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Priority 1: 394 students Ethnicity - 50% African American 40% Caucasion 0.9% Other Gender - 46% Male 54% Female 57% Students qualifying for free and reduced lunch

- Supporting Data:
1. Average daily attendance is 95%.
 2. 85% of families attended Title 1 Parent Meeting and Annual Report Meeting. 80% of families received a home visit prior to the start of school. 87% of families attended Open House.
 3. The school principal is a first year principal and 75% of teachers are within their first three years of teaching.
 4. 1% of the student population was suspended prior to October 1, 2010.
 5. 98% is the average daily staff attendance.

Goal To provide professional development that will strengthened administrative and instructional support which will increase student achievement.

Benchmark Lighthouse Academies of Arkansas will contribute to the students making adequate yearly progress in math and reading. 75% or more students will score proficient or above in reading and math.

Intervention: Provide administrative support for both staff and students to increase focus on academic gains.				
Scientific Based Research: Enhancing Professional Practice, A framework for Teaching, by Charlotte Danielson,1-127 (2003). Reflective Practice to Improve Schools by York, Sommers, Ghere and Montie Pgs1-158 (2000). Arkansas Department of Education Rules Governing Professional Development, (2005).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Charter Management Office will assist in designing, implementing, and monitoring professional development activities for school instructional personnel. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Regional Vice President	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Performance Assessments • Teachers 	Title II -A - Purchased Services: \$9766.00 <hr/> ACTION BUDGET: \$9766
Title I funds will be set aside and the Jacksonville Lighthouse Charter administration will collaborate with school level administration and teachers to ensure that any student identified as Homeless within the guidelines of the McKinney-Vento Act will receive needed supplies and materials. Teachers will identify and refer students through the federal guidelines and needed services/materials will be provided. Action Type: Collaboration Action Type: Equity	Family Coordinator	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	Title I - Materials & Supplies: \$2357.00 <hr/> ACTION BUDGET: \$2357
Title II A funds will be used to obtain professional development. Professional development needs will be evaluated throughout the year by utilizing on-going student assessment tools and staff surveys and as needs arise, professional development will be	Principal	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Title Teachers 	<hr/> ACTION BUDGET: \$

utilized to address those identified needs. Action Type: Alignment Action Type: Equity Action Type: Professional Development				
State professional development funds will be used for staff to attend local, state, and/or regional conferences to support teaching and learning in the areas of math and literacy. Action Type: Professional Development	Principal, Director of Instruction	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Title Teachers 	PD (State-223) - Purchased Services: \$10000.00 PD (State-223) - Materials & Supplies: \$4086.00 <hr/> ACTION BUDGET: \$14086
Professional development will be provided at LHA Annual Summit that will focus on teacher development which will strengthen their ability to utilize curriculum standards and frameworks in content areas and to use art as a lever to increase student achievement. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Principal	Start: 07/20/2010 End: 07/31/2010	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Outside Consultants • Teachers • Title Teachers 	<hr/> ACTION BUDGET: \$
A family coordinator will be appointed to act as a liaison between school and families. She will be an integral part of the school support team and will conference with parents on an as-needed basis. Action Type: Equity Action Type: Parental Engagement	Principal	Start: 07/01/2010 End: 06/30/2010		NSLA (State-281) - Employee Benefits: \$1824.00 NSLA (State-281) - Employee Salaries: \$14000.00 <hr/> ACTION BUDGET: \$15824
The district will employ an instructional facilitator that will assist in the development of teachers by providing professional development and curriculum alignment. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Principal	Start: 07/01/2010 End: 06/30/2011		NSLA (State-281) - Employee Benefits: \$2000.00 NSLA (State-281) - Employee Salaries: \$55000.00 <hr/> ACTION BUDGET: \$57000
Total Budget:				\$99033