



Lighthouse Highlights

September 26, 2011

Important Dates

Saturday Academy
October 1, 2011

No school October 10,
2011

JLCS Board meeting
Tuesday October 11th,
2011, at 6:00 pm.

School Leaders

Mr. Norman Whitfield
Lead Principal
nwhitfield@lighthouse-
academies.org

Felicia Kelly
Upper Academy/CPA Start
Up Principal
fkelly@lighthouse-
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Tom Kloske
Director of Instruction
Tkloske@lighthouse-
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Regional Leadership

Lenisha Broadway,
Regional Director

lbroadway@lighthouse-
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National Leadership

Dr. Phillis N. Anderson
Vice President of Southern Re-
gion
pnicholsanderson@lighthouse-
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Message from Mr. Whitfield, Lead Principal

Focus on Data

Know your score! Over the past three weeks scholars have been exhibiting excellence by giving their maximum effort to the Fall NWEA. All scholars have completed the first round of NWEA testing. Scholars will take the NWEA in reading, math, and language usage again in the Winter and Spring. These rounds of tests will allow us to track the academic growth of the scholars over the year.

Thank you to all the scholars for exhibiting excellence in testing.

Library Time

We are proud to announce the opening of the JLCS library. Recently we made a significant purchase of books, cataloguing software and other library materials. Starting in the month of October scholars will begin to visit the library once a week to check-out books on their reading level.

Dads in Action

On September 13th we had our annual WATCH DOG dads kickoff supper. We had over 150 fathers, grandfathers, uncles, and brothers attend the meeting. We look forward to the lasting impact the

WATCH DOG dads will bring to our campus. If you have any interest in becoming a WATCH DOG dad please contact Tom Kloske (985-1200).

Extended Learning Opportunities

The goal of our Afterschool and Saturday School programs is to provide additional academic support for all scholars who were less than proficient on the 2010-2011 ACTAAP.

We have decided to offer both Saturday and weekday sessions to accommodate scholars and parents who may have competing obligations. Please make sure your scholar is enrolled and attends either our Saturday or weekday sessions.

Message from Ms. Kelly, UA/CPA Principal

Thought for the Week

Children may forget what you say, but they'll never forget how you make them feel. ~Palmer

Dress Code

Colored socks – long colored socks are not permitted. If the socks are long and visible they must be white or black. Long colored or striped socks are only allowed on certain designated days (crazy sock day).

Jackets – Scholars can

wear any color jacket to school. While in the classroom colored jackets, except for blue, black, or white, are not permitted. If a scholar wears a colored jacket with logos they must remove it while in the classroom.

T-shirts – Only white T-shirts are permitted under uniform white shirts.

Power School

Login information for Power School was sent home with scholars. Par-

ents are able to view their child's grades. I encourage you to check your child's progress often. Please contact your child's teacher or myself with any questions or concerns.

Lower Academy Shining Stars

Kinder

Landon Gordon
Jason Fox

2nd Grade

Bryan Arias
Trinity Dickerson

4th Grade

Riley Garner
Bryce Keaton

1st Grade

Brooklyn Crutchfield
Bryan Simmons

3rd Grade

Alan Gutierrez
Zac Casey

Upper Academy Shining Stars

5th Grade

Trinity Mize

7th Grade

Antonio Garcia
Emily King

Music

Isaac Johnson

6th Grade

Jacob Toney
Amaya English

8th Grade

Dylan Spencer
Santana Tello

Art

Genesis Harris

P.E.

Gavin Martin

Message from the Director of Instruction. Tom Kloske

Well, our scholars have taken our first Module 1 on the TLI test for Writing and Math for grades 3 thru 8 and only Writing for second grade. We will have those tests results early next week as the Open Responses still have to be graded; then we will get you the information that your scholar will need to work on, in order to become at least "Proficient" or, better, "Advanced" on the future test in April for the statewide benchmark test (or the ACTAAP).

An excellent starting place would be to have your scholar continue to work on IXL in their spare time as all the State Frameworks in all the grades (for Math) are there for your scholar to practice. Again, this is an excellent website that your scholar should know all about, and, in addition, time-credit is kept track of so that so we know exactly how much time your scholar is spending "practicing these crucial Math concepts."

Lastly, please hold your scholar accountable for "all" their homework, from **spelling words---** simply a matter of repeating and repeating or writing and writing to learn. Remember, as any good educator would tell you, "the mother of learning is repetition" to any other subject such as **Reading** (each scholar should be reading on their own for at least 20 minutes per night preferably, 30 minutes or more per night).