

2010 Arkansas Adequate Yearly Progress: School Improvement Report

Report Completed 07/27/2010

District and School Information

District:	JACKSONVILLE LIGHTHOUSE CHARTE	School:	JACKSONVILLE LIGHTHOUSE CHARTE
LEA:	6050	LEA:	6050701
Superintendent:	PHILLIS NICHOLS ANDERSON	Principal:	NIGENA LIVINGSTON
Address:	251 N. FIRST STREET	Address:	251 N. FIRST STREET
City:	JACKSONVILLE, AR 72076	County:	
Phone:	(501)985-1200	Phone:	

Overall School AYP Information

2010 AYP Status: Alert (A)

Met Standards for Mathematics:	NO	Overall Math Status:	A
Met Standards for Literacy:	NO	Overall Literacy Status:	A
Met Standards for Attendance:	YES	Overall Attend Status:	MS

Prior Year AYP Status: ()

AYP Group:	K - 5	Attendance Goal:	91.13%	Smart Accountability Index:	50%
Grade Range:	K - 6	Met Attendance Goal:	YES	Number of Groups Met AYP:	4
Minimum N*:	40	Qtrs. 1-3 Average ADM:	340.56	Number of Groups \geq 40:	8

Summary of Subgroup Adequate Yearly Progress for 2010

	Math		Literacy			Math		Literacy	
	Met Status	Met Safe Harbor	Met Status	Met Safe Harbor		Met Growth	Met Growth		
Combined	No	No	No	No		Yes	Yes		
Af.Amer.	No	No	No	No		No	No		
Hispanic	NA	NA	NA	NA		NA	NA		
Caucasian	Yes	No	Yes	No		Yes	Yes		
Econ.Dis.	No	No	No	No		No	No		
LEP	NA	NA	NA	NA		NA	NA		
Stud.Dis.	NA	NA	NA	NA		NA	NA		

Percent Tested Results for Overall and Subgroups

	Combined	Af.Amer.	Caucasian	Hispanic	Econ.Dis.	LEP	Stud.Dis.
LITERACY	YES	YES	YES	YES	YES	NA	NO
MATH	YES	YES	YES	YES	YES	NA	NO

*Note: Minimum N is the minimum number of non-mobile students that a school needs to have in a subgroup for the subgroup to be accounted for in AYP determinations.

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JACKSONVILLE LIGHTHOUSE CHARTE AYP Status: Alert (A)

Math AMO: 70 Literacy AMO: 71.2

SUB-GROUP AYP STATUS AND SAFE HARBOR ELIGIBILITY DETERMINATION

	2007-2008		2008-2009		2009-2010		3-year 2007-2010	
	Math	Lit	Math	Lit	Math	Lit	Math	Lit
COMBINED POPULATION								
# Proficient	0	0	0	0	123	122	123	122
# Attempted	0	0	0	0	180	180	180	180
% Proficient	NA	NA	NA	NA	68.3	67.8	68.3	67.8
AYP Status					A	A	A	A
AFRICAN-AMERICAN POPULATION								
# Proficient	0	0	0	0	46	47	46	47
# Attempted	0	0	0	0	87	87	87	87
% Proficient	NA	NA	NA	NA	52.9	54	52.9	54
AYP Status					A	A	A	A
HISPANIC POPULATION								
# Proficient	0	0	0	0	5	3	5	3
# Attempted	0	0	0	0	8	8	8	8
% Proficient	NA	NA	NA	NA	62.5	37.5	62.5	37.5
AYP Status					NA	NA	NA	NA
CAUCASIAN POPULATION								
# Proficient	0	0	0	0	71	71	71	71
# Attempted	0	0	0	0	82	82	82	82
% Proficient	NA	NA	NA	NA	86.6	86.6	86.6	86.6
AYP Status					MS	MS	MS	MS
ECONOMICALLY DISADVANTAGED POPULATION								
# Proficient	0	0	0	0	51	52	51	52
# Attempted	0	0	0	0	82	82	82	82
% Proficient	NA	NA	NA	NA	62.2	63.4	62.2	63.4
AYP Status					A	A	A	A
LIMITED ENGLISH PROFICIENT POPULATION								
# Proficient	0	0	0	0	0	0	0	0
# Attempted	0	0	0	0	0	0	0	0
% Proficient	NA	NA	NA	NA	NA	NA	0	0
AYP Status					NA	NA	NA	NA
STUDENTS WITH DISABILITIES								
# Proficient	0	0	0	0	5	4	5	4
# Attempted	0	0	0	0	14	14	14	14
% Proficient	NA	NA	NA	NA	35.7	28.6	35.7	28.6
AYP Status					NA	NA	NA	NA

