	263,153	374,564
130											
131	FFE										
132	Capital Lease Payments	monthly lease pymts total \$12,540 budget needs to be increased	12,541	10,332	(2,209)	37,622	30,996	(6,626)	123,982	86,360	30,996
133	ERATE equipment		0	0	0	0	0	0	0	0	0
134	Purchases of FFE	computers, laptops, web filter, dance mirrors, smart board and install	36,224	23,750	(12,474)	37,083	31,667	(5,417)	95,000	57,917	0
135	Total FFE		48,765	34,082	(14,683)	74,705	62,662	(12,043)	218,982	144,277	30,996
136											

BRONX LIGHTHOUSE CHARTER SCHOOL  
STATEMENT OF ACTIVITIES

	A	C	D	E	F	G	H	I	J	K	N
			Two Months Ended 9/30/13			Year-to-Date 9/30/13			Remaining Budget		
3			One Month - Actual	One Month - Budget	Variance	Three Month(s) - Actual	Three Month(s) - Budget	Variance	Annual Budget FY14 - Approved 7/18/2013	Remaining in Budget	GAAP Based projection
137	Occupancy										
138	Rent-BPHC Operating		54,843	54,843	0	164,529	164,529	0	658,116	493,587	658,116
139	Rent - InKind		0	0	0	0	0	0	1	1	1
140	BPHC CPA Operating expense		0	0	0	0	0	0	17,200	17,200	17,200
141	Debt Service Sinking Fund		0	19,167	19,167	130,000	130,000	0	230,000	100,000	0
142	Utilities		11,266	21,667	10,401	58,374	65,000	6,626	260,000	201,626	260,000
143	Future Major Repairs Fund		0	0	0	0	0	0	25,000	25,000	25,000
144	Insurance		18,435	18,000	(435)	68,908	61,200	(7,708)	122,400	53,492	122,400
145	Maintenance Contracts	CFM monthly bills, annual HVAC service contract, security monitoring	8,053	7,650	(403)	36,881	22,950	(13,931)	91,800	54,919	91,800
146	Repair & Maintenance -Facility		9,622	5,833	(3,789)	26,922	70,000	43,078	70,000	43,078	70,000
147	Facility Replacement Reserve funds escrow (Required per lease)		0	0	0	0	0	0	13,079	13,079	0
148	Security		0	0	0	0	0	0	0	0	0
149	Telecommunications		7,695	4,750	(2,945)	18,455	14,250	(4,205)	57,000	38,545	57,000
150	Total Occupancy		109,913	131,910	21,996	504,069	527,929	23,860	1,544,596	1,040,527	1,301,517
151											
152	Other Expenses										
153	Miscellaneous		763	1,000	237	1,184	3,000	1,816	12,000	10,816	12,000
154	Bank Charges		60	167	107	732	500	(232)	2,000	1,268	2,000
155	Dues & Subscriptions		2,373	1,021	(1,351)	4,402	3,063	(1,339)	12,253	7,851	12,253
156	Field Trips		353	3,333	2,981	1,421	3,333	1,912	40,000	38,579	40,000
157	Student Transportation		377	3,642	3,265	24,677	24,300	(377)	43,709	19,032	43,709
158	Travel		0	648	648	0	1,943	1,943	7,770	7,770	7,770
159	Copying & Printing		2,190	2,280	90	8,207	6,840	(1,367)	27,358	19,151	27,358
160	Postage & Shipping		1,201	1,230	29	2,813	3,691	878	14,765	11,952	14,765
161	Staff Recognition		0	1,667	1,667	0	5,000	5,000	20,000	20,000	20,000
162	Lunch Program - parent collections		1,400	1,270	(130)	1,672	1,270	(402)	15,234	13,563	15,234
163	Parent resources		0	83	83	0	0	0	1,000	1,000	1,000
164	Contingency Reserve		0	0	0	0	0	0	91,036	91,036	
165	Total Other Expenses		8,715	16,341	7,626	45,107	52,939	7,832	287,125	242,018	196,089
166											
167	Total Expenses		728,824	814,677	85,853	2,188,061	2,382,581	194,521	9,090,595	6,902,534	8,544,206
168											
169	Operating Income (Revenue)		35,955	(54,778)	90,733	23,874	(139,119)	162,993	12,930	10,944	562,319
170											
171											
172	Depreciation		0	0	0	0	0	0	0	0	(261,000)
173											
174	Net Surplus (Deficit) after Loan Payments		35,955	(54,778)	90,733	23,874	(139,119)	162,993	12,930	10,944	301,319
175					0			(0)			
176											

BRONX LIGHTHOUSE CHARTER SCHOOL  
STATEMENT OF ACTIVITIES

	A	C	D	E	F	G	H	I	J	K	N
1			Two Months Ended 9/30/13			Year-to-Date 9/30/13			Remaining Budget		
2											
3			One Month - Actual	One Month - Budget	Variance	Three Month(s) - Actual	Three Month(s) - Budget	Variance	Annual Budget FY14 - Approved 7/18/2013	Remaining in Budget	GAAP Based projection
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