



View Priority

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Priority 1: To improve Jacksonville Lighthouse Charter School students' literacy skills

- Supporting Data:
- 345 students enrolled Ethnicity - 50% African American 46% Caucasion 0.05% Other Gender - 46% Male 54% Female 49% Students qualifying for free and reduced lunch
 - Average daily attendance for students is 95%.
 - Parental Involvement- 63% of families attended Open House. 80% of families received a home visit prior to the start of school by their child's homeroom teacher.
 - 75% of teachers are first year teachers.
 - 1% of the student population was suspended for the month of September 2009.
 - 98% average daily staff attendance.

Goal To improve all student subgroups' reading analysis, comprehension and critical thinking skills through a comprehensive standards-based core curriculum, supplemental programs and activities that focus on remediation and enrichment.

Benchmark At the end of the 2010-11 school year, 75% or more of our scholars K-2 will score at or above proficiency in literacy on the norm-referenced tests (MAT8 and SAT 10)and 75% of the 3rd and 4th grade scholars will score proficient or above in literacy on state assessments.

Intervention: Jacksonville Lighthouse Charter School will work to ensure that students improve their reading fluency and comprehension.				
Scientific Based Research: Graves, Michael F. Teaching reading in the 21st century. Boston: Allyn and Bacon, 1998. Print; The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction. RObert Marzano. ACSD, 2007				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Staff will use The Learning Institute and NWEA to track and analyze student achievement in reading at least once a month. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation	Principal	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> Administrative Staff Computers Teachers Teaching Aids 	ACTION BUDGET: \$
Staff will use The Learning Institute and NWEA to track and analyze student achievement in reading at least once a month. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation Action Type: Special Education	Director of Instruction	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
The Principal and instructional staff will use Classroom Walk-Throughs (CWT) software to develop instructional snapshots data that will be used to inform instruction and delivery. Action Type: Professional Development Action Type: Program Evaluation	Principal	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Curriculum training for faculty to facilitate the implementation of Imagine It reading program. Action Type: Professional	Imagine It Reading Consultant	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> Administrative Staff Outside 	ACTION BUDGET: \$

Development			Consultants • Teachers	
Professional Development will be provided to enable teachers to provide interventions for students to reach proficiency level. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Professional Development	Teachers	Start: 07/01/2010 End: 06/30/2011	• Teachers • Title Teachers	Title I - Purchased Services: \$5000.00 <hr/> ACTION BUDGET: \$5000
Academic Improvement Plans will be fully implemented for students scoring below proficient on state assessments Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity	Director of Instruction	Start: 07/01/2010 End: 06/30/2011	• Teachers	<hr/> ACTION BUDGET: \$
Title I funds will be used to hire a HQ FTE ELA teacher who will be assigned to support and build skills for students who are below proficient in the area of literacy. Materials and supplies will be purchased. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Principal	Start: 07/01/2010 End: 06/30/2010		Title I - Employee Salaries: \$19500.00 Title I - Employee Benefits: \$6700.00 <hr/> ACTION BUDGET: \$26200
Students who are not mastering objectives or making expected growth as indicated by TLI formative assessments and NWEA will be required to attend our Extended Learning Program held after school, on select Saturdays or during the summer. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Principal, Director of Instruction	Start: 09/01/2010 End: 06/30/2010		NLSA (State-281) - Employee Benefits: \$1000.00 NLSA (State-281) - Employee Salaries: \$4000.00 <hr/> ACTION BUDGET: \$5000
Highly Effective Paraprofessionals will be used to assist and support the regular teachers and build skills for students who are below proficient in the area of literacy. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity	Principal	Start: 07/01/2010 End: 06/30/2010		<hr/> ACTION BUDGET: \$
Total Budget:				\$36200

Intervention: Parents will be encouraged to participate in their child's educational process.

Scientific Based Research: Long Term Effects of the Positive Action Program. B.R. Flay and C.G. Allred.2004; Home, School, and Community Relations: A Guide to Working With Families. C. Gestwicki. 2004.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will receive a Student-Family Handbook that will include homework tips, curriculum information, as well as an informational packet that includes detailed information about the school rules, guidelines, volunteer resource book and other pertinent information. Action Type: Parental Engagement	Principal	Start: 07/01/2010 End: 06/30/2009	• Administrative Staff • Teachers	<hr/> ACTION BUDGET: \$

<p>Parent meetings will be arranged each month by the family coordinator. Surveys will be given to parents to assess the effectiveness of the parental involvement program. Parents will be notified of important and vital upcoming events involving math and literacy initiatives via School Messenger. Action Type: Parental Engagement Action Type: Program Evaluation</p>	Family Coordinator	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<p>ACTION BUDGET: \$</p>
<p>The school will communicate the process for resolving parental concerns in the handbook. Action Type: Collaboration Action Type: Parental Engagement</p>	Principal	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Parent organization will formed and meet at least once a month. Action Type: Collaboration Action Type: Professional Development</p>	Family Coordinator	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<p>ACTION BUDGET: \$</p>
<p>TITLE I School Wide Program: Title I resources will be used to help participating targeted students achieve in both math and literacy. Action Type: Alignment Action Type: Equity Action Type: Title I Target Assistance</p>	Instructional Facilitator	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>TITLE I School Wide: All students will be provided with instruction by a highly effective teacher. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Target Assistance</p>	Principal	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>TITLE I PARENT SCHOOL COMPACT: A Title I Parent School Compact will be jointly developed by all parties involved. The compact will be signed during the first quarter of the school year. A Title I Parent Involvement meeting will be held, as well. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Target Assistance</p>	Instructional Facilitator	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Parents will be invited to attend two conferences per year. Action Type: Alignment Action Type: Equity Action Type: Parental Engagement</p>	Principal	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$0</p>