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In order to be eligible for Safe Harbor (SH), eligibility must be met for:
Percent Tested (95.0%), Attendance Rate (91.13%) and Proficiency Change 09-10

COMBINED POPULATION	Math Eligible?	Literacy Eligible?
Percent Tested	YES	YES
Attendance Rate	YES	YES
Prof. Change 09-10	NA	NA
2009-2010 AYP STATUS	A	A
AFRICAN-AMERICAN POPULATION		
Percent Tested	YES	YES
Attendance Rate	YES	YES
Prof. Change 09-10	NA	NA
2009-2010 AYP STATUS	A	A
HISPANIC POPULATION		
Percent Tested	YES	YES
Attendance Rate	YES	YES
Prof. Change 09-10	NA	NA
2009-2010 AYP STATUS	NA	NA
CAUCASIAN POPULATION		
Percent Tested	YES	YES
Attendance Rate	YES	YES
Prof. Change 09-10	NA	NA
2009-2010 AYP STATUS	MS	MS
ECONOMICALLY DISADVANTAGED POPULATION		
Percent Tested	YES	YES
Attendance Rate	YES	YES
Prof. Change 09-10	NA	NA
2009-2010 AYP STATUS	A	A
LIMITED ENGLISH PROFICIENT POPULATION		
Percent Tested	NA	NA
Attendance Rate	YES	YES
Prof. Change 09-10	NA	NA
2009-2010 AYP STATUS	NA	NA
STUDENTS WITH DISABILITIES		
Percent Tested	NO(94%)	NO(94%)
Attendance Rate	YES	YES
Prof. Change 09-10	NA	NA
2009-2010 AYP STATUS	NA	NA

* (SH) indicates that Safe Harbor has been applied to status determination.

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SUBGROUP DETAILS FOR GROWTH USED IN AYP 2010

Math

	Number of Tests Attempted	Number Prof. Adv 2010 Status	Percent Prof. Adv 2010 Status**	Number Students Not Prof. That Met Growth	Percent Prof. Adv 2010 with Growth*	Met Growth?
Combined	180	123	68.3	7	72.2	Yes
Af.Amer.	87	46	52.9	5	58.6	No
Hispanic	8	5	62.5	1	75	NA
Caucasian	82	71	86.6	1	87.8	Yes
Econ.Dis.	82	51	62.2	3	65.9	No
LEP	0	0	NA	NA	NA	NA
Stud.Dis.	14	5	35.7	2	50	NA

Literacy

	Number of Tests Attempted	Number Prof. Adv 2010 Status	Percent Prof. Adv 2010 Status**	Number Students Not Prof. That Met Growth***	Percent Prof. Adv 2010 with Growth*	Met Growth?
Combined	180	122	67.8	11	73.9	Yes
Af.Amer.	87	47	54	8	63.2	No
Hispanic	8	3	37.5	NA	37.5	NA
Caucasian	82	71	86.6	3	90.2	Yes
Econ.Dis.	82	52	63.4	4	68.3	No
LEP	0	0	NA	NA	NA	NA
Stud.Dis.	14	4	28.6	2	42.9	NA

*Note 1: The number of below proficient students who met their growth increment are added to the number of students proficient/advanced in the numerator of the percent proficient calculation for the growth step for AYP.

**Note 2: The lower bound of a confidence interval is applied to the Status Percent Proficient/Advanced. The confidence interval is not applied to the Growth Percent Proficient/Advanced. In rare cases schools will meet AMO with status and not meet AMO with growth due to the application of the confidence interval.

***Note 3: For schools with grades 4-8 students NA indicates that no students that were below proficient met growth. For schools with grades 9-12 students NA indicates that the growth model does not apply to these grade levels.

ATTENDANCE DATA

	Qtr 1	Qtr 2	Qtr 3	Average
Average Daily Attendance:	332.88	337.10	334.52	334.83
Average Daily Membership:	338.04	341.80	341.85	340.56